



# GOVERNMENT & POLITICS CURRICULUM MAP

## FURTHER STUDY

University study of  
Politics or History

## CAREER PATHS

Journalism, Writer, Education,  
Marketing, Researcher,  
Editorial, Publishing, Researcher

## SKILLS

Critical analysis, interpretation,  
evaluation, creative writing

Assessment: 'Analyse the differing powers of Parliament and Congress.' (12 marks)  
'Evaluate the extent to which the House of Commons has the same powers as the House of Representatives'. In your answer you must consider the relevance of at least one comparative theory (12 marks)  
'Examine the ways in which rights and liberties are protected in the USA and UK.' (12 marks)

Assessment: Examine the similarities and differences between US federalism and UK devolution' (12 marks)  
Analyse the differences between the UK and the US constitutions.' (12 marks)

Assessment: 'Evaluate the argument that the process of selecting presidential candidates is deeply flawed' (30 marks)  
'Evaluate the extent to which Congress is a representative institution' (30 marks)

## REVISION & EXAMS

### Exam Preparation – Revision and Practice

- Explore the different skills approaches to access examination questions.

### President and Comparative approaches

- explain the function, roles and powers of the USA's presidential office.
- explain similarities and differences between the USA and UK's political systems throughout the course for synoptic questions.

### Congress and USA Democracy and participation

- Understand the different roles and powers of the House of Representatives and Senate.
- Understand of the process of creating new legislation.
- Recognise the steps of a presidential election process.
- Know about the sources of election funding.
- Understand the policies of the Democrat and Republican party.
- Give examples of USA interest groups.

Assessment: Exam style Q1a/b.) 30 mark source question 'Using the source, evaluate the view that the role of judges in protecting rights in the UK is of great importance?'

Exam style Q1a/b.) 30 mark source question 'Using the source, evaluate the view that it is inappropriate to use referendums to determine important political and constitutional issues?'

### Branches of government and Electoral systems

- Know about the role of the UK Supreme Court.
- Know how members of the Supreme Court are appointed.
- Brief history of the EEC and EU.
- Know about the roles of an MP and the qualities that are seen as desirable in representatives within a representative democracy.

### Prime Minister and cabinet and UK political parties

- Explain the powers of the prime minister
- Understand the rules regarding individual and collective ministerial responsibility.
- Know about the policies of the main 3 UK political parties and 2 minor parties

### Voting behaviour

- Understand voting patterns according to demographics (age, gender, race, geography and social class/income).

Assessment: Exam style Q2a/b.) 30 mark essay question 'Evaluate the view that demographic factors are the most important influence in voting behaviour'

### Core and non-core ideologies

- Know the core principals of the core ideologies (conservatism, liberalism and socialism) and one non-core ideology (nationalism).

### USA Constitution and USA Rights and liberties and the Supreme Court

- understand the origin and core elements of the USA constitution.
- explain the sources of rights and liberties in the USA (Bill of rights and later amendments to the constitution, statute law/legislation, the Supreme Court and interest groups.
- apply and understanding of historical context of racial minority rights.

**YEAR  
13**

Assessment: Exam style Q3a/b.) 24 mark essay question 'To what extent do conservatives agree on the role of human nature?'  
Exam style Q3a/b.) 24 mark essay question 'To what extent do liberals agree on the role of the state?'

Assessment: 'Evaluate the view that the Supreme Court is the most important factor in protecting constitutional rights in recent years' (30 marks)  
'Evaluate the extent to which the constitution achieves its aims of sharing power among the differing bodies' (30 marks)

### The UK Constitution, Democracy and participation and UK Parliament

- Know about a codified and uncoded constitution
- Explain the 5 sources of the UK's uncoded constitution
- Understand what is meant by parliamentary sovereignty
- Know the Parliamentary process for creating new statute law.
- Understand what a pressure group is, and the ways of characterising them into different groupings.
- Know what historic rights and liberties exist in UK statute law.

**YEAR  
12**

Assessment: Exam style Q1a/b.) 30 mark source question 'Using the source, evaluate the view that the UK has a cabinet government?'

Exam style Q2a/b.) 30 mark essay question 'Evaluate the view that the Labour Party has kept to its original principles?'

Exam style Q1a/b.) 30 mark source question 'Using the source, evaluate the view that party funding needs to be further reformed?'

Assessment: Exam style Q2a/b.) 30 mark essay question 'Evaluate the view that a pressure group's resources is the most important factor in determining its success?'

Exam style Q2a/b.) 30 mark essay question 'Evaluate the view that the UK's constitution needs codifying?'

Exam style Q1a/b.) 30 mark source question 'Using the source, evaluate the view that backbenchers are unable to effectively scrutinise the executive?'

## GOVERNMENT & POLITICS SKILL

Understanding and analysis

## GOVERNMENT & POLITICS SKILL

Exploring ideological  
and political  
perspectives

## GOVERNMENT & POLITICS SKILL

Interpretation and  
evaluation

## GOVERNMENT & POLITICS SKILL

Critical essay writing