



KS4 HEALTH AND SOCIAL CARE DIPLOMA CURRICULUM

FURTHER STUDY

A level Health and social care

MAP CAREER PATHS

University: Nursing, physiotherapist, psychology, paramedic sciences, social care

SKILLS

Communication, analysis, application of knowledge, time management,

Final overall results

External moderation

Assessment: Feedback and Internal standardisation of assignments.

Unit 16: Supporting people with dementia

- 3. Be able to support individuals with dementia to plan their care and support

Unit 5 infection control

- LO4. Understand the role of the health and social care worker in controlling infection

Unit 16: Supporting people with dementia

- LO3. Be able to support individuals with dementia to plan their care and support

Unit 5 infection control

- LO3. Be able to control the spread of infection

Assessment: Feedback and Internal standardisation of assignments.

Assessment: External moderation May and June

YEAR 13

Unit 09: Supporting people with disabilities

- LO2. Understand the difficulties that may be experienced by individuals with learning disabilities

Unit 14: Long term physiological conditions

- LO3. Be able to support individuals with long-term physiological conditions to plan their care and support

- LO3. Be able to support individuals with learning disabilities to plan their care and support

- LO4. Know about end of life care

Unit 16: Supporting people with dementia

- LO1. Understand types of dementia and the impact of dementia and diagnosis on individuals

Unit 5 infection control

- 1. Understand infection control in health and social care

Unit 16: Supporting people with dementia

- LO1. Understand types of dementia and the impact of dementia and diagnosis on individuals

- LO2 Know legislation and frameworks which support the care of individuals with dementia

Unit 5 infection control

- 2. Know the chain of infection

Assessment: Feedback and Internal standardisation of assignments.

Unit 09: Supporting people with disabilities

- LO1. Know the types and causes of learning disabilities

Unit 14: Long term physiological conditions

- LO3. Be able to support individuals with long-term physiological conditions to plan their care and support

Assessment: Unit 7: External exam - January

Unit 7: Safeguarding

- LO4. Understand how to deal with suspected abuse and disclosures of abuse
- 5. Understand working strategies and procedures for the safeguarding and protection of adults, young people and children

Unit 14: Long term physiological conditions

- LO2. Understand effects of longterm physiological conditions

- LO1. Understand types and signs of abuse
- LO2. Understand factors which may lead to abusive situations
- LO3. Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children

- LO1. Know what long-term physiological conditions are; their causes and symptoms

YEAR 12

Assessment: Feedback and Internal standardisation of assignments.

Assessment: Assessment: End of topic test, Assessment: Feedback and Internal standardisation of assignments.

SUBJECT SKILL

Empathy, understanding, reflection

SUBJECT SKILL

Communication, literacy, language

SUBJECT SKILL

Application of knowledge to individuals and settings

SUBJECT SKILL

Evaluation, Analysis.



HEALTH AND SOCIAL CARE EXTENDED CERTIFICATE

FURTHER STUDY

A level Health and social care

CAREER PATHS

University: Nursing, physiotherapist, psychology, paramedic sciences, social care

SKILLS

Communication, analysis, application of knowledge, time management,

Assessment: End of topic test, internal standardisation of assignments.

External exam: Unit 4

External moderation: Unit 13

Unit 4: Anatomy and Physiology in Health and social care

- LO6: Understand the sensory systems, malfunctions and their impact on individuals

- Unit 13: Sexual Health
- 4. Understand the stages of pregnancy and birth and the post-natal care of the mother
 - 5. Understand the care and development of the baby in the first year of life

Unit 4: Anatomy and Physiology in Health and social care

- LO5: Understand the control and regulatory systems, malfunctions and their impact on individuals

Unit 13: Sexual Health

- 2. Understand the importance of pre-natal health and the process of conception
- 3. Know the factors which could affect health in pregnancy and the success of the birth

Unit 4: Anatomy and Physiology in Health and social care

- LO3: Understand the digestive system, malfunctions and their impact on individuals
- LO4: Understand the musculoskeletal system, malfunctions and their impact on individuals

Unit 13: Sexual Health

- 1. Understand sexual health and contraception

Assessment: Unit 3: External examination

Unit 3: Health Safety and security in Health and social care

- LO3: Roles and responsibilities
- LO4: Response to incidents and emergencies

Unit 4: Anatomy and Physiology in Health and social care

- LO2: Understand the respiratory system, malfunctions and their impact on individuals

YEAR 13

Unit 1: Building positive relationships in Health and social care

- Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment

Unit 10: Nutrition for health

- LO2: Understand the functions of nutrients
- LO3: Understand factors which influence nutritional health

Unit 1: Building positive relationships in Health and social care

Consolidation for moderation

Unit 10: Nutrition for health

- LO3: Understand factors which influence nutritional health
- LO4: Be able to make recommendations to improve nutritional health

Unit 10: Nutrition for health

- LO4: Be able to make recommendations to improve nutritional health

Consolidation for moderation

Unit 3: Health Safety and security in Health and social care

- LO1: potential hazards
- LO2: Legislation, policies and procedures

Unit 4: Anatomy and Physiology in Health and social care

- LO1: Understand the cardiovascular system, malfunctions and their impact on individuals

Assessment: End of topic test, internal standardisation of assignments.

Assessment: moderation of units

Unit 1: Building positive relationships in Health and social care

- LO3: Understand how a person centred approach builds positive relationships in health, social care or child care environments

Unit 10: Nutrition for health

- LO1: Know nutritional and diet guidelines

Unit 2: Equality and diversity in Health and social care

- Consolidation of knowledge

Assessment: Unit 2 external examination

Unit 1: Building positive relationships in Health and social care

- LO2: Understand the factors that influence the building of relationships

Unit 2: Equality and diversity in Health and social care

- LO3: legislation and national initiatives promote antidiscriminatory practice
- LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted.

Assessment: End of topic test, internal standardisation of assignments.

Unit 1: Building positive relationships in Health and social care

- Understand relationships in health, social care or child care environments

Unit 2: Equality and diversity in Health and social care

- Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments
- LO2: Understand the impact of discriminatory practices on individuals in health, social care and child care environments

Assessment: End of topic test, internal standardisation of assignments.

YEAR 12

SUBJECT SKILL

Empathy, understanding, reflection

SUBJECT SKILL

Communication, literacy, language

SUBJECT SKILL

Application of knowledge to individuals and settings

SUBJECT SKILL

Evaluation, Analysis.



KS4 HEALTH AND SOCIAL CARE CURRICULUM MAP

FURTHER STUDY

A level Health and social care

CAREER PATHS

University: Nursing, physiotherapist, psychology, paramedic sciences, social care

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Communication, analysis, application of knowledge, time management,

Assessment: End of topic test

Assessment: End of topic test

Assessment: External examination

Assessment: Mock exam

Unit R031: Basic First Aid

- ☐ Be able to apply basic first aid procedures

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- ☐ Be able to assess scenes of accidents to identify risks and continuing dangers
- ☐ Understand the first aid procedures for a range of injuries

Unit R021: Essential values of care for use with individuals in care settings

Unit R031: Basic First Aid

Unit R021: Essential values of care for use with individuals in care settings

- ☐ LO4: Understand how personal hygiene, safety and security measures protect individuals
- ☐ LO3: Understand how legislation impacts on care settings

Unit R021: Essential values of care for use with individuals in care settings

- ☐ Topic Area 2: Person-centred values

Unit RO23: Body systems

Unit RO22: Communication in Health and social care

YEAR 11

Unit R021: Essential values of care for use with individuals in care settings

- ☐ LO1: Understand how to support individuals to maintain their rights
- ☐ LO2: Understand the importance of the values of care and how they are applied

Assessment: End of topic test

Assessment: End of topic test

Unit RO23: Body systems

Unit RO22: Communication in Health and social care

YEAR 10

SUBJECT SKILL

Empathy, understanding, reflection

SUBJECT SKILL

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KS4 HEALTH AND SOCIAL CARE CURRICULUM MAP

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A level Health and social care

Assessment:
External examination

CAREER PATHS

University: Nursing, physiotherapist, psychology, paramedic sciences, social care

Assessment: End of topic test

SKILLS

Communication, analysis, application of knowledge, time management,

Assessment: End of topic test

Assessment: Mock exam

Unit R032: Principles of care in health and social care settings

- External examination

Assessment: End of topic test

Assessment: External moderation

Assessment: End of topic test

All coursework submitted to exam board

Unit R032: Principles of care in health and social care settings

- Deepen learning and understanding of high level responses

Unit R032: Principles of care in health and social care settings

- Topic Area 4: Protecting service users and service providers in health and social care settings

Unit R032: Principles of care in health and social care settings

- Topic Area 3: Effective communication in health and social care settings

Unit R032: Principles of care in health and social care settings

- Topic Area 2: Person-centred values

YEAR 11

RO33: Supporting individuals through life events

- Topic Area 3: Sources of support

RO34: Creative and therapeutic activities

- Topic Area 4: Deliver a creative activity and evaluate your own performance

RO33: Supporting individuals through life events

RO34: Creative and therapeutic activities

- Moderation ready

Unit R032: Principles of care in health and social care settings

- Topic Area 1: The rights of service users in health and social care settings

Unit R032: Principles of care in health and social care settings

- Topic Area 1: The rights of service users in health and social care settings

Assessment: End of topic test

Assessment: End of topic test

YEAR 10

RO33: Supporting individuals through life events

- Topic Area 2: Impacts of life events

RO34: Creative and therapeutic activities

- Topic Area 3: Plan a creative activity for individuals or groups in a health or social care setting

RO33: Supporting individuals through life events

- Topic Area 2: Impacts of life events

RO34: Creative and therapeutic activities

- Topic Area 2: Creative activities and their benefits

RO33: Supporting individuals through life events

- Topic Area 1: Life stages

RO34: Creative and therapeutic activities

- Topic Area 1: Therapies and their benefits

Assessment: End of topic test

Assessment: End of topic test

Assessment: End of topic test

SUBJECT SKILL

Empathy, understanding, reflection

SUBJECT SKILL

Communication, literacy, language

SUBJECT SKILL

Application of knowledge to individuals and settings

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KS4 CHILD DEVELOPMENT CURRICULUM MAP

FURTHER STUDY

A level Health and social care

CAREER PATHS

University: Nursing, physiotherapist, psychology, paramedic sciences, social care

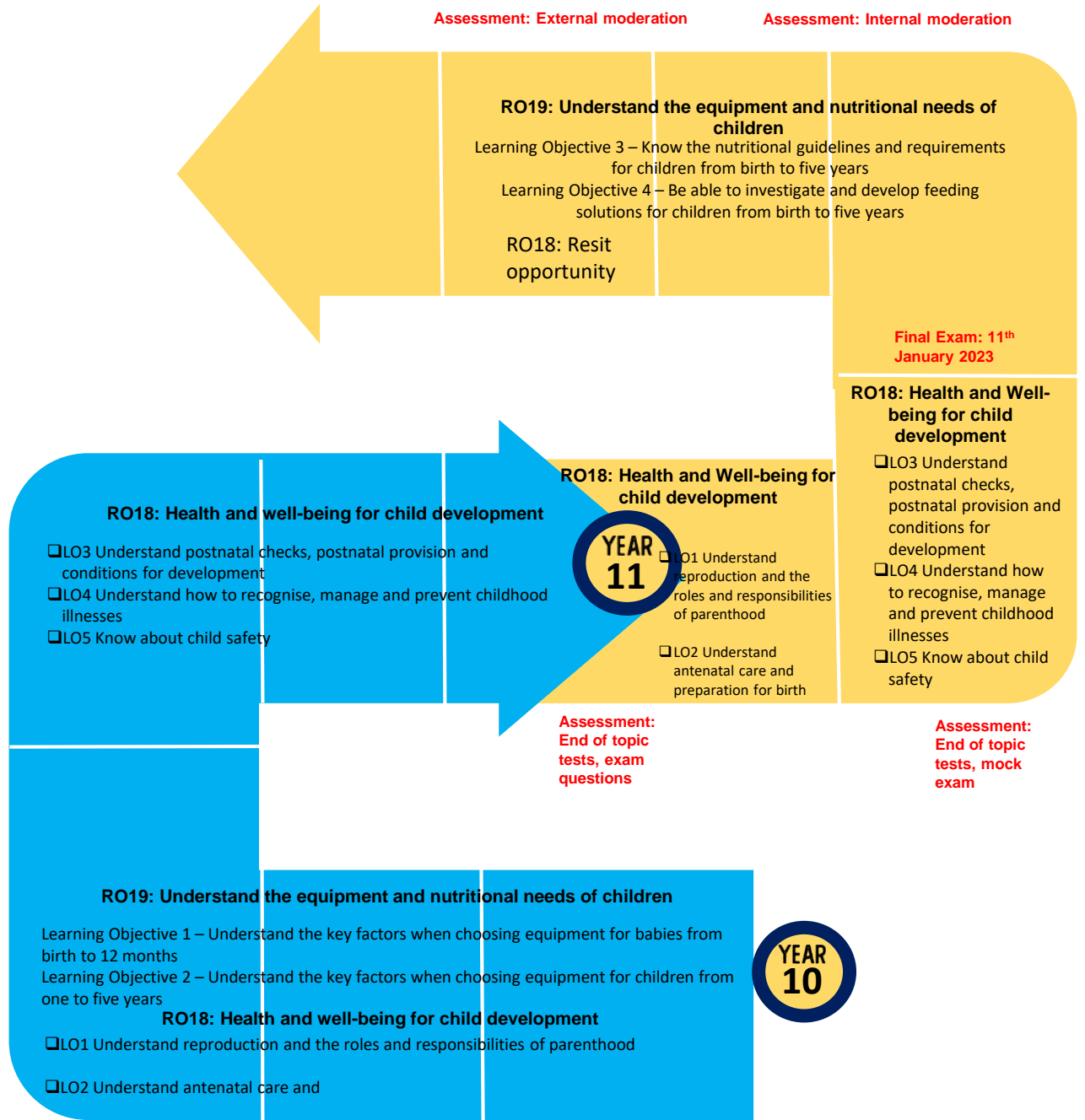
SKILLS

Communication, analysis, application of knowledge, time management,

Assessment:

Assessment: External moderation

Assessment: Internal moderation



SUBJECT SKILL

Empathy, understanding, reflection

SUBJECT SKILL

Communication, literacy, language

SUBJECT SKILL

Application of knowledge to individuals and settings

Evaluation, Analysis.