Read, Watch, View 

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| Year group & exam component | Theme | READ | WATCH | VIEW |
| Y12  Component 1: -UK Politics and Non-Core Political Ideas | Unit 1: - Democracy & Participation | Direct Democracy overview:  <https://www.tutor2u.net/politics/reference/direct-democracy>  Representative Democracy overview:  <https://www.tutor2u.net/politics/reference/indirect-democracy>  Articles in favour of lowering voter age to 16:  <https://www.electoral-reform.org.uk/?s=16>  <https://www.tutor2u.net/politics/reference/extending-the-franchise-lowering-the-voting-age>  Sectional pressure groups:  <https://www.tutor2u.net/politics/reference/sectional-group>  Causal pressure groups:  <https://www.tutor2u.net/politics/reference/causal-pressure-group>  Insider pressure groups:  <https://www.tutor2u.net/politics/reference/insider-pressure-group>  Outsider pressure groups:  <https://www.tutor2u.net/politics/reference/outsider-pressure-group>  Access points for pressure groups to use:  <https://www.tutor2u.net/politics/reference/access-points>  Pressure groups tactic of direct action:  <https://www.tutor2u.net/politics/reference/devolution>  <https://www.tutor2u.net/politics/blog/direct-action-activity>  HS2 Protestors tactics:  <https://www.bbc.co.uk/news/uk-england-london-55796445>  Think tanks:  <https://www.tutor2u.net/politics/reference/think-tanks>  Rights & liberties in the UK:  <https://www.tutor2u.net/politics/reference/civil-liberties>  <https://www.tutor2u.net/politics/reference/the-role-of-the-the-magna-carta-in-the-development-of-the-uk-constitution>  Unentrenched nature of rights & liberties in the UK:  <https://www.tutor2u.net/politics/reference/entrenched-rights-1>  EHCR and the Human Rights Act 1998:  <https://www.tutor2u.net/politics/reference/human-rights-uk>  <https://www.tutor2u.net/politics/reference/human-rights-act-hra> | Votes for 16 year olds:  <https://www.youtube.com/watch?v=ShX4xe5yArg>  <https://www.youtube.com/watch?v=hK2krY64Wyk&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=13>  Human Rights Act 1998:  <https://www.youtube.com/watch?v=f9V8vA3D3d8&t=62s>  Pressure groups:  <https://www.youtube.com/watch?v=4mDUQTfLpqw&t=539s>  <https://www.youtube.com/watch?v=OdhMGxbPkGI>  Think tanks and lobbyists:  <https://www.youtube.com/watch?v=prlikp6Hg-A&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=16> | Pressure Group websites: -  <https://www.amnesty.org.uk/giving/donate/give?utm_source=google&utm_medium=paid&utm_campaign=MAIN936T&utm_content=amnesty%20international&gad_source=1&gclid=Cj0KCQjw4MSzBhC8ARIsAPFOuyXhhR4GnaT7-XcrAhHveNjIjnnja5NxzO5kAefgUsj5fsVFczQIe0QaAo5OEALw_wcB>  <https://www.unitetheunion.org/>  <https://www.unison.org.uk/>  <https://www.rspca.org.uk/>  <https://www.bma.org.uk/>  <https://www.fathers-4-justice.org/>  <https://cnduk.org/>  <https://blacklivesmatter.com/>  <https://www.greenpeace.org.uk/>  <https://www.countryside-alliance.org/>  Think tank websites:  <https://www.adamsmith.org/>  <https://www.bowgroup.org/>  <https://www.cer.eu/>  <https://cps.org.uk/>  <https://www.centreforsocialjustice.org.uk/>  <https://centreforum.org/>  <https://www.chathamhouse.org/>  <https://demos.co.uk/>  <https://fabians.org.uk/about-us/>  <https://fpc.org.uk/>  <https://www.ippr.org/>  <https://neweconomics.org/>  <https://www.newlocal.org.uk/>  <https://policyexchange.org.uk/>  <https://reform.uk/>  <https://www.respublica.org.uk/>  <https://www.smf.co.uk/> |
| Unit 2: - Political Parties | Thatcherism:  <https://www.tutor2u.net/politics/reference/thatcherism>  Conservative Party under Lizz Truss:  <https://www.tutor2u.net/politics/blog/tory-ideology-under-truss>  Policies of ‘New’ Labour:  <https://www.tutor2u.net/politics/reference/new-labour>  Election of Keir Starmer to Labour leadership:  <https://www.tutor2u.net/politics/reference/keir-starmer-elected-leader-of-the-uk-labour-party>  Is Starmer a return to ‘New’ Labour:  <https://www.tutor2u.net/politics/blog/is-starmers-labour-new-labour-mark-ii>  Minority political parties:  <https://www.tutor2u.net/politics/reference/minority-party>  Party funding:  <https://www.tutor2u.net/politics/reference/party-funding>  Multi-party system:  <https://www.tutor2u.net/politics/reference/multi-party-system> | History of the Labour party:  <https://www.tutor2u.net/politics/reference/the-labour-party-professor-vernon-bogdanor>  History of the Conservative Party:  <https://www.youtube.com/watch?v=T5ANwCYl4rI&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=21>  History of the Liberal Party/Liberal Democrats:  <https://www.tutor2u.net/politics/reference/liberal-party-and-the-liberal-democrats-professor-vernon-bogdanor>  Minor parties:  <https://www.tutor2u.net/politics/reference/minor-political-parties>  Green party policies:  <https://www.tutor2u.net/politics/blog/green-party-minor-party-case-study>  two party – multi party:  <https://www.tutor2u.net/politics/reference/from-two-party-to-multi-party-politics> | Conservative Party website:  <https://www.conservatives.com/>  Labour Party website:  <https://labour.org.uk/>  Liberal Democrats website:  <https://www.libdems.org.uk/>  Scottish National Party (SNP) website:  <https://www.snp.org/>  Green Party website:  <https://greenparty.org.uk/> |
| Unit 3: - Electoral Systems | How first past the post electoral system works:  <https://www.tutor2u.net/politics/reference/first-past-the-post-fptp>  Advantages of first past the post electoral system:  <https://www.tutor2u.net/politics/reference/fptp-advantages>  Criticisms of first past the post electoral system: <https://www.tutor2u.net/politics/blog/first-past-the-post-not-so-stable>  <https://www.tutor2u.net/politics/blog/third-strike-for-westminsters-voting-system>  Safe and marginal seats:  <https://www.tutor2u.net/politics/reference/safe-seats>  <https://www.tutor2u.net/politics/reference/marginal-seats>  The role and importance of byelections:  <https://www.tutor2u.net/politics/reference/by-election>  Single transferable voting system:  <https://www.tutor2u.net/politics/reference/single-transferable-vote-stv>  Additional member system:  <https://www.tutor2u.net/politics/reference/additional-member-system>  Supplementary voting system:  <https://www.tutor2u.net/politics/reference/supplementary-vote>  Referendums overview:  <https://www.tutor2u.net/politics/reference/referendum> | How first past the post works:  <https://www.tutor2u.net/politics/blog/first-past-the-post-explained>  how additional member system works:  <https://www.tutor2u.net/politics/blog/additional-member-system-explained>  how single transferable vote system works:  <https://www.tutor2u.net/politics/blog/single-transferable-vote-explained>  how the alternative voting system works:  <https://www.tutor2u.net/politics/blog/alternative-vote-explained>  Referendums:  <https://www.youtube.com/watch?v=7Ag7nVD68so&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=38> | The Electoral Reform Society pressure group website:  <https://www.electoral-reform.org.uk/> |
| Unit 4: - Voting Behaviour | Social class voting model:  <https://www.tutor2u.net/politics/reference/class-identification>  <https://www.tutor2u.net/politics/reference/class-alignment>  Class dealignment in voting behaviour:  <https://www.tutor2u.net/politics/reference/class-dealignment>  Dominant ideology voting model:  <https://www.tutor2u.net/politics/reference/dominant-ideology-model>  Party identification voting model:  <https://www.tutor2u.net/politics/reference/party-identification-model>  Rational choice voting model:  <https://www.tutor2u.net/politics/reference/rational-choice-model>  Voting context voting behaviour:  <https://www.tutor2u.net/politics/reference/voting-context-model>  Protest voting:  <https://www.tutor2u.net/politics/reference/protest-voting>  tactical voting:  <https://www.tutor2u.net/politics/reference/tactical-voting>  Opinion polls:  <https://www.tutor2u.net/politics/reference/opinion-polls>  1997 general election analysis:  <https://www.tutor2u.net/politics/reference/general-election-1997-introduction>  <https://www.tutor2u.net/politics/reference/general-election-1997-conservative-party-campaign>  <https://www.tutor2u.net/politics/reference/general-election-1997-social-class-and-partisanship>  <https://www.tutor2u.net/politics/reference/general-election-1997-gender-age-ethnicity-and-region>  <https://www.tutor2u.net/politics/reference/general-election-1997-role-of-the-media>  2015 general election analysis:  <https://www.tutor2u.net/politics/reference/2015-general-election-results-summary>  2017 general election analysis:  <https://www.tutor2u.net/politics/reference/general-election-2017-introduction>  <https://www.tutor2u.net/politics/reference/general-election-2017-the-media>  <https://www.tutor2u.net/politics/reference/general-election-2017-gender-age-ethnicity-and-region>  <https://www.tutor2u.net/politics/reference/general-election-2017-social-class-and-partisanship>  <https://www.tutor2u.net/politics/reference/general-election-2017-leadership-image-and-policy-the-labour-party-campaign>  <https://www.tutor2u.net/politics/reference/general-election-2017-leadership-image-and-policy-the-conservative-party-campaign> | Voting behaviour:  <https://www.youtube.com/watch?v=oXAwVZa4PGU&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=39>  Impact of the media:  <https://www.youtube.com/watch?v=jgQMVK-VTZQ&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=40> | YouGov polling website:  <https://yougov.co.uk/>  Survation polling website:  <https://www.survation.com/>  Savanta polling website:  <https://savanta.com/knowledge-centre/published-polls/>  Ipsos Mori polling website:  <https://www.ipsos.com/en-uk> |
| Unit 5: - Core Political Ideas – Conservatism, Liberalism & Socialism | Conservatism Overview:  <https://www.tutor2u.net/politics/reference/conservatism>  Conservatism ‘key thinkers’ works:  Thomas Hobbes’ ‘Leviathan’  Edmund Burke’s ‘Reflections on the Revolution in France’  Edmund Burke’s ‘An Appeal from the New to the Old Whigs’  Liberalism ‘key thinkers’ works:  John Locke’s ‘Two Treatises of Government’  Mary Wollstonecraft’s ‘A Vindication of the Rights of Women’  John Stuart Mill’s ‘On Liberty’  John Rawls’ ‘Political Liberalism’  Betty Friedan’s ‘The Feminine Mystique’  Socialism overview:  <https://www.tutor2u.net/politics/reference/socialism>  Socialism ‘key thinkers’ works:  Karl Marx and Friedrich Engles’ ‘Communist Manifesto’  Rosa Luxemburg’s ‘Social Reform or Revolution’  Anthony Crosland’s ‘The Future of Socialism’  Anthony Giddens’ ‘The Third Way’ | Conservatism:  <https://www.youtube.com/watch?v=liI0LtjoTFs&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=69>  <https://www.youtube.com/watch?v=5qsZ2Ol6k64&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=71>  <https://www.youtube.com/watch?v=wnRXFlIlLpQ&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=72>  <https://www.youtube.com/watch?v=c7obcDmKORU&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=73>  <https://www.youtube.com/watch?v=4pkbRl_ComQ&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=74>  <https://www.youtube.com/watch?v=hwafpuIs0tw&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=75>  Liberalism:  <https://www.youtube.com/watch?v=B1e4IQNYoQQ&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=42>  <https://www.youtube.com/watch?v=3vaPsBIU4IU&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=43>  <https://www.youtube.com/watch?v=mrTlBJwtXTU&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=44>  <https://www.youtube.com/watch?v=9xEc2_xDtI0&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=45>  <https://www.youtube.com/watch?v=C8EnWLhOwD8&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=46>  <https://www.youtube.com/watch?v=CYOyJB61LII&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=47>  Socialism:  <https://www.youtube.com/watch?v=eo_91mSXZL4&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=55>  <https://www.youtube.com/watch?v=s10ryNhQmA4&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=57>  <https://www.youtube.com/watch?v=wg-mkLjnxlM&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=58>  <https://www.youtube.com/watch?v=xKF_77wItpU&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=59>  <https://www.youtube.com/watch?v=4nyweDT19AE&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=60>  <https://www.youtube.com/watch?v=byc-nee3vZ4&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=61> | ‘Negative liberty’ and ‘positive liberty’ concepts for liberalism:  <https://www.tutor2u.net/politics/reference/negative-and-positive-freedom-liberalism>  Liberalisms view on ‘tolerance’:  <https://www.tutor2u.net/politics/reference/tolerance-liberalism>  Liberalism views on the state:  <https://www.tutor2u.net/politics/reference/the-state-liberalism-1>  Communism (Revolutionary Socialism):  <https://www.tutor2u.net/politics/reference/communism-socialism>  Socialism’s principal of ‘common humanity’:  <https://www.tutor2u.net/politics/reference/common-humanity-socialism>  Keynesianism (social democrats socialist view of the economy):  <https://www.tutor2u.net/politics/reference/keynesian-economics-socialism> |
| Y12  Component 1: -UK Politics and Non-Core Political Ideas | Unit 1: - Constitution | Nature of the UK’s Constitution:  <https://www.tutor2u.net/politics/reference/uk-constitution>  <https://www.tutor2u.net/politics/reference/what-is-a-constitution>  Parliamentary Sovereignty:  <https://www.tutor2u.net/politics/reference/nature-of-the-uk-constitution-parliamentary-sovereignty>  Sources of the UK Constitution:  <https://www.tutor2u.net/politics/reference/sources-of-the-uk-constitution-historic-texts-authoritative-works>  <https://www.tutor2u.net/politics/reference/constitutional-convention>  <https://www.tutor2u.net/politics/reference/common-law>  Royal prerogative powers:  <https://www.tutor2u.net/politics/reference/sources-of-the-uk-constitution-royal-prerogative-powers>  Fusion of power:  <https://www.tutor2u.net/politics/reference/fusion-of-powers-uk>  Reforms to the UK Constitution before 1997:  <https://www.tutor2u.net/politics/reference/historical-development-of-the-uk-constitution-parliament-acts-1911-1949>  Constitutional reform after 1997:  <https://www.tutor2u.net/politics/reference/uk-constitutional-reform>  <https://www.tutor2u.net/politics/reference/constitutional-reform-act-2005>  Devolution overview:  <https://www.tutor2u.net/politics/reference/devolution> | Nature of the UK’s Constitution:  <https://www.tutor2u.net/politics/reference/nature-of-the-uks-constitution>  Sources of the UK Constitution:  <https://www.tutor2u.net/politics/reference/uk-constitution-other-sources>  Sources of the UK Constitution – focus on statute law:  <https://www.tutor2u.net/politics/reference/sources-of-the-uks-constitution-statute-law>  Constitutional changes under New Labour (1997-2010):  <https://www.tutor2u.net/politics/reference/constitutional-changes-under-labour-1997-2010-lords-reform>  Potential further constitutional reforms:  <https://www.youtube.com/watch?v=CFrnpR8B7N0&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=89>  Devolution in Scotland:  <https://www.tutor2u.net/politics/reference/devolution-in-scotland>  Devolution in Wales:  <https://www.tutor2u.net/politics/reference/devolution-in-wales> | UK Parliament website – constitution:  <https://www.parliament.uk/globalassets/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf>  Constitution Society website:  <https://consoc.org.uk/the-constitution-explained/the-uk-constitution/> |
| Unit 2: - Parliament | House of Commons:  <https://www.tutor2u.net/politics/reference/house-of-commons>  House of Lords:  <https://www.tutor2u.net/politics/reference/house-of-lords>  Role of backbench MPs:  <https://www.tutor2u.net/politics/reference/backbencher>  Reforms to the House of Commons:  <https://www.tutor2u.net/politics/reference/commons-reform> | Legislative process:  <https://www.youtube.com/watch?v=kUb-o16kLzw&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=92>  Comparing the powers of the House of Commons with the House of Lords:  <https://www.youtube.com/watch?v=K0OG6f8WbM0&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=91> | Westminster Houses of Parliament, London  Parliament website – upcoming bills (laws):  <https://www.parliament.uk/business/bills-and-legislation/> |
| Unit 3: - Prime Minister | Cabinet style government:  <https://www.tutor2u.net/politics/reference/cabinet-government>  <https://www.tutor2u.net/politics/reference/cabinet-office>  Cabinet committees:  <https://www.tutor2u.net/politics/reference/cabinet-committee>  Collective and individual ministerial responsibility:  <https://www.tutor2u.net/politics/reference/collective-cabinet-responsibility>  <https://www.tutor2u.net/politics/reference/collective-cabinet-responsibility-1>  The Civil Service:  <https://www.tutor2u.net/politics/reference/civil-service> | Powers of the PM and their cabinet:  <https://www.youtube.com/watch?v=qlffKChGYUM&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=98>  <https://www.youtube.com/watch?v=3Vx_AJn8MiA&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=94>  PM’s and their cabinets case studies:  <https://www.youtube.com/watch?v=kEzVjjUn-dw&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=99>  Why Boris Johnson’s premiership ended:  <https://www.youtube.com/watch?v=6WE5twz1xYw&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=169>  Ministerial responsibilities:  <https://www.youtube.com/watch?v=T6Ul2SwH_Tc&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=96>  <https://www.youtube.com/watch?v=T6Ul2SwH_Tc&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=96>  <https://www.youtube.com/watch?v=fzX5mz9TJJ0&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=95>  Short lived premiership of Lizz Truss:  <https://www.youtube.com/watch?v=uqIPA6lIjI0&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=171> | Whitehall, London – government department offices  Downing Street website:  <https://www.gov.uk/government/organisations/prime-ministers-office-10-downing-street> |
| Unit 4: - Relationship between the Branches | Relationship between executive and legislature:  <https://www.tutor2u.net/politics/reference/elective-dictatorship-executive-dominance>  European Union:  <https://www.tutor2u.net/politics/reference/european-commission>  <https://www.tutor2u.net/politics/reference/european-court-of-justice>  <https://www.tutor2u.net/politics/reference/european-council>  <https://www.tutor2u.net/politics/reference/eu-council-of-ministers-1>  <https://www.tutor2u.net/politics/reference/european-parliament> | Relationship between the executive and legislative branches:  <https://www.youtube.com/watch?v=hJ9l4T2UkBk&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=101>  Executive and legislative relationship to the judiciary:  <https://www.youtube.com/watch?v=ILIWBM5doQU&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=100> | UK Supreme Court building – Middlesex, London  UK Supreme Court website:  <https://www.supremecourt.uk/> |
| Unit 5: - Non-Core Political Ideas - Ecologism | Murray Bookchin’s ‘The Ecology of Freedom: The Emergence and Dissolution of Hierarchy’  Aldo Leopold’s ‘A Sand County Almanac’  Rachel Carson’s ‘Silent Spring’  E. F. Schumacher’s ‘Small is Beautiful’  Carolyn Merchant’s ‘Radical Ecology: The Search for a Livable World’ |  | Ecologist ‘key thinker’ Murray Bookchin:  <https://www.tutor2u.net/politics/reference/murray-bookchin-1921-2006>  Ecologist ‘key thinker’ Aldo Leopold:  <https://www.tutor2u.net/politics/reference/aldo-leopold-1887-1948>  Ecologist ‘key thinker’ Rachel Carson:  <https://www.tutor2u.net/politics/reference/rachel-carson-1907-1964>  Ecologist ‘key thinker’ E. F. Schumacher:  <https://www.tutor2u.net/politics/reference/e-f-schumacher>  Ecologist ‘key thinker’ Carolyn Merchant:  <https://www.tutor2u.net/politics/reference/carolyn-merchant-1936> |
| Y13  Component 3: -  Comparative - USA | Unit 1: - Constitution | Codified Constitution:  <https://www.tutor2u.net/politics/reference/codified-constitution>  Articles of the US Constitution:  <https://www.tutor2u.net/politics/reference/articles-of-the-constitution>  Checks and balances:  <https://www.tutor2u.net/politics/reference/checks-and-balances>  Amendments to the US Constitution:  <https://www.tutor2u.net/politics/reference/us-constitution-amendments>  Amendment process:  <https://www.tutor2u.net/politics/reference/amendment-process>  States rights:  <https://www.tutor2u.net/politics/reference/states-rights>  Federalism:  <https://www.tutor2u.net/politics/reference/federalism>  Different types of federalism:  <https://www.tutor2u.net/politics/reference/new-federalism>  <https://www.tutor2u.net/politics/reference/loose-constructionism>  <https://www.tutor2u.net/politics/reference/dual-federalism-1790-1920>  <https://www.tutor2u.net/politics/reference/cooperative-federalism-1930s-1970s>  <https://www.tutor2u.net/politics/reference/federalism-under-bush>  <https://www.tutor2u.net/politics/reference/federalism-under-obama> | Limited government:  <https://www.youtube.com/watch?v=CU_KkN_uP1E&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=126>  Separation of powers:  <https://www.tutor2u.net/politics/reference/separation-of-powers>  <https://www.youtube.com/watch?v=hvoqV9Q7CGk&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=121>  Federalism:  <https://www.youtube.com/watch?v=ezKUVIhh2iA&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=128>  <https://www.youtube.com/watch?v=Ev28L8DHEDE&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=130&t=31s> | USA Senate website – constitution:  <https://www.senate.gov/about/origins-foundations/senate-and-constitution/constitution.htm> |
| Unit 2: - Congress | Overview of Congress:  <https://www.tutor2u.net/politics/reference/congress>  Overview of the House of Representatives:  <https://www.tutor2u.net/politics/reference/the-house-of-representatives>  Overview of the Senate:  <https://www.tutor2u.net/politics/reference/the-senate>  <https://www.tutor2u.net/politics/reference/senators-role-and-election>  Legislative process:  <https://www.tutor2u.net/politics/reference/legislative-process-us>  Congressional overturning of a presidential veto:  <https://www.tutor2u.net/politics/reference/congressional-override>  ‘Power of the purse’:  <https://www.tutor2u.net/politics/reference/power-of-the-purse>  The role of congressional committees:  <https://www.tutor2u.net/politics/reference/congressional-committees>  Filibuster:  <https://www.tutor2u.net/politics/reference/filibuster>  Bicameralism:  <https://www.tutor2u.net/politics/reference/bicameralism>  Congressional elections:  <https://www.tutor2u.net/politics/reference/congressional-elections>  Midterm elections for Congress:  <https://www.tutor2u.net/politics/reference/midterm-elections>  Jerrymandering:  <https://www.tutor2u.net/politics/reference/gerrymandering-redistricting>  ‘Pork-barrel politics’:  <https://www.tutor2u.net/politics/reference/pork-barrelling>  Partisanship:  <https://www.tutor2u.net/politics/reference/partisanship> | Overview of Congress topic:  <https://www.youtube.com/watch?v=JMZo6InVQF4&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=132>  Legislative role of Congress:  <https://www.youtube.com/watch?v=KQp-3W0fcQE&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=135>  Representative role of Congress:  <https://www.youtube.com/watch?v=UG9pSPMMX3c&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=133>  Oversight role of Congress:  <https://www.youtube.com/watch?v=NEQV6bsrV7M&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=136>  Bipartisanship:  <https://www.youtube.com/watch?v=uw-PWZrEpOQ&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=127>  2023 crisis over who would be speaker in the House of Representatives:  <https://www.youtube.com/watch?v=qLrSOVpn4xo&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=175> | Congress website:  <https://www.congress.gov/> |
| Unit 3: - President | Overview of executive branch:  <https://www.tutor2u.net/politics/reference/presidential-executive>  <https://www.tutor2u.net/politics/reference/presidential-power>  Presidential cabinet:  <https://www.tutor2u.net/politics/reference/cabinet>  President’s Chief of Staff:  <https://www.tutor2u.net/politics/reference/chief-of-staff>  Executive Office of the President (EXOP):  <https://www.tutor2u.net/politics/reference/executive-office-of-the-president-exop>  <https://www.tutor2u.net/politics/reference/white-house-office>  Federal agencies:  <https://www.tutor2u.net/politics/reference/federal-agencies>  Federal bureaucracy:  <https://www.tutor2u.net/politics/reference/federal-bureaucracy>  Presidential veto:  <https://www.tutor2u.net/politics/reference/presidential-veto>  Impeachment:  <https://www.tutor2u.net/politics/reference/impeachment>  Power to persuade:  <https://www.tutor2u.net/politics/reference/power-to-persuade>  ‘Imperial presidency’:  <https://www.tutor2u.net/politics/reference/imperial-presidency>  ‘Imperilled presidency’:  <https://www.tutor2u.net/politics/reference/imperilled-presidency> | Formal sources of presidential power:  <https://www.youtube.com/watch?v=QZb9KPL5TbU&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=138>  Informal sources of presidential power:  <https://www.youtube.com/watch?v=IY1slPmN1gM&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=140>  <https://www.youtube.com/watch?v=uYA-o-rstM4&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=139>  Presidential relationship with the Congress:  <https://www.youtube.com/watch?v=Oe95bLmllE0&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=141>  Presidential relationship with the Supreme Court:  <https://www.youtube.com/watch?v=cBnnX9o4sCc&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=142>  Limitations on presidential power:  <https://www.youtube.com/watch?v=QkTRtxizddg&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=143>  Interpretations and debates surrounding the presidency:  <https://www.youtube.com/watch?v=1WocY6qkSM8&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=144>  Review of Biden’s presidency 2020-24:  <https://www.youtube.com/watch?v=lUguzU8srGQ&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=168> | Whitehouse website:  <https://www.whitehouse.gov/> |
| Unit 4: - Rights & Liberties and the Supreme Court | US Bill of Rights 1791:  <https://www.tutor2u.net/politics/reference/the-bill-of-rights>  Due process clause of 14th Amendment:  <https://www.tutor2u.net/politics/reference/due-process>  Entrenched rights:  <https://www.tutor2u.net/politics/reference/entrenched-rights>  Racial minority rights:  <https://www.tutor2u.net/politics/reference/affirmative-action>  <https://www.tutor2u.net/politics/reference/civil-rights-act-1964>  Role of judicial review:  <https://www.tutor2u.net/politics/reference/plessy-v-ferguson-1896>  <https://www.tutor2u.net/politics/reference/judicial-review>  Prominent judicial reviews:  <https://www.tutor2u.net/politics/reference/brown-v-board-of-education-1953>  <https://www.tutor2u.net/politics/reference/mapp-v-ohio-1961>  <https://www.tutor2u.net/politics/reference/engel-v-vitale-1962>  <https://www.tutor2u.net/politics/reference/gideon-v-wainwright-1963>  <https://www.tutor2u.net/politics/reference/griswold-v-connecticut-1965>  <https://www.tutor2u.net/politics/reference/miranda-v-arizona-1966>  <https://www.tutor2u.net/politics/reference/roe-v-wade-1973>  <https://www.tutor2u.net/politics/reference/united-states-v-nixon-1974>  <https://www.tutor2u.net/politics/reference/planned-parenthood-v-casey-1992>  <https://www.tutor2u.net/politics/reference/clinton-v-city-of-new-york-1998>  <https://www.tutor2u.net/politics/reference/bush-v-gore-2000>  <https://www.tutor2u.net/politics/reference/national-federation-of-independent-business-v-sebelius-2012>  <https://www.tutor2u.net/politics/reference/obergefell-v-hodges-2015>  Appointment process for the Supreme Court:  <https://www.tutor2u.net/politics/reference/supreme-court-appointments-process>  ‘Judicial activism’:  <https://www.tutor2u.net/politics/reference/judicial-activism>  ‘Judicial restraint’:  <https://www.tutor2u.net/politics/reference/judicial-restraint>  ‘Originalism’:  <https://www.tutor2u.net/politics/reference/original-intent>  <https://www.tutor2u.net/politics/reference/strict-constructionism> | Rights and civil liberties:  <https://www.youtube.com/watch?v=Ej1ckCVt2eQ&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=151>  Racial minority rights:  <https://www.youtube.com/watch?v=W3v67I8JvEw&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=152>  Nature and role of the Supreme Court:  <https://www.youtube.com/watch?v=lwvfBZtj4ws&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=148>  Appointment process for the Supreme Court:  <https://www.youtube.com/watch?v=z4REIIPpNd8&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=149>  The Supreme Court on creating public policy:  <https://www.youtube.com/watch?v=gUoGkPGYcpk&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=150>  Interpretations and debates surrounding the Supreme Court:  <https://www.youtube.com/watch?v=_9-8nzWXvf4&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=153> | US Supreme Court website:  <https://www.supremecourt.gov/>  BLM website:  <https://blacklivesmatter.com/>  NAACP website:  <https://naacp.org/>  Congressional Black Caucus website:  <https://cbc.house.gov/>  American Civil Liberties Union website:  <https://www.aclu.org/> |
| Unit 5: - Democracy & Participation | Invisible primary:  <https://www.tutor2u.net/politics/reference/invisible-primary>  Primaries & caucuses: <https://www.tutor2u.net/politics/reference/closed-primary>  <https://www.tutor2u.net/politics/reference/open-primary>  <https://www.tutor2u.net/politics/reference/caucus-system>  Role of the vice president in presidential elections:  <https://www.tutor2u.net/politics/reference/vice-president-election-role>  Party conventions:  <https://www.tutor2u.net/politics/reference/national-nominating-convention>  Electoral college:  <https://www.tutor2u.net/politics/reference/electoral-college>  Possible reforms to the electoral college system:  <https://www.tutor2u.net/politics/reference/voting-reform-us>  Presidential debates:  <https://www.tutor2u.net/politics/reference/presidential-debates>  Problems associated with campaign funding:  <https://www.tutor2u.net/politics/reference/soft-money>  <https://www.tutor2u.net/politics/reference/hard-money>  <https://www.tutor2u.net/politics/reference/political-action-committee>  <https://www.tutor2u.net/politics/reference/super-pac>  <https://www.tutor2u.net/politics/reference/campaign-finance>  Republican Party overview:  <https://www.tutor2u.net/politics/reference/the-republican-party>  Democrat Party overview:  <https://www.tutor2u.net/politics/reference/the-democratic-party>  Factions within the Democrat Party:  <https://www.tutor2u.net/politics/reference/blue-dog-democrat>  Voting behaviour:  <https://www.tutor2u.net/politics/reference/voting-behaviour-us>  <https://www.tutor2u.net/politics/reference/purple-state>  Split ticket voting:  <https://www.tutor2u.net/politics/reference/split-ticket-ticket-splitting>  Lobbying in the USA:  <https://www.tutor2u.net/politics/reference/lobbying> | Review of whole democracy & participation topic:  <https://www.youtube.com/watch?v=12sPp6gkMeg&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=163>  US Presidential elections:  <https://www.youtube.com/watch?v=-vz7I4mcSV0&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=155>  Importance of incumbency in presidential elections:  <https://www.youtube.com/watch?v=N_pggZoJHgU&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=158>  Campaign finance:  <https://www.youtube.com/watch?v=QEgc3KWC6Ww&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=159>  Core principles of the two major parties:  <https://www.youtube.com/watch?v=QnjxuvHkfA8&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=157&t=6s>  Factions within the two major parties:  <https://www.youtube.com/watch?v=wGEXPkNZ6wo&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=131>  Supporters of the two major parties:  <https://www.youtube.com/watch?v=l9wgOUmgCGE&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=161>  US Interest groups:  <https://www.youtube.com/watch?v=YRQmKyKUPqw&list=PL6DY9psvTXR_oKhWi9cbTf3BMNCOzClBU&index=162> | USA interest groups’ websites:  <https://blacklivesmatter.com/>  <https://naacp.org/>  <https://www.aclu.org/>  <https://nra.org.uk/>  <https://www.aarp.org/>  <https://www.lcv.org/>  <https://aflcio.org/> |