

PSYCHOLOGY CURRICULUM JOURNEY

FURTHER STUDY

Revision and

Examination

Practice

CAREER PATHS

SKILLS Critical analysis, interpretation, evaluation, theoretical perspective

University study of **Psychology** Post-graduate study Social Researcher, **Education and** Training, Police, **Health Services**

- Aggression □ Do we learn aggression or is it innate with a biological cause?
- Is aggression necessary for survival? ☐ Why does institutional aggression occur and what effects does the media have on aggression?

Schizophrenia

- The diagnosis and classification of schizophrenia with a focus on reliability and validity
- Biological and psychological explanations and treatments for schizophrenia. The interactionist approach in explaining Treating schizophrenia.

Assessment: 1 timed 16 mark Qu for Approaches * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams.

Assessment: 1 timed 16 mark Qu for Psychopathology * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams.

Year 13 Mocks: Based on prior (2017-) standardised exams (all assessment objectives covered)

Relationships

- What are the elements that can keep a couple together? Factors of attraction
- Theories of how relationships form and develop Research studies that demonstrate these theories &
- factors □ Aspects of virtual and parasocial relationships

Approaches

How do the learning approaches explain behaviour? Where did psychology originate from? How does the cognitive approach explain behaviour? How does the biological approach explain behaviour? The psychodynamic approach and humanistic psychology. Comparison of the approaches

Psychopathology

- Understand the behavioural, emotional and cognitive aspects of OCD, phobias and depression.
- OCD genetic and neural explanations. Phobias - the dual process model: classical and operant conditioning. Depression including models by Beck (negative triad) and Ellis (ABS model)
- The treatments for all three.

Assessment: 1 timed 16

mark Qu for Attachments *

through topic * End of topic

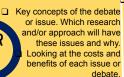
assessment based on prior

(2017-) standardised exams.

& 6 mark only) midway

Progress check (MCQ, 1, 2, 3, 4

Issues and Debates



 Using issues and debates to summarise strengths and weaknesses of other research or explanations.

Biopsychology

A detailed look at the divisions of the nervous system and synaptic transmission. A detailed look at the brain; localisation of function and hemispheric lateralisation, recovery of the brain and ways we can study the brain. Biological rhythms: the types and the regulators of the rhythms.

Attachment

- How do attachments form and what are the different types? Explanations for attachment and the consequences of disrupting attachments. The influence of early attachment on childhood and adult relationships.
- Know the research studies that demonstrate these factors

Social Influence ☐ Why do people

- Memory comply or obey? Are ☐ Models of memory. Why do we forget information? How does certain personalities more or less likely to obey? How does the anxiety effect memory? How can the police benefit from research minority influence the into eyewitness testimony? majority?
- ☐ Know the research studies that demonstrate these factors and those that support the various models of memory.

(2017-) standardised exams.

Assessment: 1 timed 16 mark Qu for Social * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams

Know the research

demonstrate these

studies that

factors.

Research Methods

Year 12 End of

on prior (2017-)

(all assessment

Year exams: Based

standardised exams

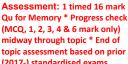
objectives covered)

- Scientific processes in research and data handling and analysis. Evaluate each in terms of validity
- and reliability. Scientific processes, data
- handling and analysis and Inferential testing.
- An introduction to statistical testing.
- Understand how to report psychological investigations

Assessment: 1 timed 12 mark Ou for RM * Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic *End of topic assessment based on prior (2017-) standardised

Year 13 topics Assessments: 2 timed 16 mark Qu: 1 that is A01/3 set up and 1 that is A01/2/3 set up

* Progress check (MCQ, 1, 2, 3, 4 & 6 mark only) midway through topic * End of topic assessment based on prior (2017-) standardised exams (all assessment objectives covered)



PSYCHOLOGY SKILL

Data analysis and other information

PSYCHOLOGY SKILL

Evaluation and interpretation

PSYCHOLOGY SKILL

Problem-solving

PSYCHOLOGY SKILL

Application of theoretical perspectives