



KS3 GERMAN CURRICULUM MAP

Assessment: vocabulary tests on the words, phrases and topic-specific vocabulary of relationships and future plans relationships and future plans; extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on the topic of relationships and future plans relationships and future plans

Assessment: vocabulary tests on the words, phrases and topic-specific vocabulary of rights and responsibilities; extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on the topic of rights and responsibilities

Relationships and future plans

- conditional : ich möchte in I form
- imperfect: I was and I had
- reflexive verb sich verstehen with I
- separable verb auskommen with I
- modal verbs in 3rd person
- reflexive verb sich verstehen with we
- um...zu... clauses
- conditional tense with würden
- comparative and superlative

Rechte und Pflichten (Rights and Responsibilities)

- recognise and list environmental issues / solutions
- express personal actions / habits
- talk about how old you have to be to do certain things
- dative pronoun mir
- modal verbs with we
- express past and future personal actions

YEAR
10

Assessment: vocabulary tests drawing on the words, phrases and topic-specific vocabulary of my town and my local area; extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on the topic of my town and my local area

Die Gesundheit (health)

- modal verbs with I; present tense with I
- past tense with I + time phrases + opinion in the past
- future tense with I + time phrases + opinion in the future
- modal : you can; Um...zu clauses

YEAR
9

Media

- regular / irregular verb conjugation in I / he / she
- future time phrases, future opinions and future verbs in the I form
- past time phrases, opinions + past tense verbs

Holidays

- infinitive structures
- conjugation of regular verbs
- prepositions (to, by, in)
- sequencers / narration
- weather phrases
- time phrases + opinion in the past

Town & Local Area

- regular verb conjugation in the I, he / she forms
- man kann
- irregular verb werden in we form
- time phrases and sequencers
- negatives (kein)
- adjective endings
- comparisons

Assessment: vocabulary tests drawing on the words, phrases and topic-specific vocabulary of health; extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on the topic of health

Assessment: extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on the topic of media; listening / reading and speaking focus – while much of this will be topic-specific, these assessments will draw from across Year 7 and 8

Sports and Hobbies

- first person verb conjugation of regular verbs (spielen/gehen) and irregular verbs (sehen/lesen/fahren)
- third person conjugation of range of regular verbs
- frequency words & word order
- using gern and nicht gern
- comparatives
- wider range of adverbial phrases (ziemlich gern / sehr gern / gar nicht gern)
- third person conjugation of irregular verbs

School

- first and third person verb conjugation with regular verbs
- first person conjugation of irregular verbs (haben / tragen)
- modal verbs with I
- time phrases / frequency words and adverbial phrases

YEAR
8

Food and Drink

- adverbial phrases
- regular verb conjugation in the I, he / she forms
- irregular verb essen and nehmen in I form
- time phrases and sequencers
- future tense with I

Assessment: extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on the topic of school; reading / listening / translation / grammar assessments covering topic-specific language and from across Year 7

Assessment: vocabulary tests drawing on the words, phrases and topic-specific vocabulary of food and drink; extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on the topic of food and drink; listening / reading / translation / grammar assessment

Assessment: extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on the topic of sports and hobbies drawing on all of the topic specific vocabulary and developments of grammar and phrase construction

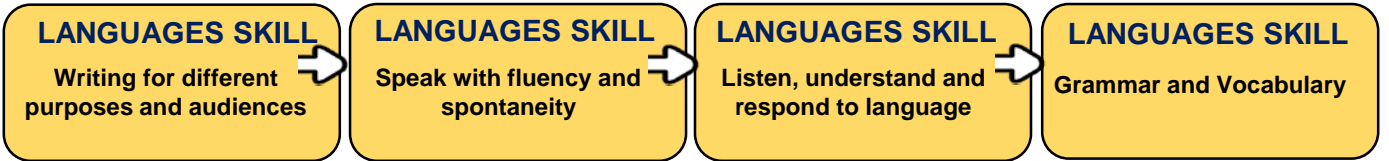
Assessment: vocabulary tests (2 tests) : De to EN and EN to De; extended piece of writing from the activity workbook produced; reading assessment (end of rotation test)

YEAR
7

Language Rotation 'Taster'

- spelling and recognising basic opinion words
- connectives (und and aber)
- intensifiers
- adjectives
- first person verb conjugation
- first and third person verb conjugation
- subordinating conjunctions and word order

In each topic... high frequency vocabulary and core topic-specific vocabulary from the knowledge organisers, and accessing sentence-level material with familiar language





KS4 GERMAN CURRICULUM MAP

FURTHER STUDY

A level German

CAREER PATHS

University, Journalism, Writer, Education, Marketing, Researcher, Editorial, Publishing, Researcher, Travel and Tourism

SKILLS

Critical analysis, interpretation, evaluation, creative writing

Assessment: vocabulary tests on key structures necessary for exam. Tailored to classes based on their strengths and weaknesses; extended pieces of writing from their speaking / writing booklet; GCSE papers in Reading, Listening and Writing across all topics; mock speaking exams on all themes

Assessment: regular vocabulary tests on the topic of festivals and traditions; listening assessment on the topic of social and global issues.

Assessment: regular vocabulary tests on the topic of social and global issues to include poverty, health, the environment and homelessness; reading assessment on the topic of social and global issues.

Customs, Traditions and Festivals

- Meals
- Expressions of Quantity
- Foods and Drinks
- Daily Routine
- Festivals
- Booking a Restaurant
- Family celebrations
- Religious celebrations
- Topic specific adjectives
- Use of sentence builders in knowledge organisers

Gesellschaftliche Themen (Social Issues)

- Revision of environment
- Poverty
- Healthy lifestyle
- Unhealthy lifestyle
- Unemployment
- Homelessness
- Drugs and alcohol
- Use of sentence builders in knowledge organisers

Assessment: regular vocabulary tests and practice at extended writing on the topic of the environment; Year 10 Exams Listening and reading assessments on the topics of holidays, home and town, the environment and school

Assessment: regular vocabulary tests and practice at extended Writing in Writing booklet on the world of work including part time jobs; writing assessment on the topic of the world of work

Assessment:

Die Umwelt – The Environment

- Describing your house
- Looking after the environment
- Global problems
- Natural disasters
- Helping your local area
- A healthy lifestyle
- The importance of International sporting events
- Topic specific adjectives

Die Arbeitswelt 1 World of Work

- Part time jobs
- Types of employment
- Work experience
- The importance of languages
- Booking tickets
- Future plans
- Taking a gap year
- Applying for a job

Die Arbeitswelt 2

- Types of employment
- Work experience
- Part time jobs
- The Importance of languages
- Booking tickets
- Future plans
- Taking a gap year

Zukunftige Pläne (World of Work / Future Plans)

- Options after Year 11
- Sixth Form / College
- Apprenticeships / University
- Qualifications for careers
- Somewhere to Live
- Money
- Friends and family – retrieval practice and relationships
- Use of sentence builders in knowledge organisers

YEAR 11

Assessment: Year 10 Exams Listening, reading and writing assessments on the topics of holidays, home and town, the environment, school and the world of work

Assessment: regular vocabulary tests on the topic of future plans; extended writing in speaking writing booklet on the topic of future plans relating to personal plans and career plans

Meine Umgebung – My World

- Places in town
- Directions
- Describing the local area
- Making plans
- Types of shops
- Problems in town
- Shopping
- Pros and Cons of your Local Area
- Improving your Local Area

Meine Ferien - Holidays

- Countries
- Modes of transport
- Types of accommodation
- Holiday activities
- Problems on holiday
- The weather
- Accommodation Facilities
- Topic specific adjectives

Mein Schulleben – My School Life

- Vocabulary knowledge of school subjects
- Items of clothing
- School facilities
- Modes of transport
- School rules
- Problems in school
- Extra-curricular activities
- Topic specific adjectives

YEAR 10

Assessment: regular vocabulary tests related to the topic of home and town; practice at extended writing in writing booklets on where they live, their house, their town, how they would improve their town; GCSE Mock Exams in Listening, and reading on holidays, school and home and local area

Assessment: regular vocabulary tests related to the holidays topic; practice at extended writing in writing booklets on holiday habits, previous holidays, holiday plans and a dream holiday

Assessment: regular vocabulary tests related to the school topic; practice at extended writing in writing booklets on school subjects, uniform, buildings, rules; End of Unit Assessment focussing on the skill of writing coherently in German on the topic of school

In each topic... high frequency vocabulary and core topic-specific vocabulary from the knowledge organisers, and accessing sentence-level material with familiar language

LANGUAGES SKILL

Writing for different purposes and audiences

LANGUAGES SKILL

Speak with fluency and spontaneity

LANGUAGES SKILL

Listen, understand and respond to language

LANGUAGES SKILL

Grammar and Vocabulary



KS5 GERMAN CURRICULUM MAP

FURTHER STUDY

Degree course in German

CAREER PATHS

Translator, Journalism, Marketing, Sales, Tourism, Media

SKILLS

Critical analysis, fluency, translation, understanding

Assessment: greater focus on exam-style questions in the final term to build exam skill and confidence; more regular exposure to more challenging assessment materials, such as summaries and translation into German; practice of longer assessments in order to encourage time management for Paper 1

Assessment: exam-style listening, reading and translation done in class fortnightly; two formally marked essays on the topic of integration and racism

Assessment: exam-style listening, reading and translation done in class fortnightly; two formally marked essays on the topic of immigration and reunification

Consolidation of all topics and examination practice

- core knowledge for the end of year 13 should include all content and grammar points mentioned in half terms 1 - 5, as well as the vocabulary lists as found in the textbook

Integration / Racism

- explore the German government's approach to integration
- discuss and evaluate elements preventing successful integration
- discuss and analyse positive and negative experiences of migrants in Germany
- discuss the impact of racism
- explore the origins of racism
- evaluate the fight against racism and the role of civil courage

Immigration / Reunification

- explore the main reasons why people migrate
- evaluate the advantages and disadvantages of immigration for a country
- examine issues related to current immigration policy
- discuss the origins and reasons for reunification
- analyse and contrast the desired and actual outcomes of reunification

Assessment: exam-style listening, reading and translation done in class fortnightly; summative end of term assessment on the topic of the set film and on the city of Berlin

Assessment: practice of longer assessments in order to encourage time management for Paper 1; continued regular practice of vocab and irregular verbs; **MOCK EXAM PAPER 1 and 2**

Film Study / Berlin

- understanding of the key themes of the film (build on previous half term)
- explore the roles of the peripheral characters
- analyse the cinematic techniques employed by Becker and how he uses these to portray his vision
- influence of political events on Berlin in the 21st century
- role of culture within the city today

Consolidation of all topics Exam Preparation

- Core knowledge for the end of year 12 should include all content and grammar points mentioned in half terms 1 - 5, as well as the vocabulary lists as found in the textbook
- students now will build the confidence in working across the skill areas of reading, listening, writing and speaking through skills-based lesson time

Play Study / Politics

- discuss the ways that young people engage in politics
- explore priorities for youth politics in Germany
- explore the role of politics for young people and the role of pressure groups

YEAR 13

Play Study / Germany and the EU

- discuss how the EU has evolved and Germany's role within it
- explore the advantages and disadvantages of the EU for Germany
- understand the impact of EU expansion and its future on Germany

Assessment: testing knowledge of irregular verbs; exam-style listening, reading and translation done in class fortnightly; two formally marked essays on the play; summative end of term assessment for politics in Germany

Assessment: exam-style listening, reading and translation done in class fortnightly; two formally marked essays on the play; summative end of term assessment for Germany and the EU

Film Study / Art & Architecture

- Understand the historical context of the film (divided Germany and reunification)
- Analyse the roles of the key characters (Alex and Christiane)
- Discuss the main themes of the film (family, deception, nostalgia)
- Discuss the role and influence of art and architecture today

Youth Culture / Festivals & Traditions

- discuss fashion and the importance of image
- analyse types of TV programmes/ visual media and its importance in modern German speaking society
- describe and explain the roots, origins and social importance of festivals in Germany

Family / Digital World

- relations and problems within the family; understand the changing roles/ expectations of partnership
- discussion a variety of forms of family life
- discuss use of the internet
- benefits and dangers of social networks
- future developments in digital society

YEAR 12

Assessment: exam-style listening, reading and translation done in class fortnightly; summative end of term assessment on the topic of film study, art and architecture

Assessment: exam-style listening, reading and translation done in class fortnightly; summative end of term assessment on the topic of youth culture and festivals

Assessment: exam-style listening, reading and translation done in class fortnightly; summative end of term assessment on the topic of family and the digital world

LANGUAGES SKILL

Writing for different purposes and audiences

LANGUAGES SKILL

Speak with fluency and spontaneity

LANGUAGES SKILL

Listen, understand and respond to language

LANGUAGES SKILL

Grammar and Vocabulary