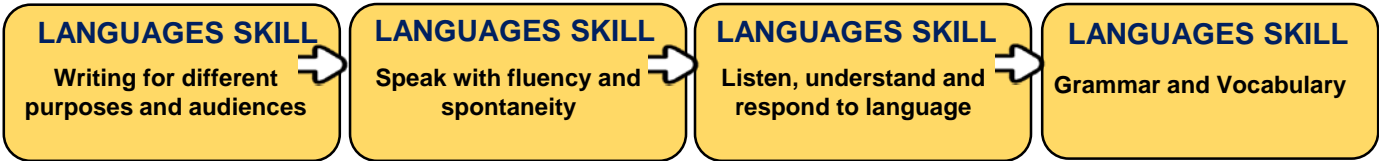
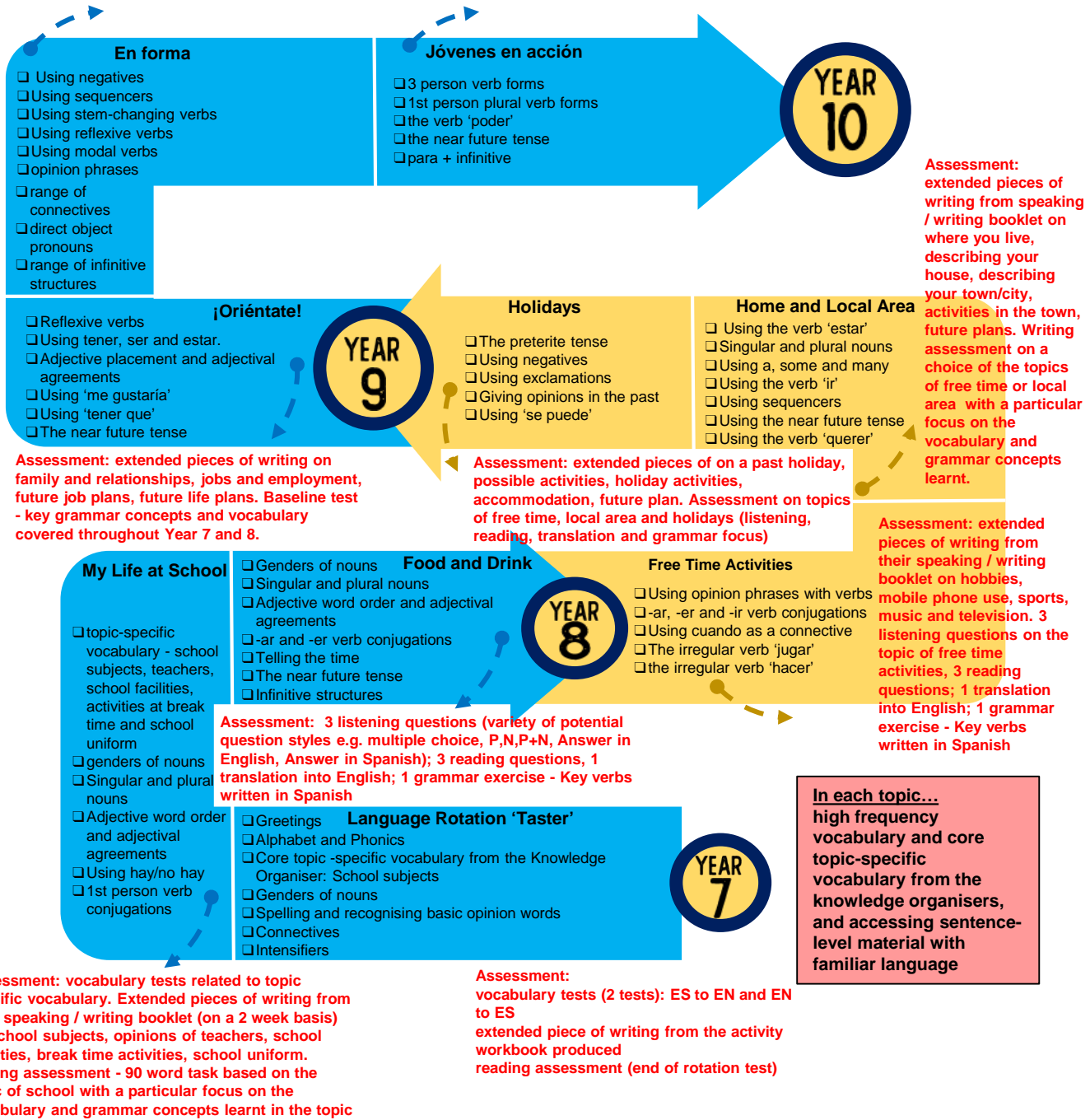




KS3 SPANISH CURRICULUM MAP

Assessment: extended pieces of writing on leading a healthy diet, staying fit, daily routine, illnesses and guidance on getting better. 3 listening questions on the topic healthy living, 3 reading questions; 1 translation into English; 1 grammar exercise - Key verbs written in Spanish

Assessment: extended pieces of writing from their speaking / writing booklet (on a 2 week basis) on children's rights, rights of children in the 3rd world, travelling to school, the environment, future plans for a better world.





KS4 SPANISH CURRICULUM MAP

FURTHER STUDY

A level Spanish

CAREER PATHS

Journalism, Writer, Education, Marketing, Researcher, Editorial, Publishing, Researcher, Travel and Tourism

SKILLS

Critical analysis, interpretation, evaluation, creative writing

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet; GCSE papers in Reading, Listening and Writing; Mock speaking exams

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet on making the world better; mini reading and listening papers

Revision and examination practice

Revision of all topics

- Coverage of topic content which teachers/students feel is lacking - needs to be adapted to the changing needs to classes and what they feel is beneficial to re-cover and review
- Exam skills for the reading, listening and writing exams, again with a focus on areas of weakness for students

Hacia un mundo mejor

- Using 'se debería'
- the superlative
- a range of modal verbs
- Combining all 3 time frames
- Giving extended opinions and reasons
- The present subjunctive
- The imperfect continuous
- The pluperfect tense
- Literary texts
- Longer texts with unfamiliar language
- Higher tier exam style questions

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet - GCSE papers in Reading, Listening and Writing

Intereses e influencias

- Using the present tense
- Infinitive structure 'soler'
- More complex, verbal reasons
- Object pronouns
- Using the preterite tense
- Using 'me gustaría'
- Infinitive structure 'acabar de'
- Discussing pros and cons
- Difference between present, preterite and imperfect

Mi gente

- Adjectival agreements
- The reflexive verb 'llevarse'
- Giving more complex, verbal reasons
- Opinion infinitive structures
- The infinitive structure 'para'
- Recognising the present continuous tense
- Discussing pro's and con's
- Using 'poder' and 'querer'

Ciudades

- Singular and plural nouns
- Negatives
- Using muchos/unos
- Infinitive structure 'se puede'
- Using tan/tanto
- Demonstrative adjectives
- Simple Future Tense

De costumbre

- The infinitive structure 'soler'
- Using sequencers
- Using 'me gustaría'
- Using a range of tenses
- Using reflexive verbs
- Using a variety of infinitive phrases

YEAR 11

- Genders of nouns
- Nouns that don't change
- Using a range of infinitive structures
- Using alternatives to 'and'
- Different ways of expressing the future
- Using 'is' clauses
- Using 'lo + adjective'
- soler in the imperfect
- the subjunctive with 'cuando'
- the present and present continuous
- the conditional

¡A currar!

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet on the topic of work; mini reading and listening papers; 90 / 150 word writing task - choice of topics; GCSE papers in Reading, Listening and Writing

Mi vida en el insti

- Using a range of opinion structures
- Genders and plurals of nouns
- Adjective agreements
- Using hay and no hay
- Conjugating verbs in the present and preterite tenses
- Telling the time
- Using sequencers
- The near future tense

¡Desconéctate!

- Conjugating verbs in the present and preterite tenses
- Using cuando
- Giving opinions and reasons
- Giving other people's opinions
- Using 'se puede'
- Using sequencers
- Using the imperfect tense with topic-specific verbs

YEAR 10

In each topic... high frequency vocabulary and core topic-specific vocabulary from the knowledge organisers, and accessing sentence-level material with familiar language

Assessment: vocabulary tests; extended pieces of writing from their speaking / writing booklet; reading and listening exam on topics of holidays, school and mi gente - range of question types following GCSE specification

Assessment: vocabulary tests; extended pieces of writing on the subject of holidays from their speaking / writing booklet; 90 word writing task on holidays topic across 3 time frames

LANGUAGES SKILL

Writing for different purposes and audiences

LANGUAGES SKILL

Speak with fluency and spontaneity

LANGUAGES SKILL

Listen, understand and respond to language

LANGUAGES SKILL

Grammar and Vocabulary