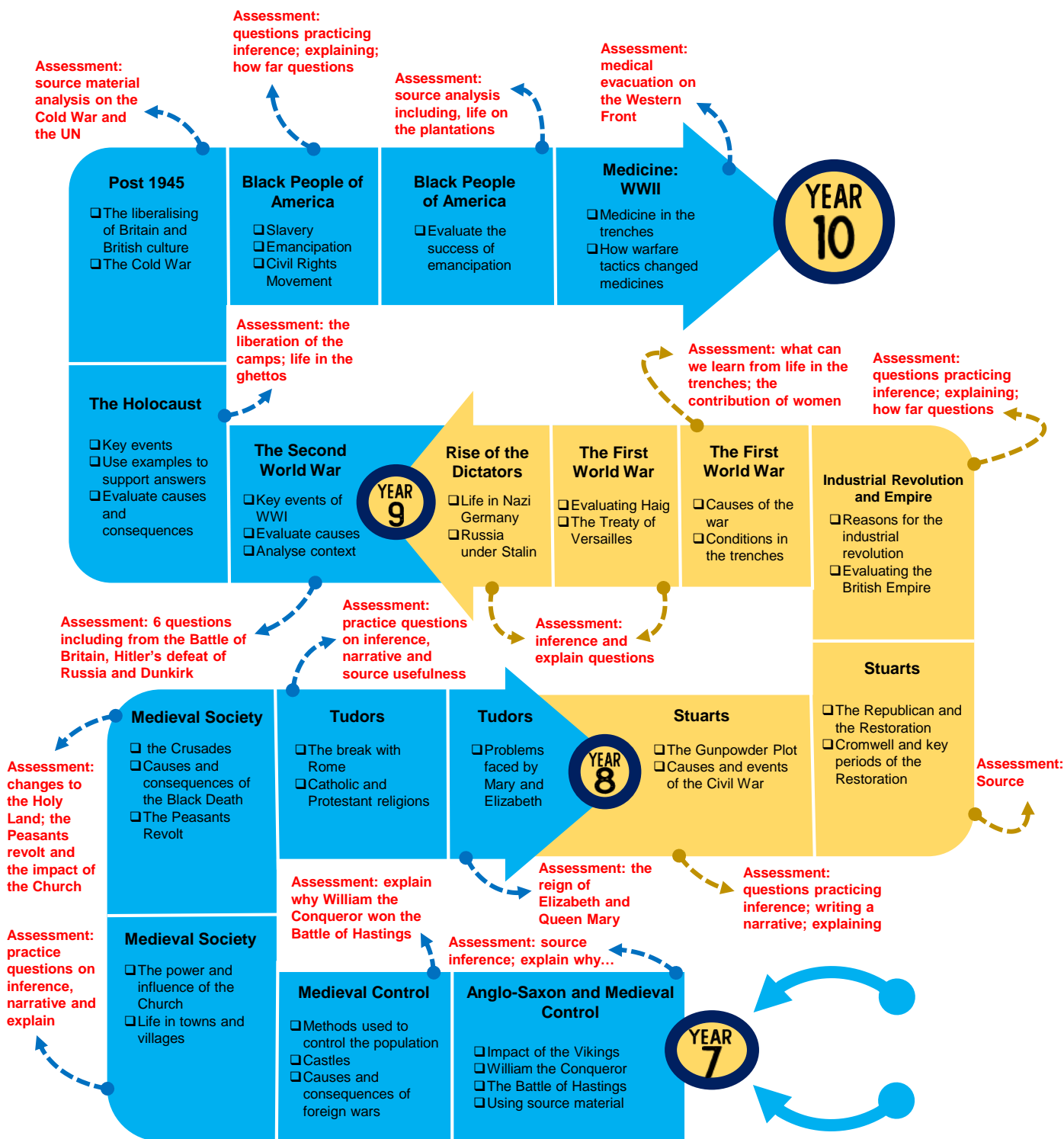




HISTORY CURRICULUM MAP



HISTORY SKILL

Chronological understanding

HISTORY SKILL

Evaluating source materials

HISTORY SKILL

Analysis, interpretation and evaluation

HISTORY SKILL

Reading comprehension and essay writing



HISTORY CURRICULUM MAP

FURTHER STUDY

A level History

CAREER PATHS

University, Journalism,
Writer, Education,
Marketing, Researcher,
Editorial, Publishing,
Conservation, Researcher

SKILLS

Critical analysis,
interpretation, evaluation,
creative writing

REVISION & EXAMS

REVISION

Weimar and Nazi Germany

- ❑ Nazi controls: education, family life and minority groups

- ❑ Key people, events and groups
- ❑ Hitler and the dictatorship
- ❑ How the Nazi's take power
- ❑ Different groups in Germany

Assessment: why Spain went to war; the revolt of the Northern Earls

Assessments: evaluate different aspects of the Weimar, Nazi Germany and the rise to power.

Assessment: the threat of invasion, the problem of religion

End of the Cold War

- ❑ The Prague Spring
- ❑ Reasons for the end of the Cold War

Elizabeth I

- ❑ Problems on accession to the throne
- ❑ Domestic and foreign threats

Elizabeth I

- ❑ Changes to society, entertainment and leisure
- ❑ Mary Queen of Scots

YEAR 11

Weimar and Nazi Germany

- ❑ The weakness of the Weimar
- ❑ The Nazi rise to power
- ❑ The importance of Stresemann

Cold War 1941-70

- ❑ Key events: Grand Alliance, Truman Doctrine, the Berlin Crisis, the Cuban Missile Crisis

Assessment: a narrative account of...; reasons for the Berlin Wall – how it affects the US and USSR

Medicine: Industrial Modern

- ❑ Causes and illness
- ❑ Understand and evaluate the differences between the two periods

Medieval Medicine

- ❑ Cures, care and treatment
- ❑ Changes and continuity

YEAR 10

Assessment: change in medicine over time

HISTORY SKILL

Chronological understanding

HISTORY SKILL

Evaluating source materials

HISTORY SKILL

Analysis, interpretation and evaluation

HISTORY SKILL

Reading comprehension and essay writing



HISTORY CURRICULUM MAP

FURTHER STUDY

University study of
History, Archaeology
Post-graduate study
of History

CAREER PATHS

Journalism, Writer, Education,
Marketing, Researcher,
Editorial, Publishing,
Conservation, Researcher

SKILLS

Critical analysis, interpretation,
evaluation, creative writing

Assessment: the key factor in
upholding and extending royal
authority in the years 1485-1603
was the role of the Privy
Council.' How far do you agree
with this claim?

Assessment: assess the
value of Source 6 for
revealing the causes of
rebellion in Ireland

Assessment: How far were
the growing social and
economic problems of the
1540's responsible for the
outbreaks of Kett's rebellion
in 1549?

REVISION & EXAMS

Changes in Tudor Government

- supporting, using
evidence the ways in
which the Tudors ruled
the country
- supporting, using
evidence the political,
social and economic
changes to Britain

Tudor Rebellions and Government

- the causes,
consequences and
reaction to Tyrone's
Rebellion
- the changes to the
household
- use evidence to support
coursework answer

Tudor Rebellions and Government; Coursework

- support views using
evidence about the causes
and reaction to Kett's
rebellion
- support views using
evidence about causes and
reaction to the Northern
Rising
- use evidence to support
coursework answer
- contextualise Kett's
Rebellion and the
consequences of it
- contextualise the Northern
Revolt of the reaction to it

Assessment: extended
response questions 1973-
80 evaluating the effects of
foreign competition,
changes in British
education

Assessment: evaluating the
Republican presidents'
approach to economic polic /,
the success of the religious
rights movements, Thatcher's
programme of privatisation

Assessment: To
what extent had
Henry VII secured
his claim to the
throne by 1487?

How far do you agree that
the key turning point in the
relationship between
Church and the state in the
16th century was the Act of
Supremacy in 1559?

USA 1980-1992 Britain 1964-1979

- views about the political
rise of the right and the
religious implications of it
within the USA
- the reasons for and results
of the rise in importance of
minority groups within the
USA
- to support with examples
the challenges and
changes within Britain

Thatcher 1979- 1997

- the key events of the
social, economic and
political changes
within the USA
- the different
interpretations of
Thatcher

Henry VII - Succession

- problems faced by
Henry VII when he
took the throne and
the measures he used
to mitigate them
- to understand the
requirements of the
coursework and start
to gather evidence

Tudor Rebellions and Coursework

- support views using evidence about the
causes of the problems, and Henry VII's
reaction to them
- support views about the causes of the
Pilgrimage of Grace and Henry VIII's method
of dealing with it
- research papers and gather evidence for
coursework

YEAR
13

Assessment: how significant was the
challenge posed by the risings of 1536-37
for the government of Henry VIII?

To what extent had Henry VII secured his
claim to the throne by 1487?

USA 1972-1980 Britain 1945-1964

- to explain and support
the political
disenchantment within
the USA
- to explain, with support
the economic and social
changes within the USA
- the explain, with support
the changes and
challenges within Britain

USA 1962-1972 Britain 1931-1945

- the role of protest and the
different types of protest
within the USA
- the New Society using
evidence within the USA
- changes and challenges in
Britain using evidence

USA 1952-1963 Britain 1918-1931

- conformity and challenges to
that conformity within the USA
- events of and reasons for the
start of the Civil rights
movement
- the New Frontier
- Political, social and economic
changes in Britain

YEAR
12

Assessment: extended
response questions
1987-80 evaluating a
crisis of political
leadership, the effects of
foreign competition,
improvements in civil
rights

Assessment: extended response
questions 1963-72 investigating
views of the black civil rights
movement, protest and personal
freedoms, the Great Society
Programmes

Assessment: extended response
questions 1953-63 as an age of
affluence, difficulties faced by the
black civil rights movement,
opposition to Kennedy's New
Frontier

HISTORY SKILL

Chronological
understanding

HISTORY SKILL

Evaluating source
materials

HISTORY SKILL

Analysis, interpretation
and evaluation

HISTORY SKILL

Critical essay writing