# **ASHLAWN** MAY NEWS 2025



Our best, always



## Welcome from the Principal

While this half term has been a shorter one than usual, life at Ashlawn has been as action packed as ever!

Like the much-welcomed sunshine we've seen this Spring, our students have continued to shine. From the incredible efforts shown by our Duke of Edinburgh cohort on their first expedition to the leadership in action seen in student-led lessons at a local primary school, and the academic successes of Year 7s and 8s in the UK Junior Maths Challenge.

The Careers Fair opened doors to future opportunities, while trips such as the visit to Oxford University gave our students a taste of the possibilities higher education could bring.

Brighter days have brought creative energy to our art rooms, trampolining teams have impressed in competition, and our Spanish students have journeyed through South America without leaving the classroom. This term also marks a fond farewell to our Year 13 students. They leave us with our very best wishes for the future and our thanks for the many memories they've made here.

As always, I remain incredibly proud of the achievements, dedication and spirit shown by our students and staff. Thank you for your continued support – here's to even more sunshine and success in our final half term!

**Paul Brockwell** Principal, Ashlawn School

#### SAFEGUARDING

Ashlawn School is pleased to announce that we have Safeline coming into school to deliver a twilight session for parents and carers. We all know the pressures that our children and young people are under in the online world, and we understand as a school how challenging it can be as parents to navigate this with our children.

Educating our students on the risks associated with social media is an ongoing process through our personal development curriculum,

## BELIEVE IN YOU

Support for survivors of sexual violence in England & Wales



National Male Survivor Helpline: 0808 800 5005 Contact Safeline: 01926 402 498 PSHE, assemblies, external agencies, the police and visiting speakers. Alongside this, as a school, we would like to offer advice and support to our parents so that we can work collaboratively to ensure that we are doing everything possible to keep our children and young people safe from harm.

The twilight session will be taking place on 7th July from 6:00 pm to 7:30 pm at Ashlawn School. The topics that will be discussed are:

- The prevalence of sexual risk online
- Providing knowledge around social media and apps
- Working through key privacy aspects
- Understanding online grooming and how young people are targeted online
- Support available

If you are interested in attending, please email Mrs. Lavery, laveryc@ashlawn.tlet.org.uk and she will ensure that you are signed up for this invaluable opportunity.

## YEAR 7 STUDENT STARRING AS ANNIE!

A huge congratulations to Isla in Year 7, who has been cast in the star role of Annie in the upcoming production at The Benn Hall, Rugby this June.

This is an incredible achievement, especially at such a young age, and a testament to Isla's talent and dedication. We are all so proud of you, Isla – well done and break a leg!

**26TH-28TH JUNE 2025** 

WWW.UK.PATRONBASE.COM/\_BENNHALL

THE BENN HALL - RUGBY

01788 533719



This amateur production is presented by arrangement with Music Theatre International All authorised performance materials are also supplied by MTI. www.mtishows.co.uk

## MEET OUR NEW FAMILY AND STUDENT ADVOCATE FOR PUPIL PREMIUM STUDENTS

We're delighted to welcome Mrs Glasscoe to her new role as Family and Student Advocate for Pupil Premium students at Ashlawn School.

Many of you may already recognise her from the reception team, but since joining the Ashlawn community in December 2023, she's now stepping into a role that's all about supporting our students and families. Mrs Glasscoe's work focuses on helping Pupil Premium students overcome any barriers they may face in accessing a full school experience – whether that's arranging support at home, helping with reintegration after absence, or working closely with staff to make sure students feel supported and understood.

She believes that strong relationships between school and home are key to student success and wellbeing – and is passionate about making sure every young person feels valued, included, and ready to thrive.

If you'd like to get in touch with Mrs Glasscoe for support or guidance, you can email her at: glasscoek@ashlawn.tlet.org.uk.

#### **STUDENT LEADERS**

As part of the school-wide Student Leaders programme, we recently took some of our students to English Martyr's Primary School in Hillmorton. The students were tasked with delivering English and Humanities lessons to a class of Year 4 and 5 pupils.

The student leaders had spent time at Ashlawn looking at how to lead a class, plan lessons and manage the unexpected! The students were simply outstanding. The quality of the lessons and the professionalism the Ashlawn students demonstrated were highlighted by staff feedback:

- "All had clearly put in a lot of effort to create and develop their presentations. All presentations were very informative and presented to a high standard. The primary children were engaged and really interested in the topics."
- "The presentations built onto the children's previous learning and this moved their learning forward and added some extra enrichment to their topics."

The leadership programme has allowed students to stretch themselves further in terms of volunteering their time and taking responsibility for a project. We are pleased that we have been able to start this work with English Martyr's and look forward to the next visit in the Summer Term.

#### **CAREERS FAIR**

This term, we held a Careers Fair to support students in exploring their future pathways and opportunities. The event gave students the chance to connect with a wide range of employers and training providers, with parents and carers also invited to attend. It was a valuable opportunity for families to come together and support their child in planning their next steps.



Among the organisations in attendance were Colas Rail, GE Vernova, Heart of England Training, Warwickshire College Group, Moulton College, Lisi Aerospace and many more. It was fantastic to hear about the internship, apprenticeship, job placement and course opportunities available to our students.

Events like this are a great way to broaden students' horizons and help them make informed decisions about their futures.



## **Dofe STUDENTS TAKE ON THEIR FIRST EXPEDITION**

#### During the Easter holidays, the second group of our Duke of Edinburgh's Award students took part in a successful practice expedition – a key milestone in their journey!

With the sun shining, students dove into their training, learning essential skills such as route planning, tent pitching, and cooking on a Trangia. They also took part in team-building activities while developing their independence, resilience, and teamwork.

Since the exciting launch of the Duke of Edinburgh programme at Ashlawn, it's been wonderful to see how our students have embraced the challenges it brings. The expedition ended with a longer hike, allowing everyone to put their new skills into action.

We're incredibly proud of how well the students supported each other throughout. Well done to all!









#### ART

## INCREDIBLE CREATIVITY FROM OUR ART STUDENTS

#### Our Art students have been busy this term producing some amazing work!

The attention to detail in each piece is phenomenal, showcasing the talent and dedication of our students.

Well done to everyone who has contributed to these beautiful pieces – they are truly impressive!









#### **MATHS**

## **CELEBRATING SUCCESS IN THE UKMT JUNIOR MATHS CHALLENGE**

On 2nd May, an impressive 312 Year 7 and 8 students took part in the UKMT Junior Maths Challenge – a national competition that puts mathematical problem-solving and logic skills to the test. Many of our students have been working incredibly hard in the lead-up to the event, and their efforts certainly paid off. A special congratulations go to Bedford B, Connor S and Yu Qi L, who each achieved a gold certificate and qualified for the next round – a fantastic achievement!

This marks the final major competition of the academic year, and we're incredibly proud of the more than 600 students who have taken part in one of this year's maths challenges. Well done to everyone who got involved!



#### **PHYSICAL EDUCATION**

## **TRAMPOLINING COMPETITION**

Well done to our fantastic trampolining teams who recently took part in the Level 2 School Games trampolining competition! After weeks of after-school training, Ashlawn entered two mixed Year 7 and 8 teams and one Year 9 team.



Each student had to memorise and perform a set routine with accuracy, fluency and control — no easy task, especially for those representing the school for the first time.

Despite a few nerves, all students performed brilliantly, with the Year 7/8 teams finishing 4th and 5th, and the Year 9 team securing a strong 4th place.

Congratulations to everyone involved – we're so proud of you!



#### **SPANISH**

### **EXPLORING SOUTH AMERICA IN YEAR 9 SPANISH**

This term, Miss Dubois' Year 9 Spanish class has been diving into the fascinating topic of South America. The students have explored different countries, learning about what students their age do and study in various regions. They also discussed living conditions, focusing particularly on poorer areas of Peru and Colombia. Our students have been fantastic throughout the lessons - curious and eager to discover more about the diverse cultures and experiences in South America. It's been a truly enriching learning experience for all!



Friday 9th may 2025
guick quiz
l'argentina 1. 10 hours
2 bolivia 2. homework
3 peru 3. 6 bines a week
4 columbia 4. true 1
5 bolivia 5. por la monona desayuno
6 venezvela 6, trabaja pora una cooperativa
Example
soy Boliviano = Im bolivian
vivo en Bolivia = I live in bolivia
where is he/she srom = de donde es
He/she is from - Es de
owhere does he/she live = donde rive ~
Hatches lives is - Vive say
, who does lef she live with-con quien nice
Helshe lives with higher perents - vive con sus
, what does he/she do in the morning-Que have
por la manana
tle/she is(ten) years old - Tiene(diez) onos
Helshe lives / they live - vive - viver
with his/her/there family - can sus proves formatica
on a plantation - en ana pursimilion .
estudion /
1 por la manana, desayuna y ma
S Have los debres y prepara concerta
Y En peru, trabajan y ganan dinero para



#### SIXTH FORM NEWS

#### **YEAR 13 LEAVERS CELEBRATION 2025**

#### On Thursday 8th May, our lovely Year 13 students had their last celebration assembly and lunch in the Sixth Form Study Centre.

We had such a lovely day celebrating their time with us in Sixth Form and, for many, for the past seven years at Ashlawn School.

We wore fancy dress for the day and enjoyed pizza in the sun, followed by a celebration assembly with subject certificates, student leadership awards, form tutor awards and Head of Year awards.

We also had some student nominated awards such as Best Dressed and Most Likely to be Famous!

Following the assembly, we had a guard of honour for the Year 13 students where Year 8, 10 and 12 students clapped them off the school site in recognition of their hard work leading up to this point and in celebration of their time with us.

Please remember, we are encouraging students to come into school to access support from their teachers who will be available in their normal classrooms and to access the Sixth Form Study Centre, but they can study



from home from this date if they prefer. Remember to reach out and get in touch with your child's tutor, teachers and the Sixth Form team if you have any concerns.

Thank you, Year 13, for the wonderful memories.

## **ASHLAWN YEAR 12S WELCOME YEAR 10 AVON VALLEY STUDENTS**

On Wednesday 21st May, 11 Year 10 students from Avon Valley School visited Ashlawn Sixth Form for the morning to find out about life and study post-16.

They learned about the different pathways and over 25 different courses they can study and all about the many other enrichment and leadership opportunities that are open to them in our Sixth Form. They had a tour of the school from some Year 12 prefects and a Q&A session. Many students left feeling inspired and believing that Sixth Form is an option for them. Thank you to our Year 12 students who were a credit to the school and did themselves and the school proud. This is the feedback we received from Avon Valley School:

"Thanks so much for having us yesterday. We all found it enjoyable and worthwhile.

Your students were an absolute credit to you and your school and I am sure they will all go far in whichever career path they choose. Thanks again, for taking time out of your busy day."

We continue to be proud of our Sixth Form students who make us proud every day!



#### YEAR 12 STUDENTS IMPRESS WITH COURSEWORK PROPOSALS

#### Year 12 English Literature and English Language and Literature students have been working hard on their coursework proposals.

As part of this process, students created an academic poster of their initial ideas and presented these to their peers and members of the English department.

We were all so impressed with the calibre of their ideas and their ability to speak confidently and eloquently, even when questioned.

This will undoubtedly stand them in good stead for writing their coursework essays. Well done everyone!

#### **CPR SESSIONS**

#### On Tuesday 13th May, Year 12 were fortunate enough to take part in a free CPR session run by a trained member of the ambulance crew.

The Year 12 students who took part listened attentively and asked some great questions about what to do in an emergency. Some even took the opportunity to practise CPR on the dummies and discovered just how difficult the skill is to master. We also learned we have a few students trained in CRP already; excellent news! Teaching teenagers basic CPR is a vital investment in both their personal development and community safety. Equipped with CPR skills, teens can respond effectively in emergencies, potentially saving lives during incidents like cardiac arrests, choking, or accidents.

We hope that we can offer catch up sessions for those who were unable to attend later in the year with the possibility of more training for those who have an interest in pursuing a career in that area.

#### **HEAD STUDENT APPLICATIONS**

For the past month, the Sixth Form team has been in the process of interviewing and appointing the new student leadership team at Ashlawn.

Pleasingly, we had many students apply to be part of the wider leadership team including the roles of Head Students, which is testament to the students' commitment to the Ashlawn community.

Four students were taken to the final interview stage to be interviewed by Mr Brockwell, Mrs Cunliffe and Mrs Wilmot.

All four students are an absolute credit to themselves and the school.

They all conducted themselves well in the interviews and expressed their ideas clearly, outlining how they would like to contribute to the future at Ashlawn.

Following these interviews and the student/staff vote, we are pleased to announce the following:

- Beatrice B Head Student
- Jack J Head Student
- Grace N Deputy Head Student
- Jared R Deputy Head Student

Senior Prefect Team:

• Nick P, Aryan M, Amelia L, James N.

#### **OXFORD TRIP**

On 7th May, a small group of Year 12 students visited Keble College, part of the University of Oxford. The day showcased Oxford at its finest, with clear skies and the historic college grounds in full bloom.

The students began with an insightful talk about the Oxbridge application process, sparking inspiration in many to consider early entry.

They then engaged with current student ambassadors, gaining first hand perspectives on university life, academic choices, and career paths.

The ambassadors, from different stages in their studies, shared valuable experiences during a Q&A session.

A highlight of the visit was the tour of Keble's Chapel, renowned for its stunning Victorian Gothic architecture and vibrant stained-glass windows. The Chapel serves not only as a place of worship but also as a venue for concerts and other events, providing pastoral support to students.

The day concluded with lunch in the magnificent Dining Hall, established in 1878. With its high arched ceilings and long wooden tables, the hall exuded a Harry Potter-esque charm, offering students a taste of Oxford's rich traditions.

We hope this experience has inspired our students as they contemplate their post-18 journeys.





## At Ashlawn we...



#### COMMUNITY

We value every member of the Ashlawn family and treat each other with kindness and compassion.



#### **ASPIRATION**

We work hard and make the most of exciting and challenging learning experiences, in order to open up the world around us and achieve our dreams.



#### RESPECT

We respect each other and our differences. We respect our learning environment and appreciate everyone's right to the best possible experience at Ashlawn.



#### **EXCELLENCE**

We are commited to trying our best and achieving the highest standards in our love of learning, so that we can be the best versions of ourselves.



## Our best, always

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