



COMMUNITY & CULTURE

"There has been a **profound shift in the culture** of the school. There is now a **sense of community and caring** for each other."

"Parents comment positively about ****having their voice heard**** through the **'parent forums'**."



ASPIRATION & SUPPORT

"Approach to supporting pupils with **SEND has been strengthened**. Staff are provided with useful information to **adapt teaching**."

"...there is a **clear commitment to addressing any barriers to learning** pupils may have."



RESPECT & BEHAVIOUR

"Everyone is clear about the **importance of respect**, both towards each other and the school environment."

"Expectations are high... Lessons are typically **calm and purposeful**, with pupils able to get on with their learning."



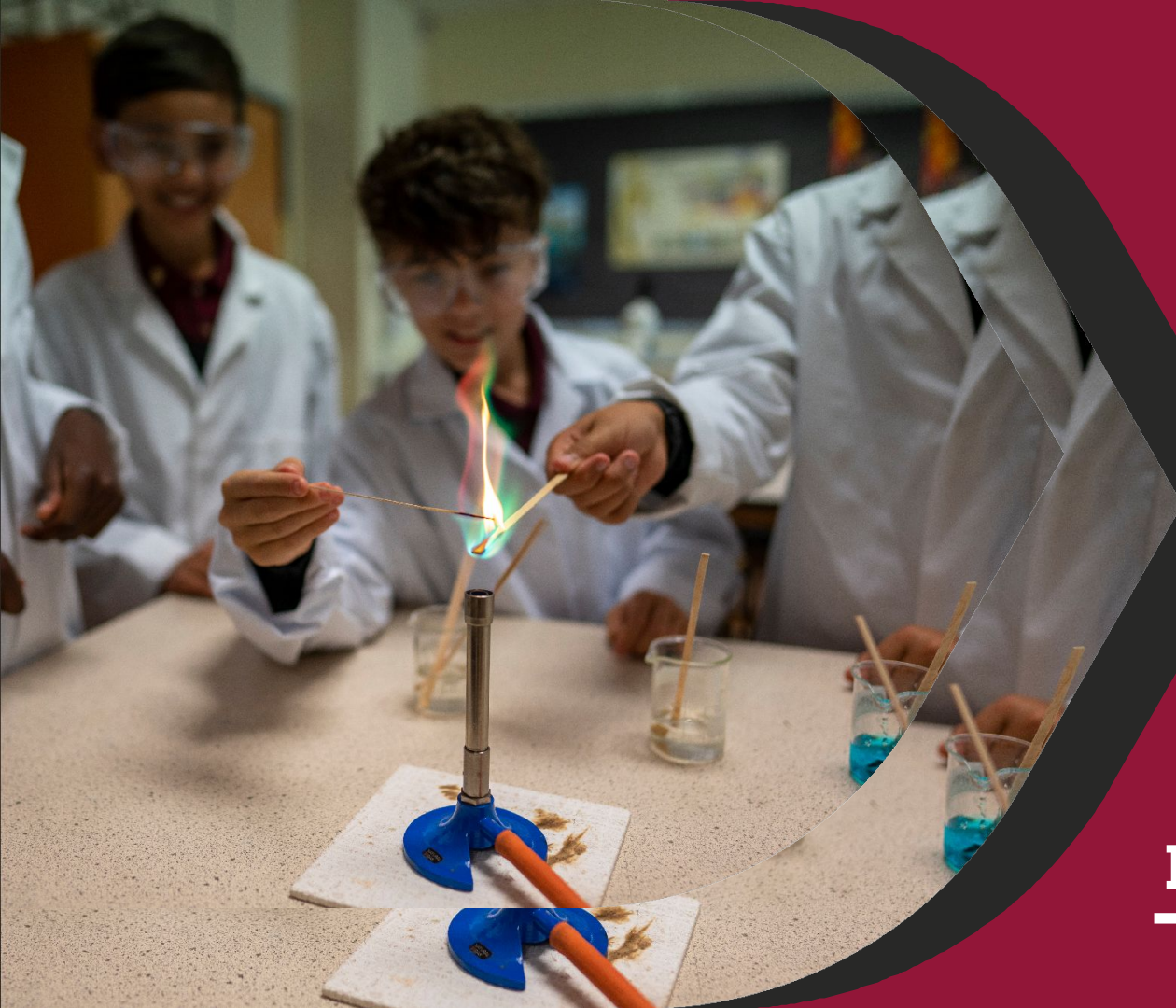
VISION & DEVELOPMENT

"Shared belief in the school's vision of everyone giving **'our best, always'**."

"School's work to build a **'reading community'** is now an area of **real strength**."

"Work on **personal development is strong**... preparing them well as active members of society."





ASHLAWN
SCHOOL

**Induction Evening
Parent Information**



**ASHLAWN
SCHOOL**
STUDENT 2030

ASHLAWN SCHOOL: STUDENT 2030 AMBITIONS

A Concise Summary for Parents.



ACADEMIC ACHIEVEMENT

"Ashlawn is an inclusive school. We pride ourselves in providing a high quality education for all of our students, regardless of the challenges that they have faced or will face in life."

EMPLOYABILITY

"Our broad curriculum provides students with opportunities to gain the skills, knowledge and leadership experience that support their lifelong learning and highest aspirations."

PLACE IN COMMUNITY

"We value all members of our community, treat each other with respect and kindness, and are considerate of the beliefs and values that each of us hold. We actively teach understanding, acceptance and celebration of our students' and staff uniqueness."

PERSONAL CHARACTER

"We believe in education for life, providing our learners with the skills to become positive contributors to their community."

CREATION OF ASPIRATION

"We actively plan to create within our community the courage and desire to develop and stretch ourselves, a curiosity for understanding the world and our place within it, and a joy of learning."



ASHLAWN
SCHOOL

#ourbest, always



“Enrichment is too often an afterthought, when it should be part of the solution”.

(Marvel (CEO Oasis UK) & Parr (CEO DofE), 2025)

Enrichment is delivered within the school day to ensure all students have equitable access to experiences that develop character, employability, wellbeing, community engagement and practical life skills. Delivering it within curriculum time removes participation barriers and allows every student to benefit from a broad and balanced educational experience.



The new DfE core enrichment entitlement will introduce five strands of enrichment:

Strand	Enrichment activity	School Focus
Civic Engagement	volunteering, school democracy and community engagement	Enrichment programme
Arts and Culture	performing, visiting museums and engaging with creative arts	Trips, shows, events
Nature & Adventure	time outdoors, climate education and residentials	Bushcraft, DofE, RSHE,
Sport	individual or team sports, fitness activities and attending live events	Enrichment programme
Life skills	cooking, debating and managing finances	Enrichment programme



Students from each year will choose from one of the 9 activities listed below and will then move onto a different strand in each rotation.

Rotation	KS3					
	Year 7		Year 8		Year 9	
	Activity	Staff	Activity	Staff	Activity	Staff
1	Life Skills		Sport & Competition		Civic Engagement	
	Sign Language	RBB	Bhangra dancing	SJO	Community performance	CDE
	Guitar club for beginners	KBD	Dance contest	WPI	Digital global action	AST
	Cross stitch	ASA	Walking club/Jogging for beginners	PWY	Litter picking	SMU
	Basic first aid	LMR	Primary Sports leadership	RKN	School improvement proj	KWE
	Debating	JWO	Board games	EHO	SSAT Leadership	VLE
	Puzzle club	AMI	Football	ARA	Enivronmental art	VAL
	Cooking	LHI	Netball	DSE/CPY	Volunteering	RKA
	Student news team	JKN	D&D / Trading games	BFO	Environmental conservation	RNI
	Fitness & Nutrition	LRY	Cycling	DMC/ITH	Ensemble/Choir performance	MWI

Pastoral Care: The team around your child



MRS BASNETT BAKER
Assistant Principal -



N BOOTH



C LAVERY
KS3 Leader



D. MERRICK
SENDCo Lead



K GLASSCOE
Family and Student
Advocate for Pupil Premium
Students

Pastoral Care: The team around your child

YEAR 7 Tutors 2026-27		
7A	Felicity Whelan	E16
7B	Rob Ninis	E11
7C	Lucy Fallon	E2
7D	Liam Fogarty	E1
7E	Luke Charles	E13
7F	Amy Smith	E5
7G	Charlotte Carter	E14
7H	Tom Marshall	E3
7I	Vanessa Lea/Maddie Kent-Bevan	E4

Pastoral Care: The team around your child

We offer excellent pastoral care, guidance, support and swift intervention for all students

We ensure all of our students feel safe, happy and confident

The structure of our pastoral care, ensures that every child is supported on a day to day basis, with close monitoring of all aspects of a student's experience including attendance, behaviour and academic progress

Tutors meet their tutor group every day and they are the first and key provider of student support



Pastoral Care: The team around your child

Students are also given additional support, as required, by our Inclusion team, and our SENDCO

We have a superb safeguarding team who are available every hour of the school day



We also work with external agencies to ensure that our pastoral care is effective and takes into account the needs of every student

You are part of the team too!



The Induction Process:

Looking after your child in the first few weeks

First Day of School - Wednesday 2nd September: 08:40 *(details will be shared later)*

Key activities:

- Introduction to school
- Tour of school
- IT induction
- Testing
- Early lunches



Student Services

We operate a Student Services desk which is located centrally in the school.

This is staffed throughout the day, and is where students attend if they have any questions or need any support; from checking their timetable to getting medical advice to speaking to one of the pastoral team, there is support on offer.



Please note that students will usually only access Student Services at the beginning of the day, during break time or during lunch time.

Getting in touch

We strongly believe in open communication, and always encourage parents to get in touch with us if you ever have any questions, concerns or worries. Likewise, we enjoy receiving positive feedback from our parents too.

Your child's form tutor will be your first point of contact.



They will share their contact details with you later, and will regularly be in touch with you to keep you updated on your child's progress in school.

We also utilise Edulink, a platform where you can access detailed information about your child. Form tutors will share information on this with you later.

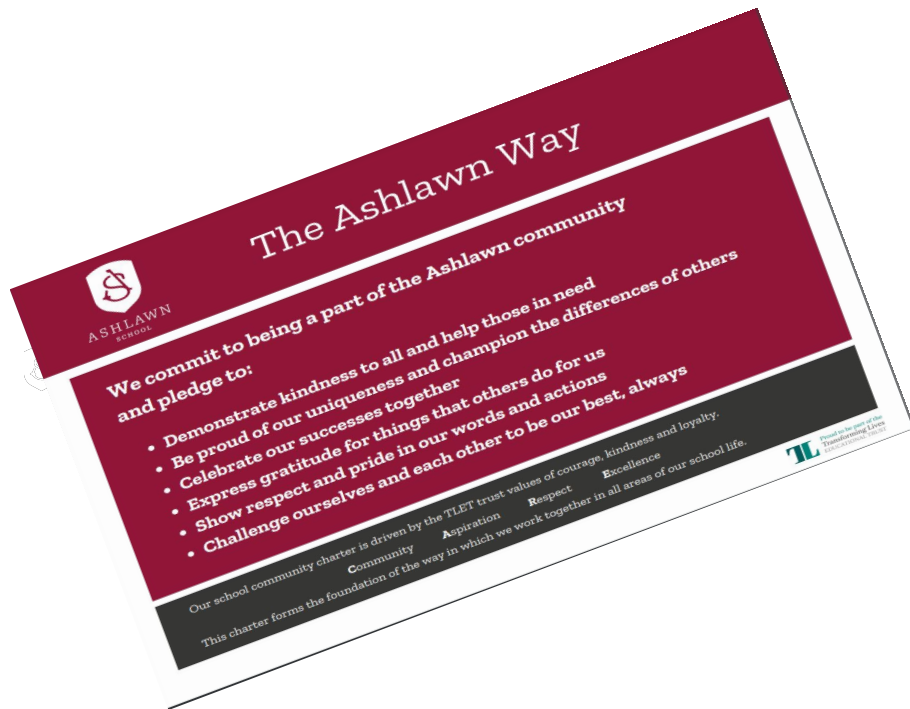
Getting in touch - in an emergency

Wherever possible, your child's form tutor will be able to answer your questions, or triage these to the right colleague, who will get back to you as soon as possible.

For any emergencies, please call main reception, who will support you. They are able to get key messages to your child and ensure that the right member of staff is contacted regarding your query.

If you have a safeguarding concern, please call reception and ask to speak to a Designated Safeguarding Lead or send an email to safeguarding@ashlawn.tlet.org.uk.

Behaviour and Attitudes - How do we ensure the best possible learning environment?





ASHLAWN
SCHOOL

The Ashlawn Way

We commit to being a part of the Ashlawn community and pledge to:

- **Demonstrate kindness to all and help those in need**
- **Be proud of our uniqueness and champion the differences of others**
- **Celebrate our successes together**
- **Express gratitude for things that others do for us**
- **Show respect and pride in our words and actions**
- **Challenge ourselves and each other to be our best, always**

Our school community charter is driven by the TLET trust values of courage, kindness and loyalty.

Community

Aspiration

Respect

Excellence

This charter forms the foundation of the way in which we work together in all areas of our school life.



Proud to be part of the
Transforming Lives
EDUCATIONAL TRUST

Our Responsibilities:

At Ashlawn School, we CARE:

Community



Show patience,
tolerance and
respect for others



Keep our hands,
feet and personal
comments to ourselves



Move around the
school appropriately
and safely



Keep our phones off
and in our bags
at all times



ASHLAWN
SCHOOL

#ourbest, always #demonstratekindness #proudofouruniqueness #championdifferences
#celebrateoursuccess #expressgratitude #showrespectandpride #challengeourselves

Our Responsibilities:

At Ashlawn School, we CARE:

Aspiration



Demonstrate curiosity
in all we do



Ask questions to
enhance our knowledge
and understanding



Learn from our
marvellous mistakes



ASHLAWN
SCHOOL

#ourbest, always #demonstratekindness #proudofouruniqueness #championdifferences
#celebrateoursuccess #expressgratitude #showrespectandpride #challengeourselves

Our Responsibilities:

At Ashlawn School, we CARE:

Respect



Follow requests and
instructions from staff
the first time



Be polite and speak to
others how we wish
to be spoken to



Keep our school
clean and tidy



ASHLAWN
SCHOOL

#ourbest, always #demonstratekindness #proudofouruniqueness #championdifferences
#celebrateoursuccess #expressgratitude #showrespectandpride #challengeourselves

Our Responsibilities:

At Ashlawn School, we CARE:

Excellence



Wear our uniform
correctly, with pride,
with our coats off



Bring the correct
equipment and place
this on the desk



Be on time to all
lessons, walking with
pace and purpose



**Try our best,
always**



ASHLAWN
SCHOOL

**#ourbest, always #demonstratekindness #proudofouruniqueness #championdifferences
#celebrateoursuccess #expressgratitude #showrespectandpride #challengeourselves**

Behaviour Expectations: Mobile phones

Students are ***not*** allowed to use mobile phones at school, in line with new government legislation

If you need to get a message to your child during the day, please contact main reception.

From September, all of our students are required to bring a secure phone pouch to school **if** they bring their phone onto school site.

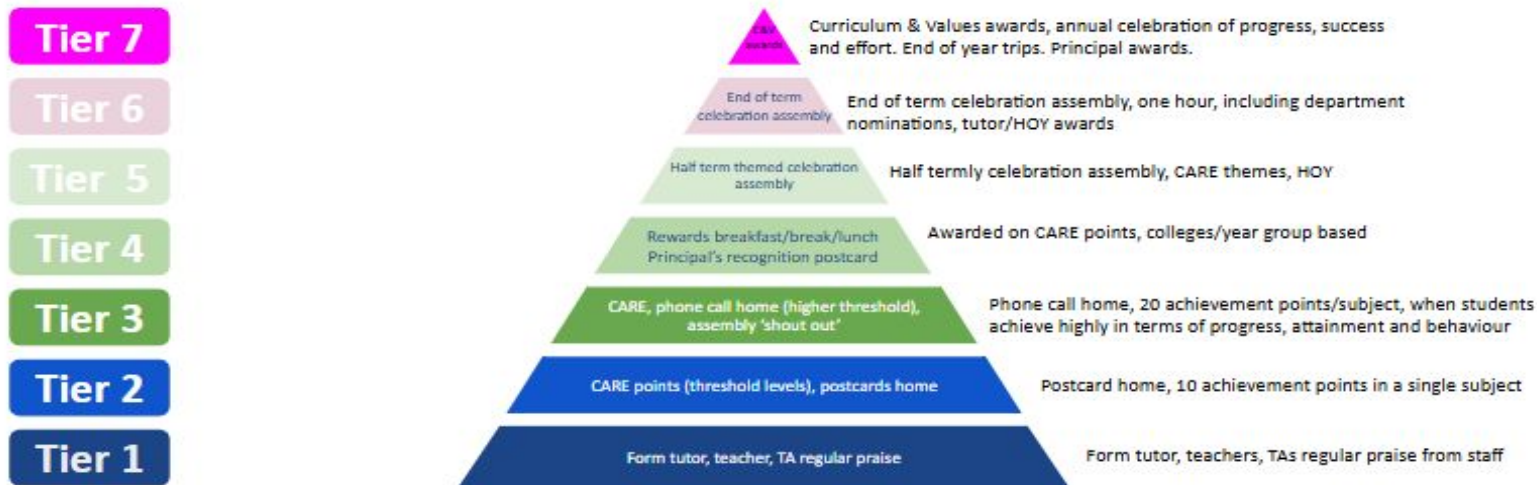
Their phone will remain in the pouch for the entirety of the school day.

There will be multiple unlockers around school so that students can gain access to their phone at the end of the school day.





KS3 Rewards Pyramid

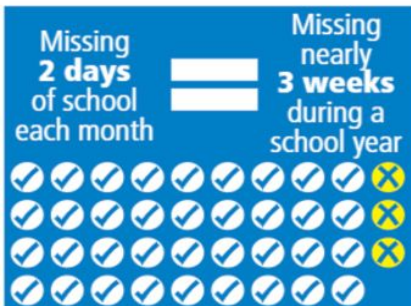


Why is school attendance so important?

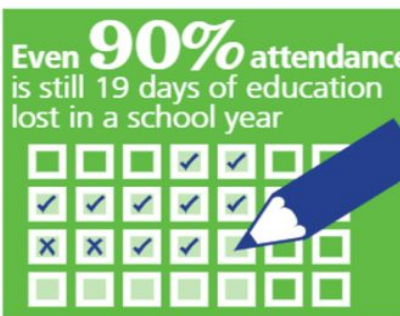
Attending school **regularly** helps to build **confidence** and develop vital **life skills**



School
is the **key** to
future success!



Data shows pupils with more than **95% attendance** Achieve better **GCSE results!**
at least one grade higher!



Attendance

Being present daily significantly increases the likelihood of success in external exams and opens doors.

Please report all absences through the studybugs app.

ATTEND! AIM HIGH! ACHIEVE!

The Importance of Attendance

We know that there may be occasional instances where students are too poorly to attend school, but these occasions are likely to be very rare. The NHS provides some useful guidance as to when your child should stay at home and not attend school here:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/#:~:text=It's%20fine%20to%20send%20your,to%20wash%20their%20hands%20regularly.>

We monitor attendance closely, and our dedicated attendance team will be in touch to work with you if we have any concerns.

If you do need support, please reach out and get in touch with your child's form tutor, so that one of the attendance team can give you a call, invite you in, or come to you, to help.

Eligibility for benefits-related free school meals

- In receipt of Universal Credit (households with an income below £7,400 also qualify for pupil premium funding)
- Support under Part VI of the Immigration and Asylum Act 1999
- Income-related Employment and Support Allowance
- Guarantee element of Pension Credit

What you need to do:

- If you think that you might qualify please apply through the county council website:
<https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>
- As the eligibility has changed, if your child already has free school meals then you still need to contact the council to confirm.
- Family Information Service (FIS) Freephone 0800 408 1558, freemeals@warwickshire.gov.uk



Next Steps:

Your child's form tutor is ready to meet you and share some more detailed information.

Representatives from the Inclusion Team, the SENCO and the Attendance team are available to discuss any questions you have outside the Sports Hall at the end of the tutor presentation.

The PTA are selling uniform in the Sports Hall - please pop by and say hello.

We also have our East Gym open with some work by some Design Technology students, which you are more than welcome to go and have a look at.

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