



CRIME SCENE DO NOT CROSS

ASHLAWN SCHOOL

CRIMINOLOGY

What will I study?

UNIT 1 - CHANGING AWARENESS OF CRIME

UNIT 2 - CRIMINOLOGICAL THEORIES

UNIT 3 - CRIME SCENE TO COURTROOM

UNIT 4 - CRIME & PUNISHMENT

Welcome to Criminology

Welcome to Criminology!

This is an activity pack of things that you need to do before you start the course in the Autumn term.

We follow the WJEC examination board.

https://www.wjec.co.uk/en/qualifications/criminology-level-3#tab_overview

In year one you will study two units:

1) Changing awareness of crime and 2) Criminological theories.

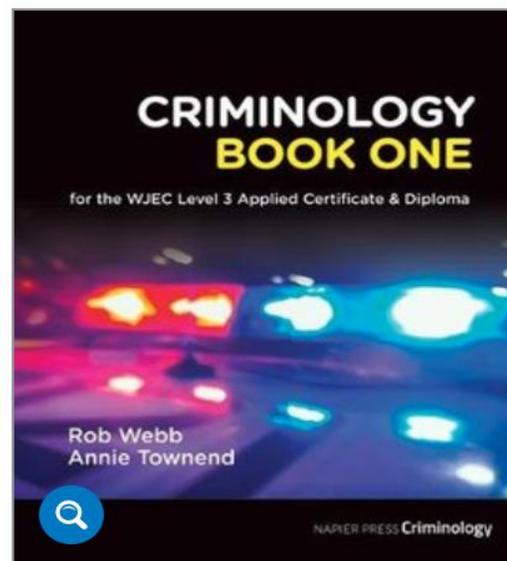
In year two you will study two units:

1) Crime scene to courtroom and 2) Crime and punishment.

In both year one and year two you will undertake a **controlled assessment** which will be worth **25%** of your overall grade, and 50% of your grade for the year. This is a piece of coursework which takes place under exam conditions. You will be allowed to take unmarked class work into the controlled assessment, so it is important from day one your notes are well organised.

In the summer of both year one and year two, you will have an **external examination**, which will be worth **25%** of your overall grade, and 50% of your grade for the year. This will be a formal exam under strict examination conditions.

If you would like to purchase a textbook, we recommend the textbook, “Criminology: Book one. For the WJEC Level 3 Applied Certificate & Diploma. Rob Webb and Annie Townend”.



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TASK ONE:

One of the first things we would encourage you to do before starting in the Autumn term is to have a criminology folder with dividers labelled as below which you can file your class notes in to during the Autumn term:

- 1) AC 1.1: Analyse different types of crime.
- 2) AC 1.2: Explain the reasons that certain crimes are unreported.
- 3) AC 1.3: Explain the consequences of unreported crime.
- 4) AC 1.4: Describe media representation of crime.
- 5) AC 1.5: Explain the impact of media representations on the public perception of crime.
- 6) AC 1.6: Evaluate methods of collecting statistics about crime.
- 7) AC 2.1: Compare campaigns for change.
- 8) AC 2.2: Evaluate the effectiveness of media used in campaigns for change.
- 9) AC 3.1: Plan a campaign for change relating to crime.
- 10) AC 3.2: Design materials for use in campaigning for change.
- 11) AC 3.3: Justify a campaign for change.



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TASK TWO:

Under assessment criteria (AC) 1.1 we will look at a range of types of crime including:

- White collar crime
- Moral crime
- State crime
- Technological crime
- Individual crime: hate crime
- Individual crime: 'honour' crime
- Individual crime: domestic abuse

MUST COMPLETE: You should research all the crimes above and find out what they are, and some real-life examples (cases) of the different types of crime.

SHOULD COMPLETE: You could find out any statistics about the amount of those crimes. Even better if you could make a poster for each individual crime.



**SAY NO
TO HATE
CRIME**

TASK THREE:

As part of AC 2.1 we look at a range of, ‘campaigns for change’.

Campaigns for change are when members of society want to bring about a change of some kind, and they do this by getting others to agree with what they want.

Below is a list of campaigns which we will study,

MUST COMPLETE: read around each of them and find out,

- 1) What do they want? 2) Have they managed to change laws/policies?
- 3) Any other relevant information you may be able to find.

- Unlock
- Sarah’s Law
- No knives, no lives.
- #Wewontwait
- #Metoo
- Stop Hate UK



SHOULD COMPLETE: You could also research the Double jeopardy campaign by Ann Ming, and/or Clare’s law.

**LIVES
NOT
KNIVES**



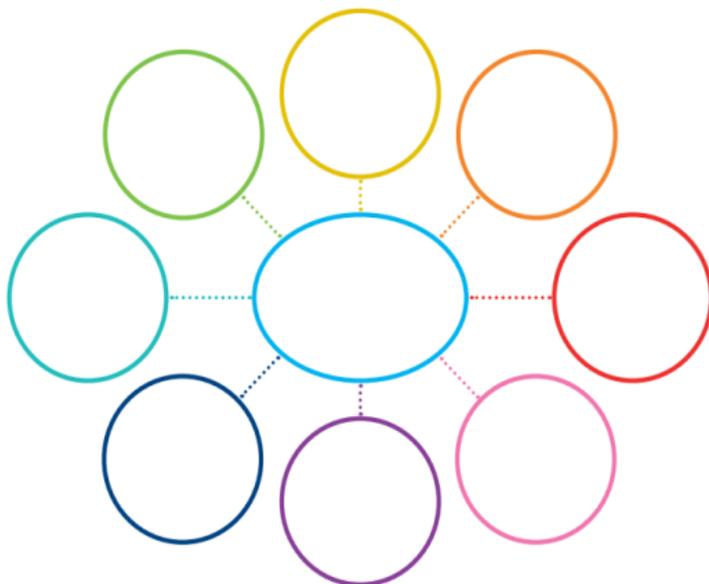
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TASK FOUR:

As part of AC 1.6 you need to be able to evaluate different sources of crime statistics, the main two we are interested in are:

- 1) Home office statistics: Police recorded crime
- 2) The Crime survey for England and Wales.

MUST COMPLETE: Research the above types of statistics. You should find out what they are, and how they are collected. You should find out what the problems are with them. Create a mind map of Home office statistics: Police recorded crime and The Crime survey for England and Wales.



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TASK FIVE:

As part of AC 1.5 you need to be able to understand what a moral panic is.

MUST COMPLETE:

Research what a moral panic is, and find examples of moral panics.



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TASK SIX:

MUST COMPLETE: Research the below criminal cases; Create a story board of... What happened in the case? Who was the victim? Who was the offender? What was the motive in the crime? How was the offender caught and what sentence was given?

- Dr Harold Shipman
- Bernie Madoff
- Rwanda genocide (Tutsi) (1994)
- The assassination of Jamal Khashoggi
- The Sergei Skripal Salisbury poisoning case
- The Playstation network hacking 2011
- The Shafiea Ahmed case
- The Banaz Mahmood case
- The Clare Wood case
- The Fiona Pilkington case
- The Kristy Bamu case
- The Victoria Climbe case
- Adam Pearson and his experience of hate crime.



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TASK SEVEN:

You could watch the following clips/documentaries to gain an overall insight into the area of Criminology.

Honour crime: “Culture must never be used as a justification for honour violence”

https://www.youtube.com/watch?time_continue=38&v=nYqNM9SvRdY

Hate crime: University of Leicester Criminology department. What is hate crime?

<https://www.youtube.com/watch?v=ipLfl1iH2xQ>

Campaigns for change/ Domestic abuse: Crimes that shook Britain: Clare wood case

<https://www.youtube.com/watch?v=qi56xjtpO4Y>

General criminology: Prison C4 documentary about life in a women's prison.

<https://www.channel4.com/programmes/prison>

The Amanda Knox documentary: Learning about processes of crime.

<https://www.youtube.com/watch?v=erla7Ley4Tw>

Hate crime: The Stephen Lawrence case, “Crimes that shook Britain”.

<https://www.youtube.com/watch?v=Sj8gW0CTUPg>

Campaigns for change: Sarah's law.

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<https://www.youtube.com/watch?v=T4jgcWsbTj0>

Campaigns for change/General Criminology: Catching Britain's killers: The crimes that changed us.

<https://www.bbc.co.uk/programmes/m00095qf>

Unit 2: Theories of Criminality: C4: What determines if someone will become a murderer?

<https://www.youtube.com/watch?v=pO-HcgATysQ>

Unit 2: Theories of Criminality: TED talk, "The surprising connection between brain injuries and crime".

<https://www.youtube.com/watch?v=fO2htapfNhA>

Reading list suggestions

1. **A Sense of Freedom by Jimmy Boyle and Redeemable by Erwin James**
2. **The Profession of Violence by John Pearson**
3. **Gone Shopping by Lorraine Gamman**
4. **East End Underworld by Raphael Samuel**
5. **Good Cop, Bad War by Neil Woods, with JS Rafaeli**
6. **Strange Piece of Paradise by Terri Jentz**
7. **Gentleman Thief by Peter Scott**
8. **The Lost Girl by Caroline Roberts**
9. **Murder in Notting Hill by Mark Olden**
10. **A Few Kind Words and a Loaded Gun by Noel "Razor" Smith**