
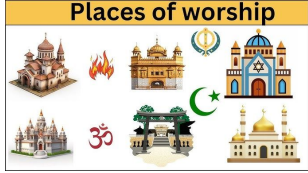



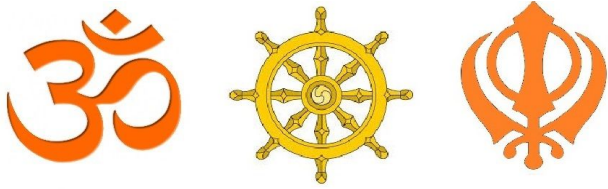




Year 7 Scheme of

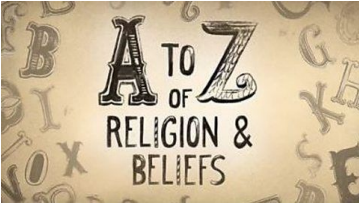




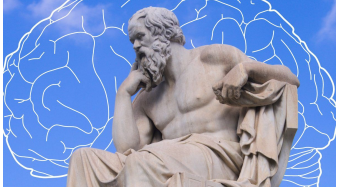
Learning

	Autumn term		Spring term		Summer term
Topic	Ancient Religions 	Places of Worship 	Pilgrimages 	Festivals 	The Island 
Overview and Intent	<p>Exploration of key religious concepts such as the afterlife, souls, creation stories, and sacrifice while also looking at the power and purpose of stories generally within religion. Key points for each religion can be linked back to island lessons to demonstrate concepts previously discussed within a real world setting.</p>	<p>Introducing the most immediate visual aspect of religion within communities. Lays the foundation for some of year 8's content. Begins the practice of looking at the purpose of elements within religions as well as similarities and differences within and across different religious beliefs.</p>	<p>Building on ideas of sacrifice and obligation from Spring 1, this topic is a direct contrast to places of worship, looking at special or uniquely sacred sites in comparison to general places of worship and exploring why these places have such meaning and the activities that occur there.</p>	<p>A short look at religious celebrations with a particular focus on those that are increasingly observed in the UK. Students learn about key beliefs and important stories from festivals while also developing an understanding of events actively practiced within society.</p>	<p>Lesson sequence introduces key concepts of religion as well as society through a thought experiment centred around a group shipwrecked without any hope of rescue. Students have the opportunity to be creative while getting to grips with ideas around communities and the way that they function. Character creation for the topic encourages them to think of other points of view and practice empathy. This is a good litmus test of students critical thinking, writing skills, and base level understanding of religion and how it works.</p>
Lessons	<ol style="list-style-type: none"> 1. Intro to RS @ Ashlawn. Native American Spiritualism. Worship without Gods. Spirits and connectivity. 2. Ancient Egypt. Death Rituals and Polytheism. 3. Ancient Greece. Creation Myths and Stories in Religions. 4. Shang Dynasty. Alternative worship and religious communication. 5. Norse Mythology. Stories and morals in different cultures 6. Aztecs. Creation/stories/sacrifice in religions. 	<ol style="list-style-type: none"> 1. The Church 2. The Gurdwara 3. The Mosque 4. The Mandir 5. The Synagogue 6. The Temple 	<ol style="list-style-type: none"> 1. Christian Pilgrimages – Lourdes, Iona and the middle east. 2. Hindu Pilgrimages – Kumbh Mela 3. Islamic Pilgrimage – The Hajj 4. Jewish Pilgrimage – The Western Wall – Jerusalem 5. Sikh Pilgrimage – The Golden Temple 	<ol style="list-style-type: none"> 1. Celebrating Festivals in various religions 2. Why celebrate a festival? What do festivals actually do? 3. Ideas for the Island Festival 4. Preparing the Festival 5. Island Festival – Last lesson party. 	<ol style="list-style-type: none"> 1. The Journey and character creation. 2. The Shipwreck. Dealing with a crisis/shared trauma. 3. The Constitution. Rules and morals. 4. Death on the Island. Souls, afterlife and rituals. 5. A year on the island. Developments in society. 6. New life on the island. Birth rituals. 7. Festivals and Rituals. Marriage and commitment 8. The meeting house. Social space and symbolism. 9. The Guardian. Spiritual leaders and helpers. 10. The New Gods. Polytheism and purpose of gods. 11. The Story of the Island. A text/scripture/holy books/history. 12. Assessment. 13. Bonus – escape the island.
Assessment	<p>Duration 30 minutes: Mixture of multiple choice, short, and long written responses to assess knowledge and ability to explain/understand reasoning. 25 marks.</p>	<p>Duration 25 minutes: 25 multiple choice questions assessing knowledge and basic understanding.</p>	<p>Duration 25 minutes: 25 multiple choice questions assessing knowledge and basic understanding.</p>	<p>Optional topic depending on timings.</p>	<p>Duration 60 minutes: 10 Questions assessing understanding of symbolism, the reasons for potential choices people make when presented with particular situations, and links to established religious concepts. 50 Marks</p>




Year 8 Scheme of Learning

Term	Autumn	Spring	Summer
Topic	<p>The Dharmic Faiths</p> 	<p>The Abrahamic Faiths</p> 	<p>Religion in the modern world</p> 
Overview and Intent	<p>A core overview of the Dharmic faiths. Lessons cover key terms, beliefs and practices of the 3 religions and then look at shared concepts and ideas and the reasons for these, as well as looking at the unique elements and how these define the differences between the faiths. Students should recognise and understand the differences between the religions, particularly the nuanced differences present within similar concepts. Draws heavily on concepts and understanding introduced in year 7.</p>	<p>A core overview of the Abrahamic faiths. Lessons cover key terms, beliefs and practices of the 3 religions and then look at shared concepts and ideas and the reasons for these, as well as looking at the unique elements and how these define the differences between the faiths. Students should recognise and understand the differences between the religions, particularly the nuanced differences present within similar concepts. Draws heavily on concepts and understanding introduced in year 7. Students should also know be able to draw comparisons between the Dharmic and Abrahamic faiths.</p>	<p>With an understanding of major world religions, their similarities and differences, and how they work, this topic looks at what that looks like on a global scale, while also exploring religion beyond 'mainstream' belief. Students will look at religion as a global concept and explore it's impact on people's lives through charities and government policies, conflicts, and popular culture.</p>
Lessons	<ol style="list-style-type: none"> 1. Crash Course – Hinduism 2. Crash Course – Buddhism 3. Crash Course – Sikhism 4. Enlightenment 5. Reincarnation 6. Origin Stories 7. Polytheism in Hinduism 8. Denominations in Buddhism 9. Unity in Sikhism 	<ol style="list-style-type: none"> 1. Crash Course – Judaism 2. Crash Course – Christianity 3. Crash Course – Islam 4. Afterlife, Judgement and Sin 5. God, Creation, Angels and Prophets 6. The Holy Books 7. Denominations in Judaism 8. Denominations in Christianity 9. Denominations in Islam 	<ol style="list-style-type: none"> 1. Religions around the world – locations and saturation 2. Religions and Charity 3. Religions and Conflict 4. Religions and Government Pt1 5. Religions and Government Pt2 6. End of Year Assessment 7. Value of Life 8. Veganism as an ideology 9. Jedis 10. Pastafarianism 11. Satanism 12. Voodoo 13. Large scale vs small scale religion – Personal solitude vs mass worship 14. Disney and religion – modern cultural religious themes 15. Religious melting pots – paganism in Christianity – Day of the dead.
Assessment	<p>Duration 60 minutes: 15 multiple choice questions assessing knowledge. 9 x 2 mark questions requiring examples of short explanations. 2 x 5 mark questions assessing explanation and analysis skills</p>	<p>Duration 60 minutes: 15 multiple choice questions assessing knowledge. 9 x 2 mark questions requiring examples of short explanations. 2 x 5 mark questions assessing explanation and analysis skills</p>	<p>End of Year assessment:</p>

Year 9 Scheme of Learning

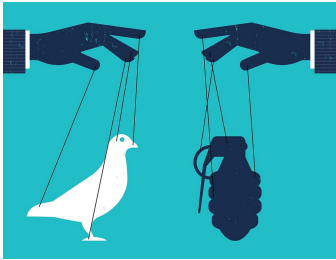

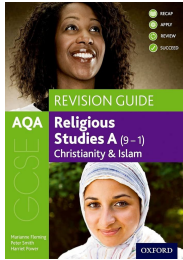
Term	Autumn		Spring		Summer	
Topic	A-Z of Religion	Religion and Life	Crime and Punishment	Human rights and Social Justice	Key Questions	Introduction to Philosophy
						
Overview and Intent	This topic introduces students to a more philosophical approach to looking at religions. This topic goes beyond what religions believe and discusses why people might believe these things and what the challenges to these are. Students are encouraged to consider others opinions but also express their own and therefore tolerance and balance is key in these lessons.	Continues the theme of discussion and debate but looks at religions attitude specifically to life in terms of how it came to be, when it begins and how it should end. Students should be challenged by some of the topics in terms of understanding and accepting multiple points of view are possible. The topic is based around a GCSE themes topic.	A look at the rule of law and legal systems around the world through a religious lense. Broad discussions of crime and punishment systems in various countries aimed at a case study of the death penalty and an introduction of GCSE 12 marker style debate questions on this topic. The topic is based around a GCSE themes topic.	Building on the last 3 topics, this topic looks in depth at human rights, various religions encouragement or acceptance of them, and highlights some of the issues still facing the world and what religions are doing to help or hinder them.	This topic lays the foundation for our philosophy topic to follow. These lessons explore in more detail a variety of concepts that have been discussed or touched upon in previous lessons but in a way that encourages more debate and pushes the acceptance of there not being any one correct answer. Students are encouraged to think for themselves about how they feel in regards to the lesson question and justify their own attitude.	3 lesson introduction into proper philosophical approaches in 3 different branches of philosophy. Students get to debate moral reasoning as well as argue for or against the existence of a God, before discussing our understanding and comprehension of the world around us. Links directly to GCSE debate styles as well as possible A level content.
Lessons	<ol style="list-style-type: none"> 1. Atheism 2. Darwinism 3. Heaven and Hell 4. Goddesses 5. Forgiveness 6. Extremism 	<ol style="list-style-type: none"> 1. The origins of the universe 2. The value of the world and environment 3. The use and abuse of animals 4. Abortion 5. Euthanasia 	<ol style="list-style-type: none"> 1. Crime and Punishment – The law 2. Reasons for Crime 3. Attitudes to lawbreakers and different types of crime 4. The aims of punishment 5. Types of punishment and forgiveness 6. The Death Penalty 	<ol style="list-style-type: none"> 1. Social Justice and Human Rights 2. Prejudice and Discrimination 3. Religious Freedom and Race 4. Women 5. Attitudes to wealth and the poor 	<ol style="list-style-type: none"> 1. What Is Evil? 2. Is the Earth 'Sacred'? 3. Why do we suffer? 4. Religion – 'Peace and Conflict' 5. A Multicultural Society 6. The role of art in religion and spirituality 	<ol style="list-style-type: none"> 1. Utilitarianism 2. The Cosmological Argument 3. Epistemology
Assessment	A mixture of questions assessing whether students are able to articulate and understanding or broader religious concepts and their relevance.	Questions assessing understanding of the concepts followed by a series of questions building towards GCSE style responses in terms of explanation for specific viewpoints.	Introduction of GCSE questions. Standard 5 question GCSE paper as assessment. 50% knowledge assessment, 50% AO3 assessment.	GCSE styles questions again. Builds foundation for GCSE while also showing how the same questions can be applied across different topics.	A sequence of questions designed to encourage students to articulate their own opinions effectively.	No formal assessment. In class debate can be used to assess complexity of understanding and critical thinking processes.

Year 10 Scheme of Learning

Term	Autumn	Spring	Summer
Topic	<p>Beliefs in Islam</p> 	<p>Families and Relationships</p> 	<p>Beliefs in Christianity</p> 
Overview and Intent	In depth examination of the core beliefs of Islam while embedding exam technique. This builds on the foundations laid in year 8 and 9 as well as providing context for future lessons in the themes topics.	An examination of religious attitudes towards relationships. Links to the religion specific topics and back to the themes based topics of year 9. Exam technique is embedded with more of an individual opinion focus possible in this topic. Has clear links to modern issues and current affairs students can apply modern events and understanding to	In depth examination of the core beliefs of Christianity while embedding exam technique. This builds on the foundations laid in year 8 and 9 as well as providing context for future lessons in the themes topics.
Lessons	<ol style="list-style-type: none"> 1. Intro to GCSE – The Oneness and Supremacy of God 2. Sunni and Shi'a 3. The Nature of God 4. Angels 5. Predestination 6. Life after Death 7. Prophethood and Adam 8. Ibrahim 9. Muhammad 10. The Holy Books 11. Exam Technique 12. Revision materials 	<ol style="list-style-type: none"> 1. Sexuality 2. Sex and Marriage 3. Contraception 4. Marriage 5. Divorce 6. Nature and Purpose of Families 7. Gender Equality 8. Exam Technique 9. Revision Materials 	<ol style="list-style-type: none"> 1. Nature of God 2. Characteristics of God 3. The Trinity 4. The Trinity Pt2 and The Nicene Creed. 5. Creation 6. Jesus 7. The Resurrection and Ascension 8. Heaven and Hell 9. Sin and Salvation 10. Exam Technique 11. Revision Materials
Assessment	<p>GCSE Past Paper Questions. Standard 5 Questions as per AQA spec:</p> <ol style="list-style-type: none"> 1. Multiple Choice – 1 mark 2. 2 Statements – 2 marks 3. Explain 2 religious attitudes – 4 marks 4. Explain 2 contrasting religious beliefs based on scripture – 5 marks 5. Evaluation of statements – 12 marks + 3 SPaG <p>25 minutes duration.</p>	<p>GCSE Past Paper Questions. Standard 5 Questions as per AQA spec:</p> <ol style="list-style-type: none"> 1. Multiple Choice – 1 mark 2. 2 Statements – 2 marks 3. Explain 2 religious attitudes – 4 marks 4. Explain 2 contrasting religious beliefs based on scripture – 5 marks 5. Evaluation of statements – 12 marks + 3 SPaG <p>25 minutes duration.</p>	<p>GCSE Past Paper Questions. Standard 5 Questions as per AQA spec:</p> <ol style="list-style-type: none"> 1. Multiple Choice – 1 mark 2. 2 Statements – 2 marks 3. Explain 2 religious attitudes – 4 marks 4. Explain 2 contrasting religious beliefs based on scripture – 5 marks 5. Evaluation of statements – 12 marks + 3 SPaG <p>25 minutes duration. MOCK EXAM OF TOPICS COVERED THUS FAR</p>

Year 11 Scheme of

Learning

Term	Autumn	Spring	Summer
Topic	Peace and Conflict 	Exam technique and revision  	Exams
Overview and Intent	An examination of religious attitudes towards war, protest, terrorism, and peace. Links to the religion specific topics and back to the themes based topics of year 9. Exam technique is embedded with more of an individual opinion focus possible in this topic. Has clear links to modern issues and current affairs students can apply modern events and understanding to.	Ensure recall and understanding of key terms and knowledge and continue to develop A03 Exam technique.	
Lessons	1. Introduction to Conflict and Religion 2. Violent Protest and Terrorism 3. Reasons for War 4. Weapons of Mass Destruction 5. Just War Theory 6. Holy War 7. Pacifism 8. Responses to War Victims 9. Exam Technique 10. Revision Materials	1. Islam Recap 2. Islam Past Papers 3. Family and Relationships Recap 4. Family and Relationships Past Papers 5. Christianity Recap 6. Christianity Past Papers 7. Peace and Conflict Recap 8. Peace and Conflict Past Papers	Knowledge recaps and exam technique practice.
Assessment	GCSE Past Paper Questions. Standard 5 Questions as per AQA spec: 1. Multiple Choice – 1 mark 2. 2 Statements – 2 marks 3. Explain 2 religious attitudes – 4 marks 4. Explain 2 contrasting religious beliefs based on scripture – 5 marks 5. Evaluation of statements – 12 marks + 3 SPaG 25 minutes duration. MOCK EXAM OF TOPICS COVERED THUS FAR	Full Mock Exam	