



SOCIOLOGY CURRICULUM MAP

FURTHER STUDY

University study of sociology
Post-graduate study

CAREER PATHS

Social Researcher,
Education and Training,
Police, Health Services

SKILLS

Critical analysis, interpretation,
evaluation, theoretical
perspectives

Assessment: a series of timed questions on all components and covering all assessment objectives.

Assessment: 10 mark 'Outline and explain two...' (weakness with functionalism)
20-mark essay 'Evaluate...' (chosen from consensus theory, social policy, sociology as a science)

Assessment: 4 & 6 mark questions 'Identify two/three' (functions of crime, Marxism)
10 mark 'Applying material from the item analyse two...' (gender/ethnicity/ victimisation)
30 mark essay 'Evaluate...' (social group, crime prevention)

Revision and Examination Practice

Theory and Methods

- Consensus, conflict and social action theories
- Different types of research method
- Structuralism and social action theories
- How sociologists' perspectives influence method choice
- Structuration theory and post modernism
- Globalisation
- The view that sociology can be scientific
- Evaluate the core principles at the root of theory and methods

Crime and Deviance

- Theoretical approaches to crime and deviance
- Ideas of crime and deviance and the role society plays in how they are defined
- Explanations for differences in patterns of offending and victimisation and how these may be related to life chances and social institutions
- The role of crime prevention strategies to control and punishment.
- Evaluate the relevance of contemporary crime and deviance in a globalised world and how this is shaping new forms of prevention and motives for crime.

4 & 6 mark questions 'Identify two/three' (educational policy)
10 mark 'Applying material from the item analyse two...' (in school processes)

Assessment: Methods in context – 20 mark question.
10 mark 'Outline and explain two...' (observation)
10 mark 'Outline and explain two...' (statistics)

Education

- Understand and review of theoretical ideas in previous topics. Identify role of education in society – start to analyse concepts such as consensus, conflict, inequality, norms and values
- Explore how education prepares us for future roles in society.
- Become familiar with why some students do better than others in the education system.
- Understand how education has changed over the last 100 years
- Examine who benefits most from education. Identify trends between social groups and develop an understanding of social and individual factors which have created these differences.

Research Methods

- Explore what are the advantages and disadvantages of different methods and sampling techniques
- Examine why do some sociologists select certain methods. Identify the importance of the theory of method

Beliefs in Society

- Explore the debate around secularisation and make links to the nature of different types of religious organisations.

Beliefs in Society

- Explore the argument as to whether the influence of religion declining in the UK and across the world
- Examine the role of beliefs in society, how they benefit different groups and the individual

YEAR 13

Assessment: 10 mark 'Outline and explain two...' (characteristics)

10 mark 'Outline and explain two...' (role of religion)
10 mark 'Applying material from the item analyse two...' (gender/ethnicity)
20-mark essay 'Evaluate...' (chosen from social change & secularisation)

Introduction to Sociology: Family and Households

- How do we explain differences in life chances? CAGE
- The different purposes of; Socialisation Freedom & choice
Gender roles
- Understand the difference between external forces and internal forces -sociological theory
- Explore how does the family prepare us for life and impacts they can have on society and the individual. Ultimately to answer; Are some families "better" than other?
- Become familiar with how has the family changed over the last 100yrs?

YEAR 12

Assessment: 4 & 6 mark questions 'Identify two/three' (functions of education)
10 mark 'Applying material from the item analyse two...' (gender/ethnicity)
30 mark essay 'Evaluate...' (social class)
Feedback and redrafting

Assessment: 10 mark 'Outline and explain two...' (area Family diversity)
10 mark 'Outline and explain two' (childhood)
20 mark essay 'Evaluate...' (chosen from role of the family)

Assessment: 10 mark extended writing looking at applying topic areas to current issue e.g. 2021 'Impact of Covid on society'

SOCIOLOGY SKILL

Data analysis and other information

SOCIOLOGY SKILL

Evaluation and interpretation

SOCIOLOGY SKILL

Problem-solving

SOCIOLOGY SKILL

Application of theoretical perspectives