ASHLAWN
OCTOBER NEWS 2026

ASHLAWN
SCHOOL

Our best, always



Welcome from the Executive Principal

As we reflect on the start of this academic year, I am delighted to welcome you to our latest newsletter and share just some of the many reasons we have to feel proud of our Ashlawn School community.

It has been a fantastic start to the year, with students embracing new challenges, approaching their learning with enthusiasm and demonstrating the values that make our school such a special place to be. Alongside the many individual achievements, both inside and outside the classroom, it has been wonderful to see students growing in confidence, developing their talents and striving to be the very best versions of themselves.

Our new enrichment programme is already providing exciting opportunities for students to discover new interests, build skills and broaden their horizons beyond the curriculum. We know that education is about so much more than academic success; it is about developing character, nurturing curiosity and preparing young people to make a positive difference in the world.

One of the most heartening features of the year so far has been the number of students choosing to pay it forward. Whether supporting younger students, contributing to our wider community or offering their time and talents to help others, they are showing that success means even more when it is shared. These acts of kindness, generosity and leadership embody what it means to give our best, always — not just in our own pursuits, but in how we support and encourage those around us.

Thank you to our students, staff, families and wider community for the part you play in making our school such a positive and ambitious place to learn and grow.

Paul Brockwell
Executive Principal



MESSAGE FROM THE HEAD OF SCHOOL

It has been a real pleasure to see our students settle into the routines of school life and make such a positive start to the year. Every day brings opportunities to learn something new, build relationships, show kindness and take pride in the small steps that lead to bigger achievements.

Across our classrooms, corridors and wider school community, we want every student to feel valued, supported and encouraged to aim high. From arriving ready to learn and engaging positively in lessons to trying something new through enrichment and looking out for one another, it is these everyday moments that help shape a successful school experience.

Our Student 2030 vision sets out our priorities and ambitions for the years ahead, helping us focus on what matters most for our students and how we can continue to improve their experience and opportunities. You can read more about how we are fulfilling these priorities below.

By working together, celebrating progress and supporting one another, we can ensure that our best, always is something we live out every day.

Stephen Darby
Head of School



STUDENT 2030: SHAPING THE FUTURE OF ASHLAWN

As we begin a new academic year, Ashlawn School continues to build on its commitment to providing an exceptional education for every student, guided by our school motto: *Our best, always.*

At the heart of this commitment is Student 2030, our long-term vision focused on five key priorities: **Academic Achievement**, **Employability**, **Place in Community**, **Personal Character** and **Creation of Aspiration**.

Together, these initiatives reflect our ambition to ensure every Ashlawn student feels supported, challenged and inspired to achieve their potential.

We look forward to working with students, families and our wider community as we continue towards our Student 2030 vision.

1 Academic Achievement	We are strengthening our approach to academic progress through ambitious targets, improved literacy and numeracy strategies, and additional support for students. This includes the planned opening of our new Specialist Resourced Provision for Communication and Interaction, alongside initiatives to improve attendance and support learning at home.
2 Employability	Careers education remains a key priority, with every student set to experience at least two structured careers activities this year. We are also expanding work experience opportunities and providing personalised careers guidance to help students make informed decisions about their futures.
3 Place in Community	Students will have more opportunities to contribute to their school and local community through the new Ashlawn Service Certificate, student-led environmental projects and an enhanced Student Council. These initiatives will encourage students to take an active role in shaping their surroundings.
4 Personal Character	Our new enrichment programme offers students a wider range of activities, from sports and creative interests to practical life skills. Alongside this, student Wellbeing and Anti-Bullying Champions will help strengthen our supportive school community, while personal development lessons will continue to explore important topics such as online safety and healthy relationships.
5 Creation of Aspiration	We are expanding opportunities for students to explore their ambitions through alumni talks, academic enrichment, educational trips and our growing Combined Cadet Force. An enhanced rewards programme will also celebrate student achievements throughout the year.

SUCCESS BEYOND THE CLASSROOM

Our students achieve amazing things inside and outside of school. Families have shared some wonderful successes beyond the classroom, and we are delighted to celebrate them here.

Sporting success

Year 7 student **Ashwath K** took up badminton as a beginner in 2024 and is now the number one ranked Under-12 player in Warwickshire and number 15 in England, training 15 to 20 hours a week alongside his schoolwork.



Year 7 student Aavani A was named Under-14 Player of the Year 2026 by the Warwickshire Schools Badminton Association, after winning two golds and a bronze at the Junior County Championship.

Year 8 student Edward C won bronze in the Under-14 Boys' Restricted Singles at the Warwickshire Schools Badminton Tournament. He also plays ice hockey for Coventry Blaze and was named 'Hardest Working Player' in both the Under-14 and Under-16 teams.

Year 8 student Esmae P has earned a place in the Warwickshire county and district football teams, with a match in Wales in November.

Year 12 student **Elsa G** received the U18/20W Contribution Award at the Rugby & Northampton Athletics Club Celebration Awards. Her club manager says: "She is always the first I put on the team sheet."



Year 7 student Samantha B has won a handful of gold and silver medals at swimming galas in recent months, mainly in breaststroke, setting several personal bests. She has also qualified for the forthcoming county championships.

Year 12 student **Arjan N** has won two Man of the Match awards since joining under-18 club Pro Line Academy. He also competes in Brazilian Jiu-Jitsu, and his artwork has been displayed at Rugby Art Gallery.



Year 10 student Ali H took four wickets in one match this summer, while Year 10 student Max J's pedal car racing team finished second in their age group in a six-hour endurance race.

Dance, martial arts, art and the stage

Year 10 student Honey G danced on the Chance 2 Dance stage at Alton Towers Scarefest with Christine Anderson Theatre School. Year 8 student Ridhima R passed her Grade 4 Ballet exam with Distinction after months of practice and rehearsals.

Year 9 student Dylan M has achieved his black belt red tag, is training to be an instructor and starred in The Crucible at Rugby Theatre this year. Year 8 student Teodor B won a bronze medal in Brazilian Jiu-Jitsu and has had his artwork displayed at Rugby Art Gallery & Museum.

Musical talent

Year 12 student Diya G passed her Grade 6 singing exam with a distinction, adding to her run of distinctions. Year 10 student Janhavi K has completed her first level on the Indian bamboo flute and performed at a community event. Year 9 student Advay T performed a Bollywood song on the piano at an Indian community celebration.

Keyboard players have also been busy with Trinity College London exams: Year 8 student Mohnish P passed Grade 2 Electronic Keyboard with Distinction, and Year 8 student Saikriish has completed Grade 3.

Giving back to the community

Year 11 students **Joseph B, Nicholas M, Andrew S** and **Tommy W** spent 4th October helping at a fun day at the Red Lion in Hillmorton, raising money for Myton Hospice and the MND Association. Thomas M, Libby W and Emily S helped too.



Year 8 student **Kittie-Rhiannon** makes and sells handmade bracelets, keyrings and other creations as 'Kittie's Kreations', and helps at car boot sales. For almost three years her fundraising has paid for the schooling of Lydia, a child she sponsors through the Tata Children Foundation in Tanzania.



Competition success

Year 8 student Senithi R was Highly Commended in the 2025–2026 Step into the NHS competition for an outstanding entry.

Congratulations to everyone, and thank you to the families who shared their news.

ASHLAWN LAUNCHES NEW ENRICHMENT PROGRAMME

We've had a fantastic start to our new Enrichment Programme at Ashlawn School, with students exploring a wide range of activities designed to encourage them to try something new and discover different interests.

The sessions offer something for everyone, from step aerobics, dance, netball and PE to car mechanics, design and technology projects, budgeting, hair and beauty, and bodybuilding. Students have also been taking part in Combined Cadet Force (CCF) activities with the RAF and Marines.

It has been wonderful to see so many students getting involved and embracing new experiences. We're looking forward to seeing how their interests and skills develop over the coming weeks.







CELEBRATING EUROPEAN DAY OF LANGUAGES

Students celebrated the European Day of Languages with a range of activities designed to encourage language learning and bring the school community together.

Year 9 and Year 11 students visited Hillmorton Primary School, where they planned and delivered French and Spanish lessons to younger pupils. The sessions covered a variety of topics, with Ashlawn students demonstrating maturity and leadership as they introduced primary school pupils to different languages.

Back at Ashlawn, Year 7 students put their creativity and baking skills to the test, designing and making European-themed cakes for a special competition and cake sale. The Languages Department received an impressive selection of entries, which were sold to students during break and lunchtime.

The celebrations were a fantastic opportunity to share a love of languages, showcase students' talents and strengthen connections with the local community.











ASHLAWN STUDENT RECOGNISED IN GLOBAL ESSAY COMPETITION

Year 10 student, Bedford B, has achieved a Commendation in the 2026 Junior Global Essay Prize, placing him in the top 17.5% of entrants from around the world.

Organised by the John Locke Institute, the competition attracted participants from 191 countries, with essays judged by senior academics from leading universities, including Oxford, Cambridge, Harvard, Princeton and Stanford.

Bedford chose to explore the Psychology category, tackling the thought-provoking question, 'Are mental illnesses better recognised or falsely diagnosed?' His achievement was recognised at a gala dinner on 3 October, where he also received a contribution towards an academic scholarship for a John Locke Summer School.

This is a wonderful achievement on an international stage and a real testament to Bedford's hard work and academic ambition. Congratulations, Bedford!





ASHLAWN STUDENTS RECEIVE RECOGNITION FOR ANTI-KNIFE CRIME CAMPAIGN

We're incredibly proud of our Cut the Cycle campaign students, whose inspiring work to raise awareness of knife crime has received recognition at a prestigious Warwickshire event and has been featured on BBC News.

Four Ashlawn students were invited to attend the High Sheriff of Warwickshire's Legal Service at the Collegiate Church of St Mary in Warwick, alongside His Majesty's Judges and dignitaries from across the county.

The students showcased their Cut the Cycle sculpture, a striking phoenix created from knives surrendered through amnesty bins. Working alongside a professional blacksmith, they transformed the weapons into a powerful symbol of change.

Our very own Young High Sheriff, Max Allen, also delivered a reading reflecting on the importance of rehabilitation, forgiveness and bringing communities together.

Throughout the evening, students also spoke with guests about the wider campaign, which includes a dedicated website, knife disposal initiatives, awareness activities and an educational performance.

The project, developed through Warwickshire Crimebeat's Young High Sheriff Programme and led at Ashlawn by Miss Webster, has also attracted attention from BBC News, which highlighted the students' creativity and determination to tackle knife crime in their community.



It's wonderful to see our students receiving recognition for such an important initiative. We're extremely proud of everyone involved and the positive message they are sharing about the role young people can play in creating safer communities.

CREATIVE WRITING CLUB TAKES ON COMIC BOOK CHALLENGE

Our KS3 Creative Writing Club is taking part in an exciting comic book project organised by the National Literacy Trust, in partnership with The Beano.



As part of the project, students are set to join a livestreamed event where they will receive guidance on creating a 'never-ending comic'. They will also have the opportunity to write and illustrate their own short comics, with the chance to have their work featured in the iconic Beano.

The project offers a brilliant opportunity for students to explore storytelling in a creative new format.

Creative Writing Club takes place every Tuesday breaktime with Miss Mikkides and is open to all students in Years 7 to 9.

ASHLAWN FOOTBALL TEAMS MAKE A PROMISING START TO THE SEASON

Our Year 7 and Year 8 boys' football teams have made an encouraging start to the season, with some impressive performances against local schools.

The Year 7 team have won two of their opening three fixtures, securing a fantastic 9–0 victory over Rugby Free and a 6–0 win against Houlton. With 15 goals scored and two clean sheets, the boys have shown plenty of promise in their first season representing Ashlawn. A special mention goes to Ikem for his outstanding performances.

Meanwhile, the Year 8 team earned a hard-fought 0–0 draw against Houlton's Year 9 side, before narrowly losing 2–1 to Rugby Free despite creating several chances. Finnley has been particularly impressive in defence since joining the squad this year.

Well done to both teams for their commitment, teamwork and positive attitude. We look forward to seeing their progress throughout the season.



GETTING CREATIVE IN DESIGN & TECHNOLOGY

Students have made a fantastic start to the year in Design & Technology, exploring new materials, developing practical skills and taking on a range of creative projects.

Year 7 students have been learning about the Arts and Crafts Movement as they prepare to design their first metalwork bugs, while Year 8 have been investigating movement and mechanisms ahead of creating their own automata toys.

Year 9 students have explored the properties of smart materials and are now putting their knowledge into practice by designing and making drawstring bags incorporating these materials.

Meanwhile, Year 10 students have made an excellent start to their GCSE studies, demonstrating commitment and producing work of a high standard. Year 11 students have begun their final GCSE projects, with additional support available through Thursday intervention sessions during Week 1.

It has been wonderful to see such enthusiasm and creativity across the department, and we look forward to seeing the students' projects take shape throughout the year.

ASHLAWN STUDENTS ENJOY MAMMA MIA! THEATRE TRIP

Performing Arts students enjoyed a memorable trip to Milton Keynes Theatre to see Mamma Mia!, featuring former Ashlawn student Sam Downey in the role of Sky.

It was a particularly special experience for students to see one of Ashlawn's own performing on a professional stage, showcasing the talent and dedication that has helped him build a successful career in theatre.

Before the performance, students had the opportunity to meet Sam and hear about his experiences working in the performing arts industry. He shared insights into his career and the opportunities he has enjoyed, offering valuable inspiration to aspiring performers.

The visit offered the chance to experience professional theatre while celebrating the achievements of a former student. Congratulations to Sam on his continued success!



SEND HOMEWORK CLUB

Students who need additional support with their homework can attend a dedicated SEND Homework Club, run by Miss O'Connor every Monday and Wednesday from 3:20pm to 4:00pm in the Lunch Club Room (W19), Inclusion.

The club provides a quiet, supportive environment where students can complete their schoolwork, ask questions and receive help with challenging tasks.

It is also available to students who have difficulty accessing Google Classroom or reliable internet at home.

Students are encouraged to come along with their homework and make use of the support available.



NATIONAL STEM FESTIVAL 2027.

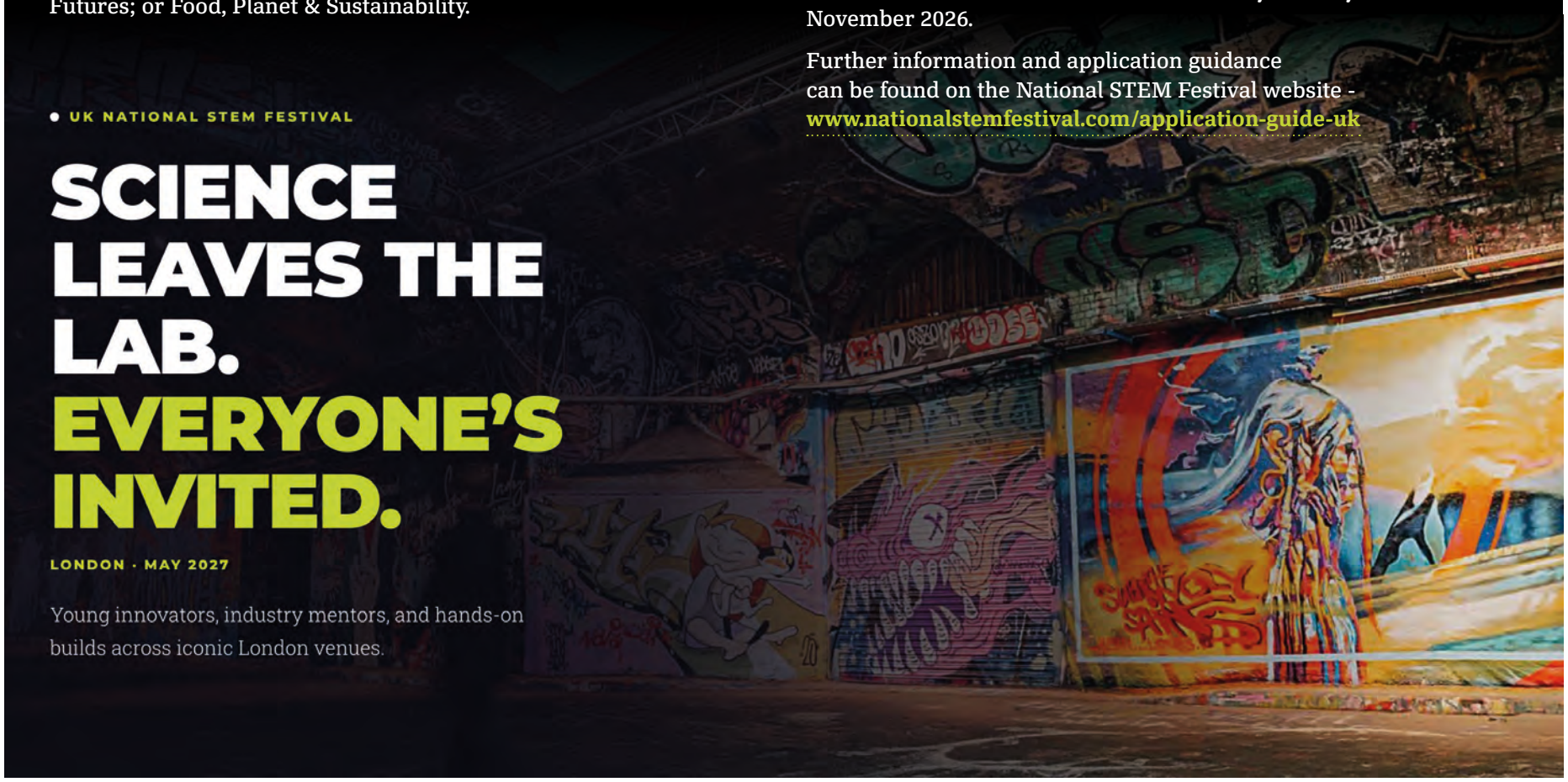
Ashlawn students aged 13–19 are invited to take part in the National STEM Festival UK 2027, an exciting opportunity to showcase their creativity, problem-solving skills and interest in science, technology, engineering and mathematics.

Students can develop an existing school project, improve a product, investigate a question or design a solution to a real-world problem. Projects should explore one of four themes: Building & Infrastructure; Health & Human Potential; Technology, AI & Digital Futures; or Food, Planet & Sustainability.

To enter, students must submit a document of no more than three pages outlining their project, alongside a video of up to two minutes explaining their idea.

Entries should be submitted to Miss Wells by Monday 2nd November 2026.

Further information and application guidance can be found on the National STEM Festival website - **www.nationalstemfestival.com/application-guide-uk**



YEAR 8 STUDENT CAPTURES STUNNING NIGHT SKY PHOTOGRAPHY

Year 8 student, Dawid, has been developing his passion for photography, spending the past few weeks stargazing and capturing impressive images of the night sky.

Dawid has shown fantastic dedication to improving his photography skills, regularly sharing his latest photographs with Miss Wrighton.

His enthusiasm, creativity and commitment to developing his talent are wonderful to see, and we are delighted to showcase his work in the newsletter.

Well done, Dawid!



ASHLAWN CAREERS FAIR INSPIRES FUTURE AMBITIONS

We welcomed over 40 employers, universities, colleges and training providers to our annual Careers Fair this October, giving students from Years 9 to 13 the opportunity to explore a wide range of future pathways.

Throughout the day, students spoke with professionals from different industries, learning about career options, further education and training opportunities. It was great to see students engaging so confidently with visitors, asking thoughtful questions and making the most of the experience.

A particular highlight involved a Year 10 student who enjoyed meeting the Fire Service team. Supported by a member of staff, he explored a fire engine, examined specialist equipment and even tried out a thermal imaging camera. His enthusiasm and confidence made it a particularly memorable experience.

A huge thank you to all the organisations who generously gave their time to support the event, and to our students for representing Ashlawn so positively throughout the day.

















CAREERS CORNER

SUPPORTING EVERY STUDENT'S FUTURE

Careers education at our school starts in **Year 7** and continues right through to **post-18 planning**. We want students to understand their strengths, know what opportunities are out there and feel confident making decisions about their future.

Here's some of the careers support students receive in school, as well as ways you can support at home.

OUR CAREERS PROGRAMME IN SCHOOL

Fortnightly Careers Programme (All Year Groups)

Students take part in careers activities during tutor time every fortnight, looking at careers, different pathways, employability skills and future planning.

1:1 Careers Guidance

Students can access impartial careers interviews with a qualified careers adviser, particularly around key points when they are making decisions about their next steps.

Annual Careers Fair

This gives students the chance to meet employers, colleges, universities, apprenticeship and training providers and find out more about the different options available.

Guest Speakers, Employers & Careers Trips

Throughout the year we welcome employers and other organisations into school for talks, workshops and activities. Students also have opportunities to attend careers events and visits outside school.

Universities, Colleges & Apprenticeships

Opportunities for students to find out about the different routes available.

Careers in the Curriculum

Careers are also linked into subjects across school, helping students see where different subjects and skills could take them in the future.

National Careers Events

We take part in national events throughout the year including:

- **National Green Careers Week** – November
- **National Apprenticeship Week** – February
- **National Careers Week** – March

Mock Interviews (Years 11 & 13)

Students take part in mock interviews with external employers to build confidence and practise their interview and communication skills.

Work Experience (Years 10 & 12)

Students complete work experience placements, giving them the chance to experience a workplace, develop new skills and explore possible career interests.

Careers Google Classrooms

Each year group has a Careers Google Classroom where we share opportunities including open days, work experience, apprenticeships, events and webinars. Students also complete careers homework linked to their year group.

Careers Sessions

Students also have dedicated careers sessions during the year where they can research careers and pathways.

HOW FAMILIES CAN HELP

You don't need to know everything about careers to help! Simply talking about different options can make a real difference.

- Talk about your child's interests and what they enjoy
- Explore different careers and pathways together
- Encourage them to get involved in careers events and opportunities
- Look at Unifrog together
- Talk about all of the different routes available rather than focusing on just one

Students don't need to know exactly what they want to do yet. The important thing is that they keep exploring what's out there and start to understand the options available to them.

Any careers questions?

Please contact **Miss Webster, Careers Lead**
websters@ashlawn.tlet.org.uk

UNIFROG

We use **Unifrog** with students across the school to help them explore their options and plan for the future.

Students can use Unifrog to:

- Explore their interests and strengths
- Research different careers
- Look at subject and qualification pathways
- Find apprenticeships and university courses
- Access webinars and online opportunities
- Record their skills and experiences
- Support applications and personal statements

Parents & Carers Can Use Unifrog Too

Parents and carers can create their own account, which is a great way to explore options together at home.

You can use it to look at careers, courses, apprenticeships, universities, events and lots of other useful information.

websters@ashlawn.tlet.org.uk

UNDERSTANDING FUTURE PATHWAYS

There are lots of different routes students can take, including:

- A Levels and vocational qualifications
- Apprenticeships, including higher and degree apprenticeships
- T Levels
- College
- University and Higher Education
- Employment and training

Some useful websites to explore together are:

- **Amazing Apprenticeships**
- **National Apprenticeship Service**
- **UCAS**
- **Prospects**
- **Not Going To Uni**

TLET SIXTH FORM UPDATES

News from across our Ashlawn and Houlton Campuses

A NEW CHAPTER FOR TLET SIXTH FORM AS OUR HOULTON CAMPUS OPENS!

We are delighted to celebrate the opening of our brand-new Sixth Form campus based at Houlton School, marking an exciting new chapter for post-16 education across our TLET family.

The new campus forms part of our enhanced TLET Sixth Form provision, which will operate across our Ashlawn and Houlton campuses, providing even more opportunities for young people to pursue their ambitions, discover new interests and prepare for their futures.

With a wide range of courses on offer, students have the chance to explore their passions, develop new skills and gain the qualifications they need to take their next steps, whether that be university, further training or employment.

TLET SIXTH FORM OPEN EVENING SUCCESS

We had a fantastic turnout at our two Sixth Form Open Evenings which took place at our Ashlawn and Houlton Campuses.

Visitors had the chance to learn more about the different pathways on offer, meet subject teachers and discover the 37 subjects available across the Sixth Form curriculum.

A particular highlight was hearing from student guest speakers, who shared their personal experiences of Sixth Form life and offered valuable insight into studying at TLET.

Applications for Sixth Form places for September 2027 are now open. Please visit our school websites to find out how to apply, or get in touch with our sixth form team if you have any questions.





Applications are now open for September 2027 entry into our sixth form. Complete the application form by clicking here https://tlet6thform.applicaa.com/year12

SIXTH FORM STUDENTS EXPLORE UNIVERSITY PATHWAYS

Sixth Form students made a positive start to the new academic year with a visit from the University of Leicester.



Our Year 12 and Year 13 students attended a session exploring university life, higher education options and the different pathways available after Sixth Form.

The visit provided a valuable opportunity for students to begin thinking about their next steps and the choices ahead as they plan for their futures.

A big thank you to the University of Leicester for helping our students start the year with a focus on their future opportunities.



EXPLORING SCIENCE AND CULTURE IN SWITZERLAND

A group of Sixth Formers recently enjoyed an exciting trip to Switzerland, combining fascinating scientific discoveries with opportunities to explore the sights and culture of Geneva.

A highlight of the trip was a visit to CERN, home to the world's largest particle physics laboratory. Students went behind the scenes to learn about the Large Hadron Collider and the groundbreaking research being carried out to help scientists understand the origins of the universe.

During their time in Geneva, students also visited the famous Jet d'Eau fountain, enjoyed lunch by the waterfront and explored the Red Cross Museum, learning about the organisation's humanitarian work. A visit to the city's botanical gardens, along with bowling and pizza, rounded off a busy itinerary.

It was a fantastic opportunity to bring science to life beyond the classroom, and we're delighted that our students had the chance to experience so much of what Geneva has to offer.

ASHLAWN ALUMNA INSPIRES FUTURE CRIMINOLOGISTS

Our Criminology and Sociology students recently welcomed a former student, Evelyn, back to school to share her journey from A Levels to a career as an Investigator with the Independent Office for Police Conduct (IOPC).



During the session, Evelyn discussed her A Level choices, university experience and studies in Criminology and Sociology, before explaining the career decisions that led to her current role. Students also had the opportunity to ask questions and gain valuable insight into careers in the field.

The visit formed part of our Careers Curriculum, helping students explore different pathways and make informed decisions about their futures.

A big thank you to Evelyn for visiting us and sharing her experiences with the next generation.

YEAR 13 GEOGRAPHERS EXPLORE THE WORLD BEYOND THE CLASSROOM



Our Year 13 Geography students have been putting their classroom learning into practice during a fieldwork trip, exploring both human and physical geography.

The trip began with an afternoon of fieldwork in Shrewsbury, followed by a visit to a World Heritage Site before students settled into their accommodation.

On the second day, students focused on pilot studies for their A Level Non-Exam Assessment (NEA), exploring methods of measuring carbon capture in woodland and investigating infiltration rates in different environments. There was also time to take in the stunning scenery and visit a waterfall along the way.

It was a fantastic chance for our students to develop their fieldwork skills, gather valuable experience for their studies and see geography in action beyond the classroom.



EXPLORING APPRENTICESHIPS AND WOMEN IN STEM

We were delighted to welcome Beth Brockwell to our campus to talk about apprenticeships, career changes and the opportunities available after the age of 18.

Her talk highlighted how changing direction can lead to exciting new opportunities, the importance of flexibility when exploring different pathways, and how finding your calling isn't always a straightforward journey.

Her insights into women in STEM were particularly inspiring, encouraging our students to think beyond traditional routes and consider the many ways they can build a fulfilling career. Apprenticeships can offer a fantastic combination of practical experience, learning and professional development, and Beth's talk helped bring these opportunities to life.

A really valuable session that inspired us all to keep an open mind about what the future might hold!

YEAR 13 MOCK INTERVIEWS



Our Year 13 students recently took part in mock interviews, giving them the chance to practise their skills with professionals from a range of industries, including construction, National Grid and GE Vernova.

We received brilliant feedback from our volunteer interviewers, who were particularly impressed by our students' confidence and how many already had a clear idea of their next steps after Sixth Form. It was lovely to hear positive comments about their preparation, enthusiasm and the way they presented themselves.

Students received individual feedback following their interviews, which they will reflect on during form time and use to create action plans as they prepare for their next steps.

A huge well done to Year 13 for representing TLET Sixth Form so positively, and a big thank you to all our volunteer interviewers for giving up their time to support our students.

FRESHERS' FORMAL



Celebrating a Landmark Evening: Ashlawn and Houlton Sixth Forms Come Together for the First-Ever Freshers' Formal

Students from both Ashlawn and Houlton Sixth Form campuses gathered at a vibrant venue in Coventry to mark a major milestone: the first-ever Freshers' Formal event.

Bringing together just over 140 students, the celebration was designed to unite the two sixth form communities for an unforgettable evening of fun, music, and connection. From the moment guests arrived, the atmosphere was filled with excitement and anticipation.

The evening featured a fantastic live DJ who kept the dance floor lively all night, and a photographer on hand to capture every memorable moment. Students embraced the opportunity to dress up, relax, and celebrate the start of their sixth-form journey together.

Above all, the Freshers' Formal was a resounding success in building strong bonds and a shared sense of community between Ashlawn and Houlton Sixth Forms.

Here's to the start of a wonderful new tradition and many more collaborative events to come!



Attendance & Punctuality

"Every school day matters"

Did you know?

Being 15 minutes late every day adds up to two weeks of lost schooling a year



Missing two days each month means losing a whole year of school during your education 90% attendance may look good, but it equals 19 days of missed education annually

Why we want you to have excellent attendance

Full Curriculum Access



At Ashlawn, we offer an extensive and engaging curriculum. Students are expected to explore and enjoy the entirety of their educational journey.

Life Skills Boost



Good attendance and punctuality are essential life skills. We prioritise them at Ashlawn, equipping your child for a successful future.

Sense of Belonging



Beyond the books, we cultivate a strong community spirit at Ashlawn. From Year 7-13, there's something for everyone, ensuring each child feels an essential part of our school community.

Building Friendships



School attendance strengthens friendships. Regular presence in school fosters positive connections among children. Friendships are especially important during the early years of brain development.

What happens when your child misses school?

Support for attendance success:

1. Early Contact: We will reach out if your child has persistent absences.
2. Collaborative Discussion: Together, we will explore your child's attendance and create a plan for improvement.
3. Parenting Contract: A voluntary agreement, outlining steps to boost attendance.

In case of continued absences:

- Parenting Order: Court-directed actions for better attendance.
- Fine: Starts at £80, increases to £160 after 21 days.
- Prosecution: May lead to community service or a fine of up to £2,500.
- Custodial Sentence: Up to three months in extreme cases.

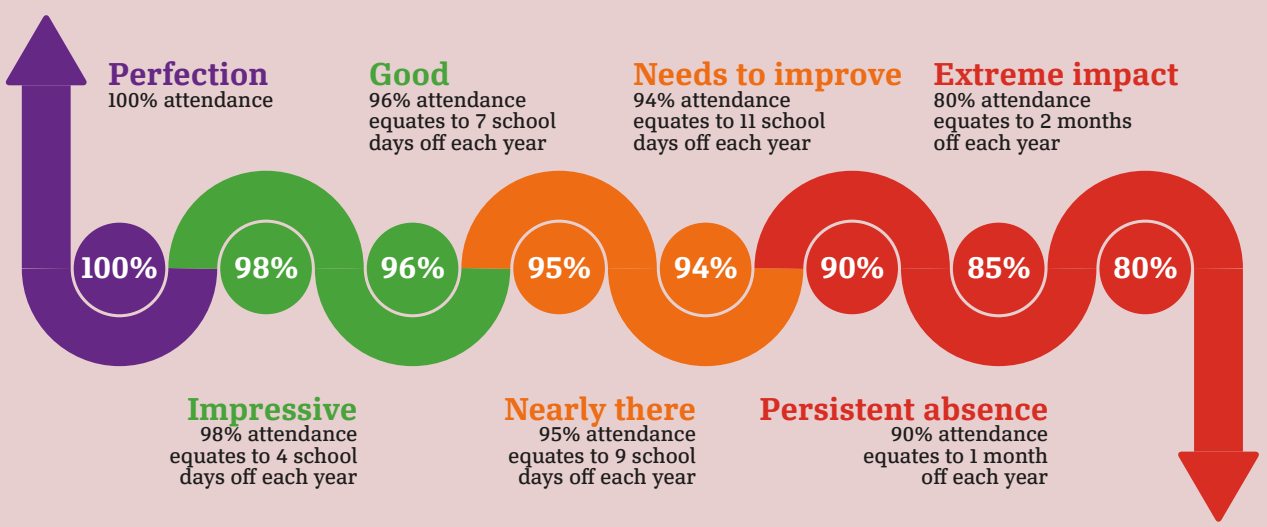
What can you do to help?

Stay informed: regular absences equal missed opportunities

1. Plan holidays during school breaks.
2. Schedule non-urgent medical appointments outside school hours. Keep appointment cards for support.
3. Establish morning and evening routines for a prepared school day.
4. Stay engaged in your child's education. Ask questions!
5. Notify the school if your child is absent.

For attendance enquiries, get in touch with:

- Head of Year
- Welfare and Behaviour Lead
- Form Tutor
- Attendance Officer



Present, Prepared, Punctual – Every Day Counts!

Our best, always

Proud to be part of the Transforming Lives Educational Trust



At Ashlawn we...

C A R E

COMMUNITY

We value every member of the Ashlawn family and treat each other with kindness and compassion.

ASPIRATION

We work hard and make the most of exciting and challenging learning experiences, in order to open up the world around us and achieve our dreams.

RESPECT

We respect each other and our differences. We respect our learning environment and appreciate everyone's right to the best possible experience at Ashlawn.

EXCELLENCE

We are committed to trying our best and achieving the highest standards in our love of learning, so that we can be the best versions of ourselves.

ASHLAWN
SCHOOL

Our best, always

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Proud to be part of the
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