8

KS4 SPANISH CURRICULUM MAP

FURTHER STUDY

A level Spanish

CAREER PATHS

Journalism, Writer, Education, Marketing, Researcher, Editorial, Publishing, Researcher, Travel and Tourism SKILLS

Critical analysis, interpretation, evaluation, creative writing

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet; GCSE papers in Reading, Listening and Writing; Mock speaking exams Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet on making the world better; mini reading and listening papers

Revision of all topics

- Coverage of topic content which teachers/students feel is lacking - needs to be adapted to the changing needs to classes and what they feel is beneficial to re-cover and review
- Exam skills for the reading, listening and writing exams, again with a focus on areas of weakness for students

Hacia un mundo mejor

- ☐ Using 'se debería'☐ the superlative
- □ a range of modal verbs
- Combining all 3 time frames
- ☐ Giving extended opinions and reasons
- ☐ The present subjunctive☐ The imperfect continuous
- ☐ The pluperfect tense
- □ Literary texts
- Longer texts with unfamiliar language
- ☐ Higher tier exam style questions

¡A currar!

tests; extended pieces of writing from their speaking / writing booklet - GCSE papers in Reading, Listening and Writing

Assessment: vocabulary

Intereses e influencias

- Using the present tense
- ☐ Infinitive structure 'soler'
 ☐ More complex, verbal reasons
- ☐ Object pronouns
- Using the preterite tense
- ☐ Using 'me gustaría' ☐ Infinitive structure 'acabar
- de'
- Discussing pros and consDifference between present, preterite and

imperfect

Mi gente

- Adjectival agreementsThe reflexive verb
- 'llevarse'
 ☐ Giving more complex,
- verbal reasons

 Opinion infinitive structures
- ☐ The infinitive structure 'para'
- Recognising the present continuous tenseDiscussing pro's and con's
- Discussing pro's and con'sUsing 'poder' and 'querer'

Ciudades

Revision and

examination

practice

- Singular and plural nouns
- Negatives
- Using muchos/unosInfinitive structure 'se
- puede'

 Using tan/tanto
- □ Demonstrative adjectives
- ☐ Simple Future Tense

De costumbre

- The infinitive structure 'soler'
- ☐ Using sequencers
- ☐ Using 'me gustaría' ☐ Using a range of
- tenses

 Using reflexive
- verbs
- using a variety of infinitive phrases

Genders of nouns

- ☐ Nouns that don't change
- Using a range of infinitive structures
- Using alternatives to 'and'
- ☐ Different ways of expressing the future☐ Using 'is' clauses☐
- Using 'is' clauses
 - ☐ Using 'lo + adjective'
 - ☐ soler in the imperfect☐ the subjunctive with 'cuando'
 - the present and present continuous
 - the conditional

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet on the topic of work; mini reading and listening papers; 90 / 150 word writing task - choice of topics; GCSE papers in Reading, Listening and Writing

- Mi vida en el insti
 ☐ Using a range of opinion structures
- ☐ Genders and plurals of nouns
- ☐ Adjective agreements
- ☐ Using hay and no hay ☐ Conjugating verbs in the
- present and preterite tenses

 Telling the time
- Using sequencers
- ☐ The near future tense

¡Desconéctate!

Conjugating verbs in the present and preterite tenses

YEAR

- ☐ Using cuando
- ☐ Giving opinions and reasons
- ☐ Giving opinions and reasons ☐ Giving other people's opinions
- ☐ Using 'se puede'
- ☐ Using sequencers
- ☐ Using the imperfect tense with topic-specific verbs

YEAR 10 In each topic...
high frequency
vocabulary and core
topic-specific vocabulary
from the knowledge
organisers, and
accessing sentence-level
material with familiar
language

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet; reading and listening exam on topics of holidays, school and mi gente - range of question types following GCSE specification

Assessment: vocabulary tests; extended pieces of writing on the subject of holidays from their speaking / writing booklet; 90 word writing task on holidays topic across 3 time frames

LANGUAGES SKILL

Writing for different purposes and audiences

LANGUAGES SKILL

Speak with fluency and spontaneity

LANGUAGES SKILL

Listen, understand and respond to language

LANGUAGES SKILL

Grammar and Vocabulary



KS3 SPANISH CURRICULUM MAP

Assessment: extended pieces of writing on leading a healthy diet, staying fit, daily routine, illnesses and guidance on getting better. 3 listening questions on the topic healthy living, 3 reading questions; 1 translation into English; 1 grammar exercise - Key verbs written in

Assessment: extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on children's rights, rights of children in the 3rd world, travelling to school, the environment, future plans for a better world.

En forma

- Using negatives
- Using sequencers
- Using stem-changing verbs
- Using reflexive verbs
- ☐ Using modal verbs
- opinion phrases
- ☐ range of
- connectives
- direct object
- pronouns range of infinitive
- structures

¡Oriéntate!

- □ Reflexive verbs
- Using tener, ser and estar. Adjective placement and adjectival agreements
- Using 'me gustaría'
- Using 'tener que'
- ☐ The near future tense

Assessment: extended pieces of writing on family and relationships, jobs and employment, future job plans, future life plans. Baseline test key grammar concepts and vocabulary covered throughout Year 7 and 8.

Holidays

☐ The preterite tense

Jóvenes en acción

1st person plural verb forms

□ 3 person verb forms

☐ the near future tense

□ the verb 'poder'

□ para + infinitive

- Using negatives ☐ Using exclamations
- Giving opinions in the past
- Using 'se puede'

Home and Local Area

- Using the verb 'estar'
- Singular and plural nouns
- Using a, some and many Using the verb 'ir'
- ☐ Using sequencers
- Using the near future tense
- ☐ Using the verb 'querer'

Assessment: extended pieces of on a past holiday, possible activities, holiday activities, accommodation, future plan. Assessment on topics of free time, local area and holidays (listening, reading, translation and grammar focus)

My Life at School

vocabulary - school

subjects, teachers,

school facilities,

time and school

genders of nouns

and adjectival

Using hay/no hay

agreements

Singular and plural

Adjective word order

uniform

activities at break

■ topic-specific

☐ Genders of nouns Singular and plural nouns

- Adjective word order and adjectival agreements

YEAR

- -ar and -er verb conjugations
- Telling the time ☐ The near future tense
- ☐ Infinitive structures

Assessment: 3 listening questions (variety of potential question styles e.g. multiple choice, P,N,P+N, Answer in English, Answer in Spanish); 3 reading questions, 1 translation into English; 1 grammar exercise - Key verbs written in Spanish

Food and Drink

- Language Rotation 'Taster' Greetings
- Alphabet and Phonics
- Core topic -specific vocabulary from the Knowledge Organiser: School subjects
- 1st person verb Genders of nouns
 - Spelling and recognising basic opinion words
- conjugations Connectives
 - ☐ Intensifiers

Assessment: vocabulary tests (2 tests): ES to EN and EN to ES extended piece of writing from the activity workbook produced

Free Time Activities

The irregular verb 'jugar'

□ the irregular verb 'hacer

-ar, -er and -ir verb conjugations

Using cuando as a connective

Assessment: extended pieces of writing from speaking / writing booklet on where you live, describing your house, describing your town/city, activities in the town, future plans. Writing assessment on a choice of the topics of free time or local area with a particular focus on the vocabulary and grammar concepts

Assessment: extended pieces of writing from their speaking / writing booklet on hobbies, ☐ Using opinion phrases with verbs mobile phone use, sports, music and television. 3 listening questions on the topic of free time activities, 3 reading questions; 1 translation into English; 1 grammar exercise - Key verbs written in Spanish

learnt.

In each topic... high frequency vocabulary and core topic-specific vocabulary from the knowledge organisers, and accessing sentence-level material with familiar

language

Assessment: vocabulary tests related to topic specific vocabulary. Extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on school subjects, opinions of teachers, school facilities, break time activities, school uniform. Writing assessment - 90 word task based on the topic of school with a particular focus on the vocabulary and grammar concepts learnt in the topic

LANGUAGES SKILL

Writing for different purposes and audiences

LANGUAGES SKILL

Speak with fluency and spontaneity

LANGUAGES SKILL

reading assessment (end of rotation test)

Listen, understand and respond to language

LANGUAGES SKILL

Grammar and Vocabulary