



Transforming Lives
EDUCATIONAL TRUST

Ashlawn School

**The Prevent Duty:
Risk Assessment**

September 2023

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1 – The TLET Way

Transforming Lives Educational Trust (TLET) is a family of academies. Every TLET policy is rooted in and reflects our ambitions for pupils, students and wider stakeholders alike. Our ambitions are to **Nurture Potential, Inspire Community and Deliver Excellence**.

Through the transformative values of **courage, kindness** and **loyalty** we:

- Nurture Potential - We provide a springboard so everyone can discover their uniqueness and become transformers in an ever - changing and diverse world.
- Inspire Community - We are united by our values and celebrate the diversity of our individual talents and strengths to create strong partnerships.
- Deliver Excellence - We invest in a culture of innovation and forward-thinking, where every decision is focused on delivering the highest standard.

2 – Aim

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

TLET

3 – Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupil's, staff and governors</p>	<p>The school values clearly set out our commitment to British values. Values are displayed on the home page of our website. Values include a commitment to tolerance, diversity and mutual respect British Values are celebrated through the Personal Development Programme and PSHE Curriculum.</p>	<p>SLT</p>	<p>LOW</p>	<p>CARE</p> <p>Community Aspiration Respect Excellence</p> <p>Personal Development Programme 2023-2024</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders complete training every January to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>The school is in regular communication with local police - Naomi Elcock visits school regularly.</p> <p>Teachers deliver information about Prevent through the Personal development Programme and PSHE Curriculum.</p> <p>An external workshop on Prevent has been completed with KS3. (June 2023)</p>	<p>All Staff</p>	<p>LOW</p>	<p>Prevent Training Slides</p>

4 – Training and Capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training delivered by CTU - Prevent in January 2023 Staff members are aware that they can go to the DSL (LPO) for advice, support, and to escalate concerns.	DSL	LOW	Child Protection Policy 2023-2024 Risk Assessment for Prevent 2023
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. In September all Governors will complete the Prevent training via Schoot. This covers Topic 1 - Introduction (Interactive) Topic 2 - Forms and consequences (Interactive) Topic 3 - Signs (Interactive) Topic 4 - Action (Interactive) Radicalisation assessment (Interactive)	Chair Of AIM Board, Principal and DSL.	LOW	Schoot - Prevent
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed including online searches for short listed candidates.	HR	LOW	Insert Safer Recruitment Process

5 – Working in Partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. All referrals are recorded on CPOMS	SLT	LOW	

6 – Speakers and Events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	All materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils.	SLT/ HOF/ HOY	LOW	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Alice Wright	LOW	Letting Policy 2022 - 2023

7 – School Curriculum and Culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>PSHE/RSE and the Personal Development programme deliver lessons involving sensitive and supportive discussions on radical issues and extreme ideologies.</p>	HOF for PSHE/RE SLT	LOW	RE Curriculum

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. Posters with QR codes are on the back of all toilet doors in order for students to report in private.	SLT	LOW	Positive Behaviour Policy 2023-2024
British Values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through school council and student leadership elections. Assemblies are planned and delivered promoting diversity, human rights, and respect. Celebrations from multiple religions and cultures are celebrated around the school.	SLT	LOW	Assembly plan for 2023-2024 Personal Development Plan

8 – IT and Internet Safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our Child Protection Policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe - Smoothwall Filtering is being installed in Aug 2023.</p> <p>School email accounts are monitored by IT staff</p>	Principals/ DSL/ TLET	LOW	<p>Child Protection Policy 2023-2024</p> <p>Acceptable Use Policy 2023-2024 (Draft)</p>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation via emails, social media and Newsletters.</p> <p>Smoothwall Filtering will monitor this on school and personal devices if they are connected to the network.</p>	IT/ DSL	MED	<p>Parent Fact sheets.</p> <p>Schools can not monitor what pupils access when they are connected to their own network.</p>

9 – School Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<p>All visitors must have a pre arranged appointment and have their DBS and ID badge available if they are working directly with children.</p> <p>All visitors to the school must be signed in at reception and wear ID badges.</p> <p>Visitors are to be accompanied around the school site by a member of staff at all times.</p>	DSL/ Reception.	LOW	Visitor Process 2023-2024

HEADTEACHER	
Paul Brockwell	September 2023

DSL/PREVENT LEAD	
Lorna Pountney	September 2023

DATE OF NEXT REVIEW:	SEPT 2024
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