BTEC PERFORMING ARTS

Section A

Write your Curriculum Vitae

Do not worry if you do not have all of this information at the moment - this is a working document which can be amended and enhanced as you progress through the course...

- You should include your name, address, and date of birth, schools attended, qualifications to date.
- Performance Experience (List In Chronological Order)
- Title Of Play/Dance/ Musical
- Characters Name
- Director/Choreographer
- Performance Venue
- Date Of Performances
- WORK SKILLS AND INTERESTS (for example, driving licence, hobbies, e.g. waterskiing, horse riding –these can be extremely useful as and actor)
- Performance skills, such as acting, dancing, singing, acrobatics, circus skills, bike skills trampolining
- Include a skills audit of your strengths and your aspirations.

<u>Casting type;</u> what kind of role do you

see yourself playing

<u>Dance Style</u>; contemporary, Street, Ballet, Indian, jazz and tap etc

vocal skills/ style; classical pop, rock etc

Section B

Investigate the work of TWO
performing arts practitioners - one
from the list provided below, and one
of your own choice (which may also be
taken from the list below). Although
you are able to choose your own
practitioners I will be focussing on the
works of Chris Bruce and Matthew
Bourne in lessons

<u>Christopher Bruce</u>

Matthew Bourne
Steven Berkoff

Bertolt Brecht

Peter Brook

Gecko Theatre

Cirque du Soleil

Complicite

DV8

Bob Fosse

Frantic Assembly

Martha Graham

Akram Khan

Kneehigh

Joan Littlewood

Andrew Lloyd Webber

Katie Mitchell

Punchdrunk

Stephen Sondheim

Konstantin Stanislavski

Your investigation can be presented in bullet points or essay form. 1 side of A4 for each practitioner

Good Luck and Enjoy. Please email me at pickeringw@ashlawn.org.uk at any time if you need help with any of the above.

Mrs Pickering