# SUBJECT CURRICULUM JOURNEY

FURTHER STUDY

A level....

CAREER PATHS

University....

SKILLS

Lifelong love of sport.... Ability to access sport post 16....

Assessment: End of half term assessment **GCSE** practical grading

Assessment: End of half term assessment **GCSE** practical grading

Half term 4-6

End of GCSEs and KS4

Half term 4-6

Direction to sporting opportunities post 16. Opportunities for

leadership with the department following exams

Half term 4-6

**GCSE Practical** Pathway Competitive and **Challenged Pathway Healthy and Creative** Pathway

Application to full context version of activity.

Half term 1-3

**GCSE** Practical **Pathway** Competitive and Challenged Pathway **Healthy and Creative Pathway** 

Application to full context version of activity.

Assessment: End of half

Assessment: End of half term assessment

Half term 4-6

**GCSE Practical Pathway** Competitive and **Challenged Pathway Healthy and Creative Pathway** 

Application to full context version of activity.

term assessment

Half term 4-6

Cricket or rounders Athletics and Fitness

Advanced skills of each sport

Half term 1-3

Rugby/Football/Net ball/Basketball or Handball Badminton/Table Tennis Dance or **Trampolining** 

**Tactical application** of all skills

Half term 4-6

Cricket or rounders Athletics and Fitness

Tactical application of all skills

Half term 1-3

**GCSE Practical** Pathway Competitive and Challenged Pathway Healthy and Creative Pathway

Application to full context version of activity.

Assessment: End of half term assessment GCSE practical grading

Assessment: End of half term assessment **GCSE** practical grading

Half term 1-3

Rugby/Football/Netball/Bas ketball or Handball Badminton/Table Tennis **Dance or Trampolining** 

Advanced skills of each

Assessment: End of half term assessment

Half term 4-6

Cricket or rounders Athletics OAA

Fundamental skills of each sport

Half term 1-3

Rugby/Netball/Handball Badminton/Table Tennis HRE/Dance/Trampolining

Fundamental skills of each sport

Assessment: End of half term assessment

Assessment: End of half term assessment

Assessment: End of half term assessment

**SUBJECT SKILL** 

**Basic skills** 

SUBJECT SKILL

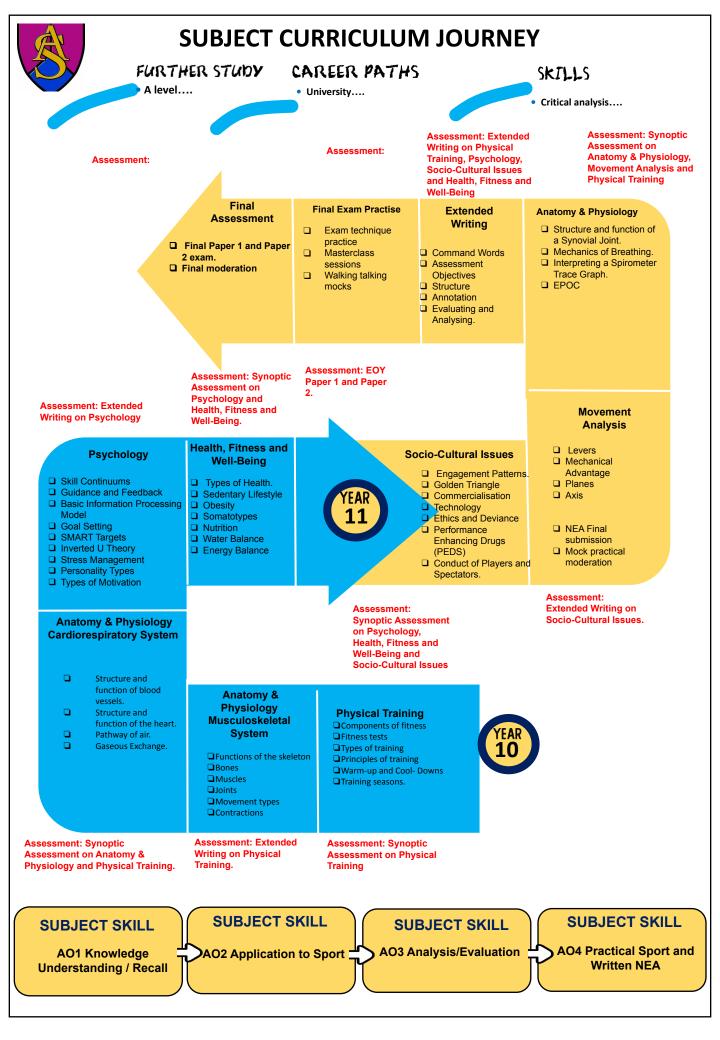
**Advanced Skills** 

SUBJECT SKILL

**Tactical Application** 

SUBJECT SKILL

Application to full context version of activity





# A LEVEL PE CURRICULUM JOURNEY

# FURTHER STUDY

Degree level courses

# CAREER PATHS

 University, apprenticeships, job roles within Sports Science,

PE teaching

Assessment:

**Biomechanics** 

Projectile motion

Magnus force

Assessment: Synoptic Year 12/13 content, levers,

linear motion, technology Synoptic Year 12/13 content, leadership in sport Synoptic Year 12/13

content, Global Sporting Events

SKILLS

essay writing, critical analysis, objective reasoning, interpretation of data **Assessment: Synoptic** Biomechanical principles, injury Synoptic of topics to-date; confidence

and self-efficacy in sport. Synoptic

Emergence of evolution and

Modern Sport - Pre-Industrial

Critical analysis, oracy, extended

Assessment: Final OCR exam papers 1,2 & 3

■ Year 12 A & P

Physiology

Activity

☐ Year 13 Exercise

Revision

Year 12 Skill Acquisition in

Sport and Physical

Year 13 Sport Psychology

☐ Year 13 Sport and Society

☐ Year 12 Contemporary

Issues in Sport and

Physical Activity

Mock exam paper 90 marks Mock exam paper 60 marks. Mock exam paper 60 marks

**Stress Management** 

management techniques

\*Hosting global Sporting

**Global Sporting** 

**Events** 

events

Cognitive & somatic stress

# **Biomechanics**

Fluid mechanics Angular motion

# Leadership in Sport

Characteristics & theories of leadership

### **Global Sporting Events**

\*The Modern Olympic Games

### Injury

Types, treatment, prevention

Britain to 21st Britain

#### **Biomechanics**

Levers & Motion Axes of rotation

#### Confidence and Self-Efficacy in Sport Vealey & Bandura

**Emergence and** evolution of modern sport

20th Century Britain and 21st Century Britain

Assessment: EYE synoptic paper 80 marks. Synoptic paper x 2 60 marks

**Biomechanical Principles** Newtons laws, force, centre of mass

# **Memory Models**

Atkinson and Shiffren's multi-store memory model. Craik and Lockhart's levels of processing model

# **Modern Technology in Sport**

the extent to which modern technology has increased/limited fair outcomes/entertainment

# 90 marks, synoptic paper, synoptic paper x 2 60 marks Diet and

Assessment: October exam

YEAR

nutrition Components, energy balance

# Ergogenic aids

Pharmacological & physiological aids

**Group and Team Dynamics in Sport** Goal Setting in **Sports Performance**;

#### **Emergence and evolution of modern** sport

\* Pre & Post Industrial Britain and the influence of Public Schools

> Assessment: Group and team dynamics, goal setting and attribution **Synoptic Assessment on Emergence** and Evolution of Modern Sport - Pre **Industrial Britain to Post Industrial** Britain including the influence of **Public Schools**

#### Training: Flexibility

### **Skill Acquisition** Guidance, Feedback

Methods of Guidance: Types and uses of feedback

# **Modern Technology in**

\*The extent to which modern technology has affected elite level sport and general participation

Training: Aerobic, strength,

#### **Principles and Theories** of Learning Movement **Skills**

#### **Routes to Sporting Excellence in the UK**

Talent Identification

- \*The role of schools, clubs and universities in elite sport. The role of UK Sport and
- **National Institutes**
- \*Strategies to address drop out/failure rates

#### Assessment: body systems, training methods.

Synoptic Assessment plus theories of learning Synoptic Assessment Ethics and Deviance, Commercialisation and Media, and Routes to Sporting Excellence

# between 1980's & today Assessment: Body systems Synoptic plus transfer of

Positive and Negative

Impacts, Change in role

**Body systems** Respiratory

Types of transfer:

stages of learning

Media

Transfer of Skills,

Characteristics of the

Commercialisation &

Stages of Learning

learning; stage of learning Synoptic Assessment Ethics and Deviance and Commercialisation and Media

### **Body systems**

Skeletal, Cardiovascular

### Classification of Skills:

Types and Methods of Practice

# **Ethics and Deviance**

Drugs and Doping, Violence in Sport, Gambling in Sport

**Assessment: Synoptic** Assessment on Body Systems

Classification of skill; practice methods Synoptic Assessment on **Ethics and Deviance** 

# SUBJECT SKILL

Analysis of movement Terminology Analysis and Evaluation of key themes

# SUBJECT SKILL

**Essay writing** 

# SUBJECT SKILL

Mathematical application of laws

Interpretation and analysis of data and graphs

# SUBJECT SKILL

Oracy

Objective Response



# KS5 BTEC SPORT CURRICULUM JOURNEY

FURTHER STUDY Degree level courses

CAREER PATHS

University, apprenticeships

Critical analysis, oracy, extended essay writing, assignment writing

Assessment: FINAL **SUBMISSION Assignment 2 -Internally Assessed** Coursework - Unit 3 & Unit 5

Assessment: Internally Assessed Coursework - Unit 3 & Unit 5

Assessment: FINAL SUBMISSION Assignment 1 **Internally Assessed** Coursework - Unit 5

**Unit 3: Professional** 

**Development** 

**RESIT OPPORTUNITY** 

Assessment: Unit 1 External Exam - 1.5 hrs Unit 2 - External Assessment 2.5 hrs

Unit 3: Professional Development -

Assignment 2 Independent write up -'Applying for a job in the Sports Industry'

**Unit 5: Fitness Testing** Assignment 1:

Independent write up -'Fitness profiling'

**Unit 3: Professional** Development

LD : Reflect on the recruitment and selection process and your individual performance

**Unit 5: Fitness Testing** 

test results

**RESIT OPPORTUNITY JANUARY** 

Assessment: Unit 1 External Exam - 1.5 hrs Unit 2 - External Assessment 2.5 hrs

LC Undertake evaluation and Unit 5: Fitness Testing

**LC** Undertake a recruitment

processes that can lead to a

activity to demonstrate the

successful job offer in a

selected career pathway

'Investigating and implementing fitness

Assessment: Unit 1 External Exam - 1.5 hrs

Unit 2 - External Assessment 2.5 hrs

Unit 1: Anatomy &

External Exam -

Unit 2: Fitness

Training and

**Programming** 

May/June.

External Exam -

Physiology

May/June.

Unit 3: Professional **Development** 

LA Understand the career and job opportunities in the sports industry

**Unit 3: Professional** Development

> LB Explore own skills using a skills audit to inform a career development action

Unit 5: Fitness Testing LA Understand the principles of fitness testing

Assessment: **Internally Assessed** Coursework - Unit 3 & Unit 5

YEAR

Assignment 1:

Independent write up testing practices'

Unit 3: **Professional** Development -

Assignment 1 Independent write up - 'Careers in Sport'

**Unit 5: Fitness Testing** LB Explore fitness tests for different components of fitness

> Assessment: FINAL SUBMISSION Assignment 1 Internally Assessed Coursework - Unit 3

Unit 1: Anatomy & Physiology Revision and exam

preparation

**Unit 2: Fitness Training** and Programming Revision and Controlled Assessment preparation.

Unit 1: Anatomy & **Physiology** 

Skeletal, Muscular Cardiovascular, Respiratory, Energy - Synoptic Links

**Unit 2: Fitness Training** and Programming

**LD** Examine training methods for different components of fitness LE Understand training programme design

**Assessment: Synoptic Assessment Unit1: Anatomy & Physiology** 

Unit 1: Anatomy & **Physiology** 

Skeletal, Muscular Cardiovascular, Respiratory - Synoptic Links

**Unit 2: Fitness Training** and Programming

LC Understand programme-related nutritiona

**Assessment: Synoptic** Assessment Unit1: **Anatomy & Physiology**  Unit 1: Anatomy & Physiology

Skeletal, Cardiovascular. Energy – Synoptic Links

**Unit 2: Fitness Training** and Programming

LA Examine lifestyle factors **LB** Understand the screening processes

**Assessment: Synoptic** Assessment Unit 1: **Anatomy & Physiology** 



# SUBJECT SKILL

Assignment writing skills Terminology

SUBJECT SKILL

Referencing sources of information

SUBJECT SKILL

**Analysis and Interpretation** of Data

SUBJECT SKILL

**Interview Skills & Report Writing**