



ASHLAWN  
SCHOOL

# A-Level Maths

## Y11-Y12 Transition

How to use this document:

- Use the contents page and any blue text to navigate the document.
- Read through the written examples.
- Complete the sets of practice questions.
- Use the corresponding video for each practice set to support and to self-assess.
- Complete additional practice, using the solutions at the end of the document to self-assess.

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## Practice Assessment

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1. Simplify the following expressions:

a)  $2x^2 \times x^3$

b)  $\frac{x^6}{x^2}$

c)  $\frac{54x^5y^4}{18x^2y^2}$

d)  $9x^{-\frac{1}{3}} \times (4x^4)^{\frac{3}{2}}$

2. Solve:  $3x^4 = 48$

3. Find the value of  $x$ :  $5^{x-1} = 125$

4.

a) Simplify  $\sqrt{360}$

b) Expand and simplify:  $(3 + 5\sqrt{3})(2 - \sqrt{3})$

c) Simplify:  $\frac{3+5\sqrt{3}}{2+\sqrt{3}}$

5. Expand and simplify

$(3x + 2)^3$

6. Fully factorise:

a)  $x^2 - 49$

b)  $x^2 + 8x + 15$

c)  $6x^2 + 5x - 6$

7. Solve the following quadratic equations:

a)  $x^2 + 3x = 40$

b)  $x^2 - 4x = -3$

8. Solve these simultaneous equations:

a)

$$x + y = 11$$

$$3x - y = 1$$

b)

$$x - 2y = 5$$

$$4x + y = 3$$

c)

$$x^2 + y = 7$$

$$x + y^2 = 11$$

9. Solve the inequalities:

a)  $6x - 4 \leq 14$

b)  $5x + 3 \geq 2x + 12$

c)  $x^2 - 10x + 21 > 0$

10. Functions:

Let  $f(x) = 4x - 2$  and  $g(x) = x^2 + 1$

a)  $f(3)$

b)  $fg(x)$

c) Find the value when  $f^{-1}(x) = 5$

[Solutions](#)

## Extension activities: Read/Watch/Listen

Read	Watch	Listen
<p>A range of articles <a href="https://plus.maths.org/content/articles">https://plus.maths.org/content/articles</a> including “Maths in a minute: Invariants”</p> <p>“Humble Pi” by Matt Parker – Fun look at real-life maths mistakes.</p>	<p>A range of videos <a href="https://plus.maths.org/content/tags/video">https://plus.maths.org/content/tags/video</a> including “Complex numbers” “<a href="#">Women of mathematics</a>”</p>	<p><b>Numberphile Podcast</b></p> <p><b>Breaking Math Podcast</b></p>

## Indices

### Worked Examples

Simplify  $\frac{x^5}{x^2}$

$\frac{x^5}{x^2} = x^3$	use the rule $\frac{a^m}{a^n} = a^{m-n}$ to give $\frac{x^5}{x^2} = x^{5-2} = x^3$
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Simplify  $6x^6 \times 3x^4$

$6x^6 \times 3x^4 = 18x^{10}$	$6 \times 3 = 18$ and then use the rule $a^m \times a^n = a^{m+n}$ to give $x^6 \times x^4 = x^{6+4} = x^{10}$
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Simplify  $(x^4)^2 \times 3x^5$

$(x^4)^2 \times 3x^5 = 3x^{13}$	$3 \times 1 = 3$ and then use the rule $(a^m)^n = a^{mn}$ following by to give $a^m \times a^n = a^{m+n}$ $(x^4)^2 \times x^5 = x^{4 \times 2} \times x^5$ $= x^8 \times x^5$ $= x^{8+5}$ $= x^{13}$
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Evaluate  $9^{\frac{1}{2}}$

$9^{\frac{1}{2}} = \sqrt{9}$ $= 3$	Use the rule $a^{\frac{1}{n}} = \sqrt[n]{a}$
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Evaluate  $27^{\frac{2}{3}}$

$27^{\frac{2}{3}} = (\sqrt[3]{27})^2$ $= 3^2$ $= 9$	<b>1</b> Use the rule $a^{\frac{m}{n}} = (\sqrt[n]{a})^m$ <b>2</b> Use $\sqrt[3]{27} = 3$
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Evaluate  $4^{-2}$

$4^{-2} = \frac{1}{4^2}$ $= \frac{1}{16}$	<b>1</b> Use the rule $a^{-m} = \frac{1}{a^m}$ <b>2</b> Use $4^2 = 16$
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## Practice Questions

### Set 1

Simplify these expressions:

**a.**  $x^2 \times x^5$    **b.**  $2r^2 \times 3r^3$    **c.**  $\frac{b^7}{b^4}$    **d.**  $6x^5 \div 3x^3$    **e.**  $(a^3)^2 \times 2a^2$    **f.**  $(3x^2)^3 \div x^4$

### Set 2

Simplify:

**a.**  $\frac{x^3}{x^{-3}}$    **b.**  $x^{\frac{1}{2}} \times x^{\frac{3}{2}}$    **c.**  $(x^3)^{\frac{2}{3}}$    **d.**  $2x^{1.5} \div 4x^{-0.25}$    **e.**  $\sqrt[3]{125x^6}$    **f.**  $\frac{2x^2 - x}{x^5}$

### Set 3

Evaluate:

**a.**  $9^{\frac{1}{2}}$    **b.**  $64^{\frac{1}{3}}$    **c.**  $49^{\frac{3}{2}}$    **d.**  $25^{-\frac{3}{2}}$

## Video Solutions

[Set 1](#)

[Set 2](#)

[Set 3](#)

## Additional Practice

### Set 1

**1.**   (a) Simplify  $a^4 \times a^5$

**2.**   (a) Simplify  $x^7 \times x^3$

(b) Simplify  $\frac{45e^6f^8}{5ef^2}$

(b) Simplify  $(m^4)^3$

(c) Write down the value of  $9^{\frac{1}{2}}$

(c) Simplify  $\frac{36af^8}{12a^5f^2}$

Set 2

1 Simplify.

**a**  $\frac{3x^2 \times x^3}{2x^2}$

**b**  $\frac{10x^5}{2x^2 \times x}$

**c**  $\frac{3x \times 2x^3}{2x^3}$

**d**  $\frac{7x^3y^2}{14x^5y}$

**e**  $\frac{y^2}{y^{\frac{1}{2}} \times y}$

**f**  $\frac{c^{\frac{1}{2}}}{c^2 \times c^{\frac{3}{2}}}$

**g**  $\frac{(2x^2)^3}{4x^0}$

**h**  $\frac{x^{\frac{1}{2}} \times x^{\frac{3}{2}}}{x^{-2} \times x^3}$

Set 3

1 Evaluate.

**a**  $49^{\frac{1}{2}}$

**b**  $64^{\frac{1}{3}}$

2 Evaluate.

**a**  $25^{\frac{3}{2}}$

**b**  $8^{\frac{5}{3}}$

3 Evaluate.

**a**  $5^{-2}$

**b**  $4^{-3}$

4 Evaluate.

**a**  $4^{-\frac{1}{2}}$

**b**  $27^{-\frac{2}{3}}$

Solutions



## Surds

### Worked Examples

Simplify  $\sqrt{50}$

$\begin{aligned}\sqrt{50} &= \sqrt{25 \times 2} \\ &= \sqrt{25} \times \sqrt{2} \\ &= 5 \times \sqrt{2} \\ &= 5\sqrt{2}\end{aligned}$	<ol style="list-style-type: none"><li>1 Choose two numbers that are factors of 50. One of the factors must be a square number</li><li>2 Use the rule <math>\sqrt{ab} = \sqrt{a} \times \sqrt{b}</math></li><li>3 Use <math>\sqrt{25} = 5</math></li></ol>
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Simplify  $\sqrt{147} - 2\sqrt{12}$

$\begin{aligned}\sqrt{147} - 2\sqrt{12} \\ &= \sqrt{49 \times 3} - 2\sqrt{4 \times 3} \\ \\ &= \sqrt{49} \times \sqrt{3} - 2\sqrt{4} \times \sqrt{3} \\ &= 7 \times \sqrt{3} - 2 \times 2 \times \sqrt{3} \\ &= 7\sqrt{3} - 4\sqrt{3} \\ &= 3\sqrt{3}\end{aligned}$	<ol style="list-style-type: none"><li>1 Simplify <math>\sqrt{147}</math> and <math>2\sqrt{12}</math>. Choose two numbers that are factors of 147 and two numbers that are factors of 12. One of each pair of factors must be a square number</li><li>2 Use the rule <math>\sqrt{ab} = \sqrt{a} \times \sqrt{b}</math></li><li>3 Use <math>\sqrt{49} = 7</math> and <math>\sqrt{4} = 2</math></li><li>4 Collect like terms</li></ol>
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Simplify  $(\sqrt{7} + \sqrt{2})(\sqrt{7} - \sqrt{2})$

$\begin{aligned}(\sqrt{7} + \sqrt{2})(\sqrt{7} - \sqrt{2}) \\ &= \sqrt{49} - \sqrt{7}\sqrt{2} + \sqrt{2}\sqrt{7} - \sqrt{4} \\ \\ &= 7 - 2 \\ &= 5\end{aligned}$	<ol style="list-style-type: none"><li>1 Expand the brackets. A common mistake here is to write <math>(\sqrt{7})^2 = 49</math></li><li>2 Collect like terms: <math display="block">\begin{aligned}-\sqrt{7}\sqrt{2} + \sqrt{2}\sqrt{7} \\ = -\sqrt{7}\sqrt{2} + \sqrt{7}\sqrt{2} = 0\end{aligned}</math></li></ol>
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Rationalise  $\frac{1}{\sqrt{3}}$

$\frac{1}{\sqrt{3}} = \frac{1}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$ $= \frac{1 \times \sqrt{3}}{\sqrt{9}}$ $= \frac{\sqrt{3}}{3}$	<p><b>1</b> Multiply the numerator and denominator by <math>\sqrt{3}</math></p> <p><b>2</b> Use <math>\sqrt{9} = 3</math></p>
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Rationalise and simplify  $\frac{3}{2+\sqrt{5}}$

$\frac{3}{2+\sqrt{5}} = \frac{3}{2+\sqrt{5}} \times \frac{2-\sqrt{5}}{2-\sqrt{5}}$ $= \frac{3(2-\sqrt{5})}{(2+\sqrt{5})(2-\sqrt{5})}$ $= \frac{6-3\sqrt{5}}{4+2\sqrt{5}-2\sqrt{5}-5}$ $= \frac{6-3\sqrt{5}}{-1}$ $= 3\sqrt{5}-6$	<p><b>1</b> Multiply the numerator and denominator by <math>2-\sqrt{5}</math></p> <p><b>2</b> Expand the brackets</p> <p><b>3</b> Simplify the fraction</p> <p><b>4</b> Divide the numerator by <math>-1</math> Remember to change the sign of all terms when dividing by <math>-1</math></p>
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### Practice Questions

Set 1

Simplify:

**a.**  $\sqrt{12}$     **b.**  $\frac{\sqrt{20}}{2}$     **c.**  $5\sqrt{6} - 2\sqrt{24} + \sqrt{294}$

Set 2

Expand and simplify if possible:

**a.**  $\sqrt{2}(5-\sqrt{3})$     **b.**  $(2-\sqrt{3})(5+\sqrt{3})$

Set 3

Rationalise the denominator of:

a.  $\frac{1}{\sqrt{3}}$     b.  $\frac{1}{3 + \sqrt{2}}$     c.  $\frac{\sqrt{5} + \sqrt{2}}{\sqrt{5} - \sqrt{2}}$     d.  $\frac{1}{(1 - \sqrt{3})^2}$

Video Solutions

[Set 1](#)

[Set 2](#)

[Set 3](#)

Additional Practice

Set 1

1 Simplify.

a  $\sqrt{45}$

b  $\sqrt{125}$

c  $\sqrt{48}$

d  $\sqrt{175}$

2 Simplify.

a  $\sqrt{72} + \sqrt{162}$

b  $\sqrt{45} - 2\sqrt{5}$

c  $\sqrt{50} - \sqrt{8}$

d  $\sqrt{75} - \sqrt{48}$

e  $2\sqrt{28} + \sqrt{28}$

f  $2\sqrt{12} - \sqrt{12} + \sqrt{27}$

Set 2

1 Expand and simplify.

a  $(\sqrt{2} + \sqrt{3})(\sqrt{2} - \sqrt{3})$

b  $(3 + \sqrt{3})(5 - \sqrt{12})$

c  $(4 - \sqrt{5})(\sqrt{45} + 2)$

d  $(5 + \sqrt{2})(6 - \sqrt{8})$

2 Expand and simplify  $(\sqrt{x} + \sqrt{y})(\sqrt{x} - \sqrt{y})$

3 Work out the value of  $(\sqrt{2} + \sqrt{8})^2$

4 Expand  $(1 + \sqrt{2})(3 - \sqrt{2})$

Give your answer in the form  $a + b\sqrt{2}$  where  $a$  and  $b$  are integers.

Set 3

1 Rationalise and simplify, if possible.

a  $\frac{1}{\sqrt{5}}$

b  $\frac{1}{\sqrt{11}}$

c  $\frac{2}{\sqrt{7}}$

d  $\frac{2}{\sqrt{8}}$

e  $\frac{2}{\sqrt{2}}$

f  $\frac{5}{\sqrt{5}}$

2 Rationalise and simplify.

a  $\frac{1}{3-\sqrt{5}}$

b  $\frac{2}{4+\sqrt{3}}$

c  $\frac{6}{5-\sqrt{2}}$

3 Rationalise and simplify, if possible.

a  $\frac{1}{\sqrt{9}-\sqrt{8}}$

b  $\frac{1}{\sqrt{x}-\sqrt{y}}$

Solutions

## Algebraic Methods

### Worked Examples

Factorise  $x^2 + 3x - 10$

$b = 3, ac = -10$  So $x^2 + 3x - 10 = x^2 + 5x - 2x - 10$ $= x(x + 5) - 2(x + 5)$ $= (x + 5)(x - 2)$	<ol style="list-style-type: none"><li>1 Work out the two factors of <math>ac = -10</math> which add to give <math>b = 3</math> (5 and -2)</li><li>2 Rewrite the <math>b</math> term (<math>3x</math>) using these two factors</li><li>3 Factorise the first two terms and the last two terms</li><li>4 <math>(x + 5)</math> is a factor of both terms</li></ol>
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Factorise  $6x^2 - 11x - 10$

$b = -11, ac = -60$  So $6x^2 - 11x - 10 = 6x^2 - 15x + 4x - 10$ $= 3x(2x - 5) + 2(2x - 5)$ $= (2x - 5)(3x + 2)$	<ol style="list-style-type: none"><li>1 Work out the two factors of <math>ac = -60</math> which add to give <math>b = -11</math> (-15 and 4)</li><li>2 Rewrite the <math>b</math> term (<math>-11x</math>) using these two factors</li><li>3 Factorise the first two terms and the last two terms</li><li>4 <math>(2x - 5)</math> is a factor of both terms</li></ol>
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Factorise  $4x^2 - 25y^2$

$4x^2 - 25y^2 = (2x + 5y)(2x - 5y)$	This is the difference of two squares as the two terms can be written as $(2x)^2$ and $(5y)^2$
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Simplify  $\frac{x^2 - 4x - 21}{2x^2 + 9x + 9}$

$\frac{x^2 - 4x - 21}{2x^2 + 9x + 9}$ <p>For the numerator:  <math>b = -4, ac = -21</math></p> <p>So  <math>x^2 - 4x - 21 = x^2 - 7x + 3x - 21</math>  <math>= x(x - 7) + 3(x - 7)</math>  <math>= (x - 7)(x + 3)</math></p> <p>For the denominator:  <math>b = 9, ac = 18</math></p> <p>So  <math>2x^2 + 9x + 9 = 2x^2 + 6x + 3x + 9</math>  <math>= 2x(x + 3) + 3(x + 3)</math>  <math>= (x + 3)(2x + 3)</math></p> <p>So  <math display="block">\frac{x^2 - 4x - 21}{2x^2 + 9x + 9} = \frac{(x - 7)(x + 3)}{(x + 3)(2x + 3)}</math>  <math display="block">= \frac{x - 7}{2x + 3}</math></p>	<ol style="list-style-type: none"> <li>Factorise the numerator and the denominator</li> <li>Work out the two factors of <math>ac = -21</math> which add to give <math>b = -4</math> (<math>-7</math> and <math>3</math>)</li> <li>Rewrite the <math>b</math> term (<math>-4x</math>) using these two factors</li> <li>Factorise the first two terms and the last two terms</li> <li><math>(x - 7)</math> is a factor of both terms</li> <li>Work out the two factors of <math>ac = 18</math> which add to give <math>b = 9</math> (<math>6</math> and <math>3</math>)</li> <li>Rewrite the <math>b</math> term (<math>9x</math>) using these two factors</li> <li>Factorise the first two terms and the last two terms</li> <li><math>(x + 3)</math> is a factor of both terms</li> <li><math>(x + 3)</math> is a factor of both the numerator and denominator so cancels out as a value divided by itself is <math>1</math></li> </ol>
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### Practice Questions

Set 1

Simplify these fractions:

a.  $\frac{7x^4 - 2x^3 + 6x}{x}$

b.  $\frac{(x + 7)(2x - 1)}{(2x - 1)}$

c.  $\frac{x^2 + 7x + 12}{(x + 3)}$

d.  $\frac{x^2 + 6x + 5}{x^2 + 3x - 10}$

e.  $\frac{2x^2 + 11x + 12}{(x + 3)(x + 4)}$

## Video Solutions

### Set 1

## Additional Practice

### Set 1

**1** Simplify the algebraic fractions.

**a**  $\frac{2x^2 + 4x}{x^2 - x}$

**b**  $\frac{x^2 + 3x}{x^2 + 2x - 3}$

**c**  $\frac{x^2 - 2x - 8}{x^2 - 4x}$

**d**  $\frac{x^2 - 5x}{x^2 - 25}$

**e**  $\frac{x^2 - x - 12}{x^2 - 4x}$

**f**  $\frac{2x^2 + 14x}{2x^2 + 4x - 70}$

**2** Simplify

**a**  $\frac{9x^2 - 16}{3x^2 + 17x - 28}$

**b**  $\frac{2x^2 - 7x - 15}{3x^2 - 17x + 10}$

## Solutions

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## Quadratic Equations

### Worked Examples

Solve  $5x^2 = 15x$

$5x^2 = 15x$ $5x^2 - 15x = 0$ $5x(x - 3) = 0$ So $5x = 0$ or $(x - 3) = 0$ Therefore $x = 0$ or $x = 3$	<ol style="list-style-type: none"> <li>1 Rearrange the equation so that all of the terms are on one side of the equation and it is equal to zero. Do not divide both sides by <math>x</math> as this would lose the solution <math>x = 0</math>.</li> <li>2 Factorise the quadratic equation. <math>5x</math> is a common factor.</li> <li>3 When two values multiply to make zero, at least one of the values must be zero.</li> <li>4 Solve these two equations.</li> </ol>
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Solve  $x^2 + 7x + 12 = 0$

$x^2 + 7x + 12 = 0$ $b = 7, ac = 12$ $x^2 + 4x + 3x + 12 = 0$ $x(x + 4) + 3(x + 4) = 0$ $(x + 4)(x + 3) = 0$ So $(x + 4) = 0$ or $(x + 3) = 0$ Therefore $x = -4$ or $x = -3$	<ol style="list-style-type: none"> <li>1 Factorise the quadratic equation. Work out the two factors of <math>ac = 12</math> which add to give you <math>b = 7</math>. (4 and 3)</li> <li>2 Rewrite the <math>b</math> term (<math>7x</math>) using these two factors.</li> <li>3 Factorise the first two terms and the last two terms.</li> <li>4 <math>(x + 4)</math> is a factor of both terms.</li> <li>5 When two values multiply to make zero, at least one of the values must be zero.</li> <li>6 Solve these two equations.</li> </ol>
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Solve  $3x^2 - 7x - 2 = 0$ . Give your solutions in surd form.

$a = 3, b = -7, c = -2$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-7) \pm \sqrt{(-7)^2 - 4(3)(-2)}}{2(3)}$ $x = \frac{7 \pm \sqrt{73}}{6}$ So $x = \frac{7 - \sqrt{73}}{6}$ or $x = \frac{7 + \sqrt{73}}{6}$	<ol style="list-style-type: none"> <li>1 Identify <math>a, b</math> and <math>c</math>, making sure you get the signs right and write down the formula. Remember that <math>-b \pm \sqrt{b^2 - 4ac}</math> is all over <math>2a</math>, not just part of it.</li> <li>2 Substitute <math>a = 3, b = -7, c = -2</math> into the formula.</li> <li>3 Simplify. The denominator is 6 when <math>a = 3</math>. A common mistake is to always write a denominator of 2.</li> <li>4 Write down both the solutions.</li> </ol>
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Complete the square for the expression  $x^2 + 6x$

$x^2 + 6x$ $= \left(x + \frac{6}{2}\right)^2 - \left(\frac{6}{2}\right)^2$ $= (x + 3)^2 - 9$	<p><b>1</b> Write <math>x^2 + bx + c</math> in the form <math>\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c</math></p> <p><b>2</b> Simplify.</p>
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Complete the square for the expression  $2x^2 - 7x$

$2x^2 - 7x$ $= 2\left(x^2 - \frac{7}{2}x\right)$ $= 2\left[\left(x - \frac{7}{4}\right)^2 - \left(\frac{7}{4}\right)^2\right]$ $= 2\left(x - \frac{7}{4}\right)^2 - \frac{49}{8}$	<p><b>1</b> Before completing the square write <math>ax^2 + bx + c</math> in the form <math>a\left(x^2 + \frac{b}{a}x\right) + c</math></p> <p><b>2</b> Now complete the square by writing <math>x^2 - \frac{7}{2}x</math> in the form <math>\left(x + \frac{b}{2a}\right)^2 - \left(\frac{b}{2a}\right)^2</math></p> <p><b>3</b> Expand and Simplify</p>
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Solve  $x^2 + 6x + 4 = 0$ . Give your solutions in surd form.

$x^2 + 6x + 4 = 0$ $(x + 3)^2 - 9 + 4 = 0$ $(x + 3)^2 - 5 = 0$ $(x + 3)^2 = 5$ $x + 3 = \pm\sqrt{5}$ $x = \pm\sqrt{5} - 3$ $\text{So } x = -\sqrt{5} - 3 \text{ or } x = \sqrt{5} - 3$	<p><b>1</b> Write <math>x^2 + bx + c = 0</math> in the form <math>\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0</math></p> <p><b>2</b> Simplify.</p> <p><b>3</b> Rearrange the equation to work out <math>x</math>. First, add 5 to both sides.</p> <p><b>4</b> Square root both sides. Remember that the square root of a value gives two answers.</p> <p><b>5</b> Subtract 3 from both sides to solve the equation.</p> <p><b>6</b> Write down both solutions.</p>
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## Practice Questions

### Set 1

Solve the following equations:

**a.**  $x^2 - 2x - 15 = 0$       **b.**  $x^2 = 9x$       **c.**  $6x^2 + 13x - 5 = 0$

**d.**  $x^2 - 5x + 18 = 2 + 3x$

### Set 2

Solve  $3x^2 - 7x - 1 = 0$  by using the formula.

### Set 3

Complete the square for the expressions:

**a.**  $x^2 + 8x$       **b.**  $x^2 - 3x$       **c.**  $2x^2 - 12x$

### Set 4

Solve the equation  $x^2 + 8x + 10 = 0$  by completing the square.

Give your answers in surd form.

## Video Solutions

[Set 1](#)

[Set 2](#)

[Set 3](#)

[Set 4](#)

## Additional Practice

### Set 1

**1** Solve

**a**  $6x^2 + 4x = 0$

**b**  $28x^2 - 21x = 0$

**c**  $x^2 + 7x + 10 = 0$

**d**  $x^2 - 5x + 6 = 0$

**e**  $x^2 - 3x - 4 = 0$

**f**  $x^2 + 3x - 10 = 0$

**g**  $2x^2 - 7x - 4 = 0$

**h**  $3x^2 - 13x - 10 = 0$

Set 2

- 1 Solve, giving your solutions in surd form.

**a**  $3x^2 + 6x + 2 = 0$

**b**  $2x^2 - 4x - 7 = 0$

- 2 Solve the equation  $x^2 - 7x + 2 = 0$

Give your solutions in the form  $\frac{a \pm \sqrt{b}}{c}$ , where  $a$ ,  $b$  and  $c$  are integers.

- 3 Solve  $10x^2 + 3x + 3 = 5$

Give your solution in surd form.

Set 3

- 1 Complete the square for the following expressions:

**a**  $x^2 + 8x$

**b**  $x^2 - 10x$

**c**  $x^2 - x$

**d**  $3x^2 - 15x$

Set 4

- 1 Solve by completing the square.

**a**  $x^2 - 4x - 3 = 0$

**b**  $x^2 - 10x + 4 = 0$

**c**  $x^2 + 8x - 5 = 0$

**d**  $x^2 - 2x - 6 = 0$

[Solutions](#)

## Simultaneous Equations

### Worked Examples

Solve the simultaneous equations  $3x + y = 5$  and  $x + y = 1$

$\begin{array}{r} 3x + y = 5 \\ - \quad x + y = 1 \\ \hline 2x \quad = 4 \\ \text{So } x = 2 \end{array}$ <p>Using <math>x + y = 1</math> <math>2 + y = 1</math> So <math>y = -1</math></p> <p>Check: equation 1: <math>3 \times 2 + (-1) = 5</math> YES equation 2: <math>2 + (-1) = 1</math> YES</p>	<ol style="list-style-type: none"><li>1 Subtract the second equation from the first equation to eliminate the <math>y</math> term.</li><li>2 To find the value of <math>y</math>, substitute <math>x = 2</math> into one of the original equations.</li><li>3 Substitute the values of <math>x</math> and <math>y</math> into both equations to check your answers.</li></ol>
--	---

Solve  $x + 2y = 13$  and  $5x - 2y = 5$  simultaneously.

$\begin{array}{r} x + 2y = 13 \\ + \quad 5x - 2y = 5 \\ \hline 6x \quad = 18 \\ \text{So } x = 3 \end{array}$ <p>Using <math>x + 2y = 13</math> <math>3 + 2y = 13</math> So <math>y = 5</math></p> <p>Check: equation 1: <math>3 + 2 \times 5 = 13</math> YES equation 2: <math>5 \times 3 - 2 \times 5 = 5</math> YES</p>	<ol style="list-style-type: none"><li>1 Add the two equations together to eliminate the <math>y</math> term.</li><li>2 To find the value of <math>y</math>, substitute <math>x = 3</math> into one of the original equations.</li><li>3 Substitute the values of <math>x</math> and <math>y</math> into both equations to check your answers.</li></ol>
--	---

Solve the simultaneous equations  $y = 2x - 1$  and  $y = x^2 - 4$

$2x - 1 = x^2 - 4$	1 Substitute $2x - 1$ for $y$ in the linear equation
$x^2 - 2x - 3 = 0$	2 Rearrange to obtain a quadratic equation whose RHS is zero
$(x + 1)(x - 3) = 0$	3 Factorize
$x = -1$ and $x = 3$	4 Find two values for $x$
$x = -1, y = -3$	5 Substitute each of these values in turn into the other equation to find two values for $y$
$x = 3, y = 5$	
Check:	6 Substitute both values for $x$ and $y$ into both equations to check your answers.
Equation 1: $-3 = 2(-1) - 1$ YES	
$5 = 2(3) - 1$ YES	
Equation 2: $-1 = (-1)^2 - 4$ YES	
$5 = (3)^2 - 4$ YES	

Solve simultaneously,  $y = x + 1$  and  $y = 1 + \frac{4}{x}$

$x + 1 = 1 + \frac{4}{x}$	1 Substitute $x + 1$ for $y$ in the linear equation
$x^2 + x = x + 4$	2 Multiply both sides by $x$
$x^2 - 4 = 0$	3 Rearrange to obtain a quadratic equation whose RHS is zero
$(x - 2)(x + 2) = 0$	3 Factorize
$x = 2$ and $x = -2$	4 Find two values for $x$
$x = 2, y = 3$	5 Substitute each of these values in turn into the other equation to find two values for $y$
$x = -2, y = -1$	
Check:	6 Substitute both values for $x$ and $y$ into both equations to check your answers.
Equation 1: $3 = 2 + 1$ YES	
$-1 = -2 + 1$ YES	
Equation 2: $3 = 1 + (4 \div 2)$ YES	
$-1 = 1 + (4 \div (-2))$ YES	

## Practice Questions

### Set 1

Solve the simultaneous equations:

**a.**  $2x + 3y = 8$   
 $3x - y = 23$

**b.**  $4x - 5y = 4$   
 $6x + 2y = 25$

### Set 2

Solve the simultaneous equations:

$$2x + 2y = 3$$
$$x^2 + 3xy = 10$$

## Video Solutions

### [Set 1](#)

### [Set 2](#)

## Additional Practice

### Set 1

**1**  $4x + y = 8$   
 $x + y = 5$

**2**  $3x + y = 7$   
 $3x + 2y = 5$

**3**  $4x + y = 3$   
 $3x - y = 11$

**4**  $3x + 4y = 7$   
 $x - 4y = 5$

**5**  $2x + y = 11$   
 $x - 3y = 9$

**6**  $2x + 3y = 11$   
 $3x + 2y = 4$

### Set 2

Solve these simultaneous equations.

**1**  $xy = 9$  and  $y = x$

**2**  $x^2 + y^2 = 50$  and  $y = x$

**3**  $xy - 3 = 16$  and  $x - 19y = 0$

## Solutions

## Inequalities

### Worked Examples

Solve  $2x - 5 < 7$

$2x - 5 < 7$ $2x < 12$ $x < 6$	<ol style="list-style-type: none"> <li>1 Add 5 to both sides.</li> <li>2 Divide both sides by 2.</li> </ol>
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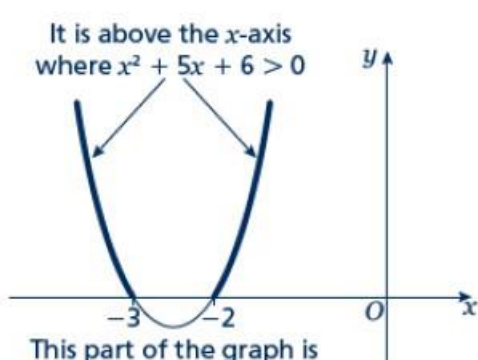
Solve  $2 - 5x \geq -8$

$2 - 5x \geq -8$ $-5x \geq -10$ $x \leq 2$	<ol style="list-style-type: none"> <li>1 Subtract 2 from both sides.</li> <li>2 Divide both sides by <math>-5</math>. Remember to reverse the inequality when dividing by a negative number.</li> </ol>
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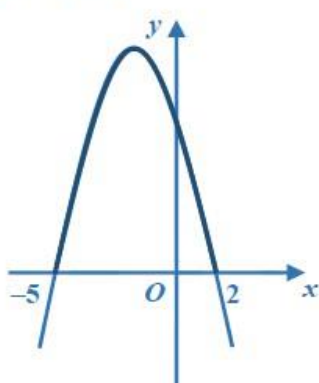
Solve  $4(x - 2) > 3(9 - x)$

$4(x - 2) > 3(9 - x)$ $4x - 8 > 27 - 3x$ $7x - 8 > 27$ $7x > 35$ $x > 5$	<ol style="list-style-type: none"> <li>1 Expand the brackets.</li> <li>2 Add <math>3x</math> to both sides.</li> <li>3 Add 8 to both sides.</li> <li>4 Divide both sides by 7.</li> </ol>
--	---

Find the set of values of  $x$  which satisfy  $x^2 + 5x + 6 > 0$

$x^2 + 5x + 6 = 0$ $(x + 3)(x + 2) = 0$ $x = -3 \text{ or } x = -2$  <p>It is above the <math>x</math>-axis where <math>x^2 + 5x + 6 &gt; 0</math></p> <p>This part of the graph is not needed as this is where <math>x^2 + 5x + 6 &lt; 0</math></p> $x < -3 \text{ or } x > -2$	<ol style="list-style-type: none"> <li>1 Solve the quadratic equation by factorising.</li> <li>2 Sketch the graph of <math>y = (x + 3)(x + 2)</math></li> <li>3 Identify on the graph where <math>x^2 + 5x + 6 &gt; 0</math>, i.e. where <math>y &gt; 0</math></li> <li>4 Write down the values which satisfy the inequality <math>x^2 + 5x + 6 &gt; 0</math></li> </ol>
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Find the set of values of  $x$  which satisfy  $-x^2 - 3x + 10 \geq 0$

<p> <math>-x^2 - 3x + 10 = 0</math>  <math>(-x + 2)(x + 5) = 0</math>  <math>x = 2</math> or <math>x = -5</math> </p>  <p> <math>-5 \leq x \leq 2</math> </p>	<ol style="list-style-type: none"> <li>1 Solve the quadratic equation by factorising.</li> <li>2 Sketch the graph of <math>y = (-x + 2)(x + 5) = 0</math></li> <li>3 Identify on the graph where <math>-x^2 - 3x + 10 \geq 0</math>, i.e. where <math>y \geq 0</math></li> <li>3 Write down the values which satisfy the inequality <math>-x^2 - 3x + 10 \geq 0</math></li> </ol>
--	---

### Practice Questions

Set 1

Find the set of values of  $x$  for which:

**a.**  $5x + 9 \geq x + 20$

**b.**  $12 - 3x < 27$

**c.**  $3(x - 5) > 5 - 2(x - 8)$

Set 2

Find the set of values of  $x$  for which:

$3 - 5x - 2x^2 < 0$

### Video Solutions

[Set 1](#)

[Set 2](#)



## Additional Practice

### Set 1

**1** Solve

**a**  $2 - 4x \geq 18$

**b**  $3 \leq 7x + 10 < 45$

**c**  $6 - 2x \geq 4$

**d**  $4x + 17 < 2 - x$

**e**  $4 - 5x < -3x$

**f**  $-4x \geq 24$

**2** Solve these inequalities

**a**  $3t + 1 < t + 6$

**b**  $2(3n - 1) \geq n + 5$

**3** Solve

**a**  $3(2 - x) > 2(4 - x) + 4$

**b**  $5(4 - x) > 3(5 - x) + 2$

### Set 2

**1** Find the set of values of  $x$  for which  $(x + 7)(x - 4) \leq 0$

**2** Find the set of values of  $x$  for which  $x^2 - 4x - 12 \geq 0$

**3** Find the set of values of  $x$  for which  $2x^2 - 7x + 3 < 0$

**4** Find the set of values of  $x$  for which  $4x^2 + 4x - 3 > 0$

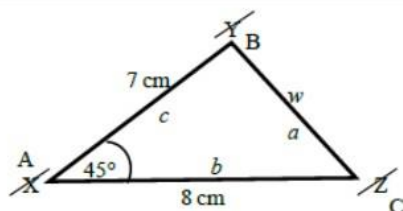
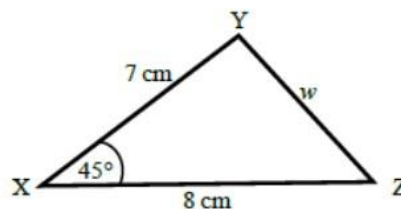
**5** Find the set of values of  $x$  for which  $12 + x - x^2 \geq 0$

## Solutions

# Trigonometry

## Worked Examples

Work out the length of side  $w$ .  
Give your answer correct to 3 significant figures.



$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$w^2 = 8^2 + 7^2 - 2 \times 8 \times 7 \times \cos 45^\circ$$

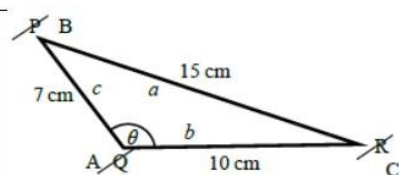
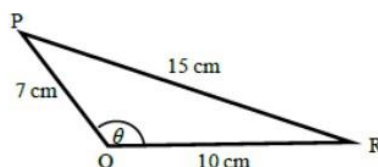
$$w^2 = 33.804\,040\,51\dots$$

$$w = \sqrt{33.804\,040\,51}$$

$$w = 5.81 \text{ cm}$$

- 1 Always start by labelling the angles and sides.
- 2 Write the cosine rule to find the side.
- 3 Substitute the values  $a$ ,  $b$  and  $A$  into the formula.
- 4 Use a calculator to find  $w^2$  and then  $w$ .
- 5 Round your final answer to 3 significant figures and write the units in your answer.

Work out the size of angle  $\theta$ .  
Give your answer correct to 1 decimal place.



$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

$$\cos \theta = \frac{10^2 + 7^2 - 15^2}{2 \times 10 \times 7}$$

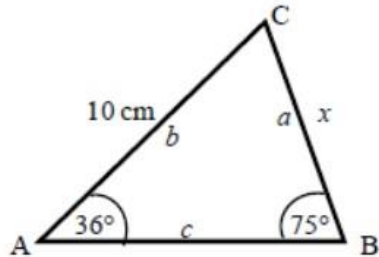
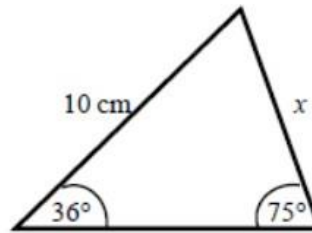
$$\cos \theta = \frac{-76}{140}$$

$$\theta = 122.878\,349\dots$$

$$\theta = 122.9^\circ$$

- 1 Always start by labelling the angles and sides.
- 2 Write the cosine rule to find the angle.
- 3 Substitute the values  $a$ ,  $b$  and  $c$  into the formula.
- 4 Use  $\cos^{-1}$  to find the angle.
- 5 Use your calculator to work out  $\cos^{-1}(-76 \div 140)$ .
- 6 Round your answer to 1 decimal place and write the units in your answer.

Work out the length of side  $x$ .  
Give your answer correct to 3 significant figures.



$$\frac{a}{\sin A} = \frac{b}{\sin B}$$

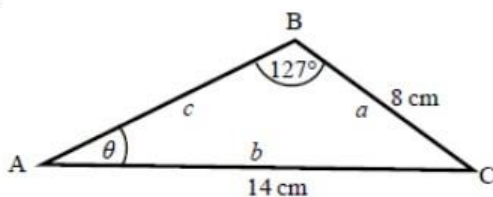
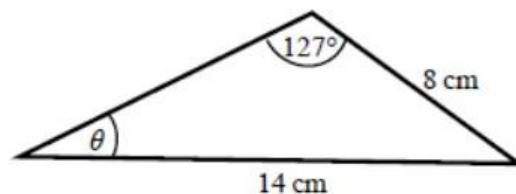
$$\frac{x}{\sin 36^\circ} = \frac{10}{\sin 75^\circ}$$

$$x = \frac{10 \times \sin 36^\circ}{\sin 75^\circ}$$

$$x = 6.09 \text{ cm}$$

- 1 Always start by labelling the angles and sides.
- 2 Write the sine rule to find the side.
- 3 Substitute the values  $a$ ,  $b$ ,  $A$  and  $B$  into the formula.
- 4 Rearrange to make  $x$  the subject.
- 5 Round your answer to 3 significant figures and write the units in your answer.

Work out the size of angle  $\theta$ .  
Give your answer correct to 1 decimal place.



$$\frac{\sin A}{a} = \frac{\sin B}{b}$$

$$\frac{\sin \theta}{8} = \frac{\sin 127^\circ}{14}$$

$$\sin \theta = \frac{8 \times \sin 127^\circ}{14}$$

$$\theta = 27.2^\circ$$

- 1 Always start by labelling the angles and sides.
- 2 Write the sine rule to find the angle.
- 3 Substitute the values  $a$ ,  $b$ ,  $A$  and  $B$  into the formula.
- 4 Rearrange to make  $\sin \theta$  the subject.
- 5 Use  $\sin^{-1}$  to find the angle. Round your answer to 1 decimal place and write the units in your answer.

## Practice Questions

### Set 1

Calculate the length of the side  $AB$  of the triangle  $ABC$  in which  $AC = 6.5$  cm,  $BC = 8.7$  cm and  $\angle ACB = 100^\circ$ .

### Set 2

Find the size of the smallest angle in a triangle whose sides have lengths 3 cm, 5 cm and 6 cm.

### Set 3

In  $\triangle ABC$ ,  $AB = 8$  cm,  $\angle BAC = 30^\circ$  and  $\angle BCA = 40^\circ$ . Find  $BC$ .

### Set 4

In  $\triangle ABC$ ,  $AB = 3.8$  cm,  $BC = 5.2$  cm and  $\angle BAC = 35^\circ$ . Find  $\angle ABC$ .

### Set 5

- a. Sketch the graph of  $y = \cos \theta$  in the interval  $-360^\circ \leq \theta \leq 360^\circ$ .
- b. i. Sketch the graph of  $y = \sin x$  in the interval  $-180^\circ \leq x \leq 270^\circ$ 
  - ii.  $\sin(-30^\circ) = -0.5$ . Use your graph to determine two further values of  $x$  for which  $\sin x = -0.5$ .

## Video Solutions

[Set 1](#)

[Set 2](#)

[Set 3](#)

[Set 4](#)

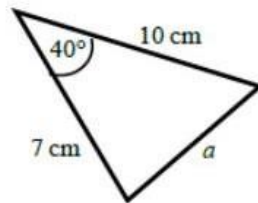
[Set 5](#)

## Additional Practice

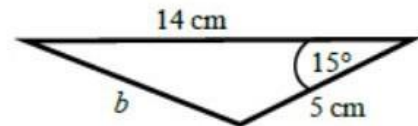
### Set 1

- 1 Work out the length of the unknown side in each triangle.  
Give your answers correct to 3 significant figures.

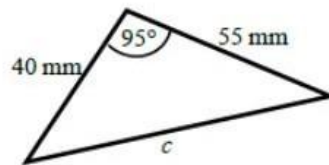
a



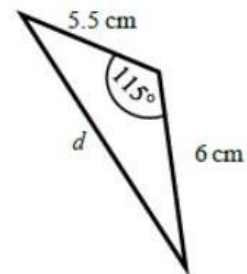
b



c



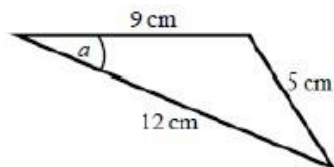
d



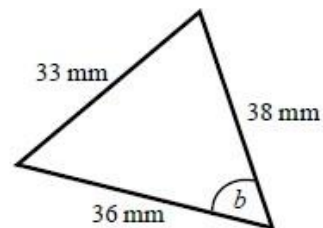
### Set 2

- 1 Calculate the angles labelled  $\theta$  in each triangle.  
Give your answer correct to 1 decimal place.

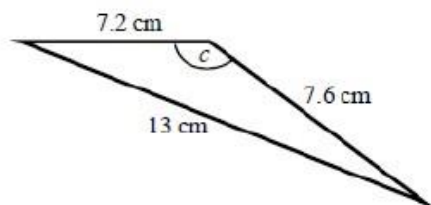
a



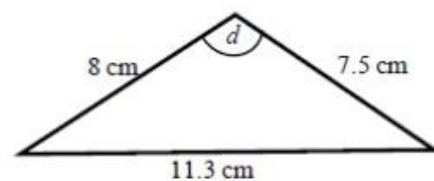
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c

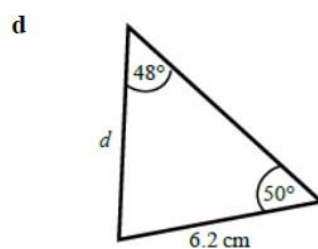
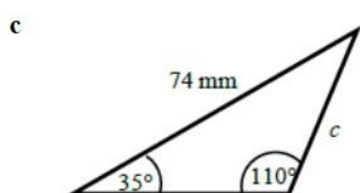
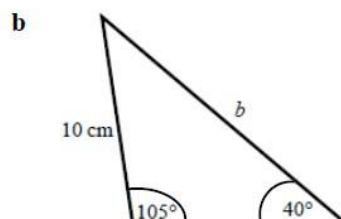
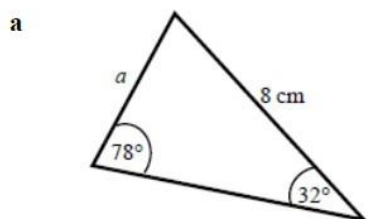


d



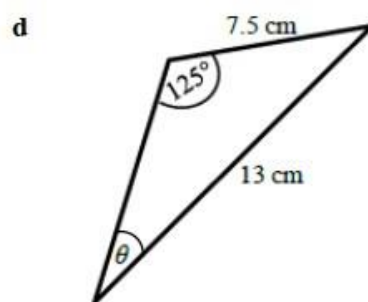
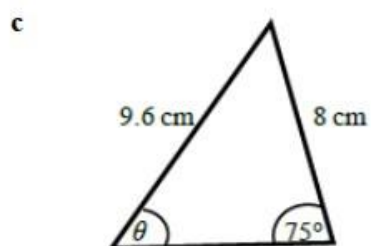
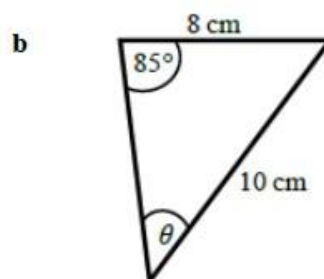
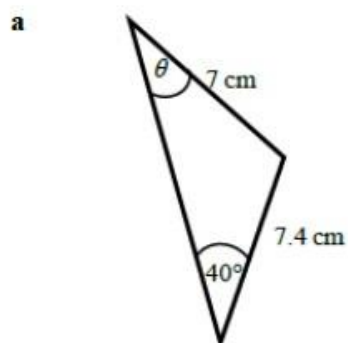
### Set 3

- 1 Find the length of the unknown side in each triangle. Give your answers correct to 3 significant figures.



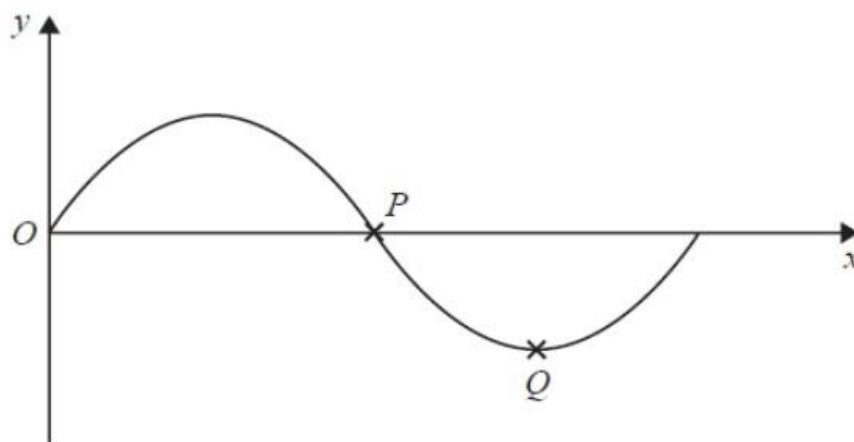
### Set 4

- 1 Calculate the angles labelled  $\theta$  in each triangle. Give your answer correct to 1 decimal place.



Set 5

- 1 The diagram shows part of a sketch of the curve  $y = \sin x^\circ$



- (a) Write down the coordinates of

(i) the point P

( ..... , ..... )

(ii) the point Q

( ..... , ..... )

- (b) Sketch the graph of  $y = \tan x$  for  $0^\circ \leq x \leq 360^\circ$

Show the coordinates of any points of intersection with the coordinate axes.

Solutions



## Functions

**What is a Function?** In maths, a function is something that takes an input and produces an output. Functions can be given as function machines or as mathematical expressions. Sometimes, functions are displayed in the form  $f: x \rightarrow 3x - 5$ , which is the same as  $f(x) = 3x - 5$ .

### **Worked Examples**

#### *Type 1: Evaluating Functions*

*Example:* A function is given by  $f(x) = 3x + 1$ . Find  $f(10)$ .

To solve this, replace  $x$  with 10 and calculate the result.

$$Wf(10) = 3 \times 10 + 1 = 31.$$

#### *Type 2: Composite Functions*

*Example:* Let  $f(x) = 2x - 3$  and  $g(x) = x + 1$ . Find  $fg(x)$ .

To find  $fg(x)$ , replace  $x$  in  $f(x)$  with  $g(x)$ .  $fg(x) = f(g(x)) = 2(x + 1) - 3$ .

$$\begin{aligned} \text{Expand the brackets and simplify: } 2(x + 1) - 3 &= 2x + 2 - 3 \\ &= 2x - 1. \end{aligned}$$

*Example 1: Composite Functions (Additional)* Let  $f(x) = x - 3$  and  $g(x) = x^2$ .

*a) Find  $fg(10)$ :* First find  $g(10)$ , then apply  $f(x)$  to the answer.

$$g(10) = 10^2 = 100.$$

$$\text{So, } fg(10) = f(100) = 100 - 3 = 97.$$

*b) Find  $gf(-4)$ :* First find  $f(-4)$ , then apply  $g(x)$  to the answer.

$$f(-4) = -4 - 3 = -7. \text{ So, } gf(-4) = g(-7) = (-7)^2 = 49.$$

*c) Find an expression for  $fg(x)$ :*

$$\text{Input } g(x) \text{ into } f(x). fg(x) = f(g(x)) = g(x) - 3 = x^2 - 3.$$

#### *Type 3: Inverse Functions*

An inverse function is a function acting in reverse.

The inverse function of  $f(x)$  is given by  $f^{-1}(x)$ , and it tells us how to go from an output of  $f(x)$  back to its input.

*Example:* Given that  $f(x) = \frac{x + 8}{3}$ , find  $f^{-1}(x)$ .

*Step 1:* Write the equation in the form  $x = f(y)$ .

Replace all  $x$ 's with  $y$ 's and set the equation equal to  $x$ .  $f(x)$

$$= \frac{x + 8}{3} \text{ becomes } x = \frac{y + 8}{3}.$$

*Step 2:* Rearrange the equation to make  $y$  the subject.  $x = (y + 8)/3$   $3x$

$$= y + 8 \quad 3x - 8 = y. \text{ Step 3: Replace } y \text{ with } f^{-1}(x). y$$

$$= 3x - 8 \quad f^{-1}(x) = 3x - 8.$$

*Example 2: Inverse Functions (Additional)*

Given that  $f(x) = 3x - 9$ , find  $f^{-1}(x)$ .

*Step 1:* Write the equation in the form  $x = f(y)$ .



$f(x) = 3x - 9$  becomes  $x = 3y - 9$ .

Step 2: Rearrange to make  $y$  the subject.  $x = 3y - 9$

$$x + 9 = 3y$$

$$\frac{x + 9}{3} = y.$$

Step 3: Replace  $y$  with  $f^{-1}(x)$ .

$$\frac{x + 9}{3} = y$$

$$f^{-1}(x) = \frac{x + 9}{3}.$$

---

Question 1: Let  $f(x) = \frac{10}{3x-5}$ .

a) Find  $f(10)$

. b) Find  $f(2)$ .

c) Find  $f(-1)$ .

Question 2: Let  $f(x) = \frac{15}{x}$  and  $g(x) = 2x - 5$ .

a) Find  $fg(4)$

. b) Find  $gf(-30)$ .

c) Find  $gf(x)$ .

Question 3: Find the inverse function of  $f(x) = \frac{5}{x-4}$ .

Question 4: Find the inverse function of  $g(x) = \frac{4}{x} + 3$ .

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[Solutions](#)

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## Solutions

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### Practice Assessment

1. Simplify:

a)  $2x^5$

b)  $x^4$

c)  $3x^3 y^2$

d)  $72x^{\frac{17}{3}}$

2.  $x = \pm 2$

3.  $x = 4$

4.

a)  $6\sqrt{10}$

b)  $-9 + 7\sqrt{3}$

c)  $-9 + 7\sqrt{3}$

5.  $27x^3 + 54x^2 + 36x + 8$

6.

a)  $(x + 7)(x - 7)$

b)  $(x + 5)(x + 3)$

c)  $(2x + 3)(3x - 2)$

7.

a)  $x = -8, x = 5$

b)  $x = 1, x = 3$

8.

a)  $x = 3, y = 8$

b)  $x = \frac{11}{9}, y = -\frac{17}{9}$

c)  $x = 3, y = 1$

$x = -1, y = 5$

9.

a)  $x \leq 3$

b)  $x \geq 3$

c)  $x < 3, x > 7$

10.

a) 10

b)  $4x^2 + 2$

c) 18

## Indices

### Additional Practice

#### Set 1

**1.** (a)  $a^9$

(b)  $9e^5f^6$

(c)  $3$

**2.** (a)  $x^{10}$

(b)  $m^{12}$

(c)  $3a^{-4}f^6$

#### Set 2

**1 a**  $\frac{3x^3}{2}$

**c**  $3x$

**e**  $y^{\frac{1}{2}}$

**g**  $2x^6$

**b**  $5x^2$

**d**  $\frac{y}{2x^2}$

**f**  $c^{-3}$

**h**  $x$

#### Set 3

**1 a**  $7$

**b**  $4$

**2 a**  $125$

**b**  $32$

**3 a**  $\frac{1}{25}$

**b**  $\frac{1}{64}$

**4 a**  $\frac{1}{2}$

**b**  $\frac{1}{9}$

## Surds

### Additional Practice

#### Set 1

**1 a**  $3\sqrt{5}$

**c**  $4\sqrt{3}$

**2 a**  $15\sqrt{2}$

**c**  $3\sqrt{2}$

**e**  $6\sqrt{7}$

**b**  $5\sqrt{5}$

**d**  $5\sqrt{7}$

**b**  $\sqrt{5}$

**d**  $\sqrt{3}$

**f**  $5\sqrt{3}$

#### Set 2

**1 a**  $-1$

**c**  $10\sqrt{5}-7$

**b**  $9-\sqrt{3}$

**d**  $26-4\sqrt{2}$

**2**  $x-y$

**3**  $18$

**4**  $1+2\sqrt{2}$

#### Set 3

**1 a**  $\frac{\sqrt{5}}{5}$

**c**  $\frac{2\sqrt{7}}{7}$

**e**  $\sqrt{2}$

**b**  $\frac{\sqrt{11}}{11}$

**d**  $\frac{\sqrt{2}}{2}$

**f**  $\sqrt{5}$

**2 a**  $\frac{3+\sqrt{5}}{4}$

**b**  $\frac{2(4-\sqrt{3})}{13}$

**c**  $\frac{6(5+\sqrt{2})}{23}$

**3 a**  $3+2\sqrt{2}$

**b**  $\frac{\sqrt{x}+\sqrt{y}}{x-y}$

## Algebraic Methods

### Additional Practice

Set 1

**1 a**  $\frac{2(x+2)}{x-1}$

**c**  $\frac{x+2}{x}$

**e**  $\frac{x+3}{x}$

**2 a**  $\frac{3x+4}{x+7}$

**b**  $\frac{x}{x-1}$

**d**  $\frac{x}{x+5}$

**f**  $\frac{x}{x-5}$

**b**  $\frac{2x+3}{3x-2}$

## Quadratic Equations

### Additional Practice

#### Set 1

**1 a**  $x = 0$  or  $x = -\frac{2}{3}$

**c**  $x = -5$  or  $x = -2$

**e**  $x = -1$  or  $x = 4$

**g**  $x = -\frac{1}{2}$  or  $x = 4$

**b**  $x = 0$  or  $x = \frac{3}{4}$

**d**  $x = 2$  or  $x = 3$

**f**  $x = -5$  or  $x = 2$

**h**  $x = -\frac{2}{3}$  or  $x = 5$

#### Set 2

**1 a**  $x = -1 + \frac{\sqrt{3}}{3}$  or  $x = -1 - \frac{\sqrt{3}}{3}$

**b**  $x = 1 + \frac{3\sqrt{2}}{2}$  or  $x = 1 - \frac{3\sqrt{2}}{2}$

**2**  $x = \frac{7 + \sqrt{41}}{2}$  or  $x = \frac{7 - \sqrt{41}}{2}$

**3**  $x = \frac{-3 + \sqrt{89}}{20}$  or  $x = \frac{-3 - \sqrt{89}}{20}$

#### Set 3

1

**a**  $(x + 4)^2 - 16$

**b**  $(x - 5)^2 - 25$

**c**  $\left(x - \frac{1}{2}\right)^2 - \frac{1}{4}$

**d**  $3\left(x - \frac{5}{2}\right)^2 - \frac{75}{4}$

**e**  $-2(x - 3)^2 + 18$

#### Set 4

**1 a**  $x = 2 + \sqrt{7}$  or  $x = 2 - \sqrt{7}$

**b**  $x = 5 + \sqrt{21}$  or  $x = 5 - \sqrt{21}$

**c**  $x = -4 + \sqrt{21}$  or  $x = -4 - \sqrt{21}$

**d**  $x = 1 + \sqrt{7}$  or  $x = 1 - \sqrt{7}$

## Simultaneous Equations

### Additional Practice

Set 1

**1**    $x = 1, y = 4$       **4**    $x = 3, y = -\frac{1}{2}$

**2**    $x = 3, y = -2$       **5**    $x = 6, y = -1$

**3**    $x = 2, y = -5$       **6**    $x = -2, y = 5$

Set 2

**1**    $x = -3, y = -3$       and       $x = 3, y = 3$

**2**    $x = -5, y = -5$       and       $x = 5, y = 5$

**3**    $x = -19, y = -1$       and       $x = 19, y = 1$

## Inequalities

### Additional Practice

Set 1

**1 a**  $x \leq -4$

**d**  $x < -3$

**b**  $-1 \leq x < 5$

**e**  $x > 2$

**c**  $x \leq 1$

**f**  $x \leq -6$

**2 a**  $t < \frac{5}{2}$

**b**  $n \geq \frac{7}{5}$

**3**

**a**  $x < -6$

**b**  $x < \frac{3}{2}$

Set 2

**1**  $-7 \leq x \leq 4$

**2**  $x \leq -2$  or  $x \geq 6$

**3**  $\frac{1}{2} < x < 3$

**4**  $x < -\frac{3}{2}$  or  $x > \frac{1}{2}$

**5**  $-3 \leq x \leq 4$



## Trigonometry

### Additional Practice

Set 1

- 1**   **a**   6.46 cm                      **b**   9.26 cm                      **c**   70.8 mm                      **d**   9.70 cm

Set 2

- 1**   **a**    $22.2^\circ$                       **b**    $52.9^\circ$                       **c**    $122.9^\circ$                       **d**    $93.6^\circ$

Set 3

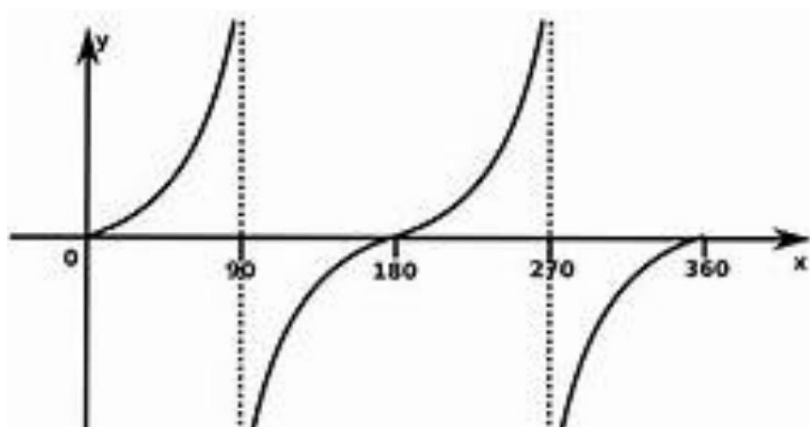
- 1**   **a**   4.33 cm                      **b**   15.0 cm                      **c**   45.2 mm                      **d**   6.39 cm

Set 4

- 1**   **a**    $42.8^\circ$                       **b**    $52.8^\circ$                       **c**    $53.6^\circ$                       **d**    $28.2^\circ$

Set 5

- 1**   (a)(i)   (180, 0)  
      (ii)   (270, -1)  
      (b)



## Functions

**Question 1:** a)  $2/5n = 0.4$

b) 10.

c)  $-\frac{5}{4} = -1.25$ .

**Question 2:** a) 5.

b) - 6.

c)  $\frac{30}{x} - 5$ .

**Question 3:**  $f^{-1}(x) = \frac{5}{x} + 4$ .

**Question 4:**  $g^{-1}(x) = \frac{4}{x-3}$ .