



ASHLAWN SCHOOL
‘A High Performing Specialist Academy’

PUPIL PREMIUM POLICY

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ASHLAWN SCHOOL PUPIL PREMIUM POLICY

Our vision:

At Ashlawn we believe that leadership and learning are inseparable: the moral purpose of each is to transform lives. Our intent is to cause leadership and learning for each and for all in an inclusive community where our goal is to become all that we can be in all aspects of life.

Principles

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring and supportive environment. This is an essential, and integral part of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential.

Background

The pupil premium is a Government initiative that targets extra money for pupils from deprived backgrounds. Research shows this group of students underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

Government have identified pupils in Years 7 to 11 recorded as Ever 6 FSM, Looked After Children, children who have ceased to be looked after by a local authority because of adoption, a special guardianship order, a child arrangements order or a residence order and children recorded as Ever 6 Service Child or in receipt of a child pension from the **Ministry of Defence** as indicators for deprivation, and have deployed a fixed amount of money to schools per pupil.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools are accountable for narrowing the gap.

Objectives and Overview

As a school we aim to ensure all students have access to the correct support, guidance and curriculum in order to narrow the disadvantaged gap.

Pupil Premium Objectives:

- Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students
- The funding will be used to narrow and close the gap between the achievement of these students and their peers

- We will ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their education and lives
- Pupil premium will be clearly identifiable within the budget
- We will publish online information about how we used the pupil premium
- Allocation of specific pupil premium grant support will be co-ordinated by the Principal, SLT lead for pupil premium and the bursar
- Clear records will be kept by the school and shared with the governing body at designated meetings

Monitoring and Provision

In order to meet the above requirements, the Leadership Team and Governing Body of Ashlawn School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme

Reporting

It will be the responsibility of the designated teacher with responsibility for Pupil Premium to monitor and report on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support.

The governing body will consider the information provided in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Leadership Team and Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education Office as necessary.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the SIDP.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident, independent and successful learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be managed through the Governors' appeals panel.