# Maths and Further Maths A-Level Summer Homework 

## Ashlawn School (Summer 2022)

Well done for choosing to take A-Level Maths (and Further Maths) - we're looking forward to seeing you in September! The document that follows details a few things you need to know before you join us, as well as some Maths work that you will need to complete before the start of term in September.

To study A-Level Maths you will need a calculator with some extra functionality, the one we recommend is the Casio Classwiz FX991-Ex (it should be black and silver with a white cover - be careful not to get the GCSE one). These can be ordered from the school library in September - order forms will be available from Mrs Mills. If you are eligible for financial support to purchase the calculator then please get in touch.

If you have any questions about the following work or A-Level Maths or Further Maths in general then please contact: atkark@ashlawn.org.uk (Mr Atkar - KS5 Coordinator) / moranl@ashlawn.org.uk (Miss Moran - Head of Maths)

If you are struggling with a question, or do not know how to do it, then you are expected to use one or more of the websites on this page to help you. We are expecting you to use your initiative and practise being independent learners.

- Corbett Maths
o https://corbettmaths.com/contents/
- Use CTRL+F to then search for the topic you need help on. Watch the help videos and then complete the worksheets for extra practise.
- Hegarty Maths
o https://hegartymaths.com/
- Ashlawn students will already have login details, you can access helpful videos on key topics and a pre-A-level transition course is at the end of this document.


## Summer work

## Essential Skills Transition work:

You will need to set up an account with AMSP (see next page for how to do this).
One of the most popular choices at A level is Mathematics; however, the transition from GCSE to A level remains a challenge for many students.

The Essential skills transition materials have been designed by the Advanced Mathematics Support Programme (AMSP) for students to work through and complete independently. Completion of these GCSE to AS/A level transition resources will help you to develop fluency in the fundamental techniques and the key mathematical concepts that underpin A level Mathematics.

It is therefore vitally important that you are fluent and confident in applying these essential skills, so that you can be successful in making the transition to the academic standard required at A level.

Review, recall, and consolidation are important factors in the transition process, and overarching skills that are transferable across key topics are vital to developing a depth of understanding. Consequently, these resources focus on the following essential skills from the Higher tier GCSE curriculum and how they are applied across a number of key topics at AS and A level.

There are sets of resources for the following areas of mathematics:

- Integers
- Geometry
- Surds and Indices
- Coordinate geometry
- Algebraic manipulation
- Trigonometry
- Completing the square

Each set should provide about 3 hours of work. If you really get engaged by the enrichment activities, you may want to spend longer than this. Each set also includes either written worked solutions, video solutions or links to websites.

Each of the areas contains:

## a review of skills and a check on understanding

## a chance to practice skills and explore the topic

an opportunity to deepen understanding and focus on the purpose of these skills through extension and enrichment resources

## How it is designed to be used

The course is designed for you to work through by yourselves without input from a teacher over the Summer between Years 11 and 12. You can continue to access the resources and work through the topics for support at the start of Year 12. Each of the seven topics is structured in the following way:

- Chapters containing videos and activities
- An assessment - scores will appear on a certificate of completion
- Going deeper - optional material to give students a head-start at A level


## How to access it

This course is totally free and is hosted by Integral. It requires an individual login to gain access and to allow progress to be tracked.

## To set up an account, you will need to register.

To register using the following link: Students can register themselves.
Click here to register for your free account.
Once registered, follow the prompts on the home screen, clicking on the following course:


## Assessment and Certification

It is really important that you do not attempt the assessment for each area until you have worked through the various resources and are absolutely confident with the content.

You will get one chance only with each assessment.
Do not attempt it until you have completed the activities for that area.

Once you have completed the assessment, you will be able to print off / download a certificate of completion which will also have your score on it. You will need to bring all seven certificates to your first/second lesson in September. If you are not able to print your certificates at home, then email them to your teachers so that they can check that you have successfully completed the work. Your teachers will let you have their email details during the first lesson in September.

## Further work (optional)

The next few pages contain the Hegarty Maths pre-A-Level Transition course. We strongly recommend that you also use Hegarty Maths to help retain the core knowledge you have learnt at GCSE.

If you don't have access to Hegarty Maths then you can use the topic list as a guide and work on these topics via Corbett Maths.

## Hegarty Maths Transition Course

As you transition from Year 11 to Year 12, it is very important to refresh your memory on certain core mathematical skills. Moreover, it is vital that you have a sound understanding of some more difficult skills. In the tables below, you will find $\mathbf{1 8 0}$ skills that you should be confident with as you start Year 12. Get $100 \%$ on each and use the videos if you are stuck.

## Number

| Topics | Indices, powers \& roots | Clip Number | R | A |
| :--- | :--- | :--- | :--- | :--- |
| G |  |  |  |  |
| Index form 1 (intro) |  |  |  |  |
| Index form 2 (power of 0 \& 1) | 102 |  |  |  |
| Index form 3 (power of negative integers) | 103 |  |  |  |
| Index form 4 (multiplying indices) | 105 |  |  |  |
| Index form 5 (dividing indices) | 106 |  |  |  |
| Index form 6 (power of power rule) | 107 |  |  |  |
| Index form 7 (powers of unit fractions) | 108 |  |  |  |
| Index form 8 (powers of non-unit fractions) | 109 |  |  |  |
| Index form 9 (combination of rules) | 110 |  |  |  |
| Multiplication \& division with surds 1 | 113 |  |  |  |
| Multiplication \& division with surds 2 | 114 |  |  |  |
| Simplifying surds | 115 |  |  |  |
| Brackets involving surds 1 | 116 |  |  |  |
| Brackets involving surds 2 | 117 |  |  |  |
| Rationalising surds 1 | 118 |  |  |  |
| Rationalising surds 2 | 119 |  |  |  |
| Order of operations 3 (indices \& roots) | 120 |  |  |  |

## Algebra

| Topics | Clip Number | R | A | G |
| :--- | :--- | :--- | :--- | :--- |
| Substitution |  |  |  |  |
| Substitution 1 | 780 |  |  |  |
| Substitution 2 | 781 |  |  |  |
| Substitution 3 | 782 |  |  |  |
| Substitution 4 | 783 |  |  |  |
| Substitution 5 | 784 |  |  |  |
| Substitution 6 | 785 |  |  |  |
| Substitution 7 | 786 |  |  |  |
| Substitution 8 | 787 |  |  |  |
| Substitution (Equations of motion 1) | 788 |  |  |  |
| Substitution (Equations of motion 2) | 789 |  |  |  |

## Algebra (continued)

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Manipulating expressions |  |  |  |  |
| Collecting like terms 2 | 157 |  |  |  |
| Simplifying expressions involving multiplication | 158 |  |  |  |
| Simplifying expressions involving division | 159 |  |  |  |
| Expand two single brackets \& simplify | 161 |  |  |  |
| Expand double brackets 1 | 162 |  |  |  |
| Expand double brackets 2 | 163 |  |  |  |
| Expand double brackets 3 | 164 |  |  |  |
| Expand brackets (difference of two squares) | 165 |  |  |  |
| Expand triple brackets | 166 |  |  |  |
| HCF of algebraic expressions | 167 |  |  |  |
| Factorise simple expressions 1 | 168 |  |  |  |
| Factorise simple expressions 2 | 169 |  |  |  |
| Simplifying expressions by factorising 1 | 170 |  |  |  |
| Simplifying expressions by factorising 2 | 171 |  |  |  |
| Expressions with algebraic fractions | 172 |  |  |  |
| Indices with algebraic expressions 1 | 173 |  |  |  |
| Indices with algebraic expressions 2 | 174 |  |  |  |
| Indices with algebraic expressions 3 | 175 |  |  |  |
| Linear equations |  |  |  |  |
| Solve 1 step equations (balance method) | 178 |  |  |  |
| Solve 2 step equations (involving multiplication) | 179 |  |  |  |
| Solve 2 step equations (involving division) | 180 |  |  |  |
| Solve 2 step equations (x on denominator) | 181 |  |  |  |
| Solve 2 step equations (x negative) | 182 |  |  |  |
| Solve 3 step equations | 183 |  |  |  |
| Solve equations with x on both sides 1 | 184 |  |  |  |
| Solve equations with x on both sides 2 | 185 |  |  |  |
| Solve equations with x on both sides 3 | 186 |  |  |  |
| Solve equations with algebraic fractions | 187 |  |  |  |
| Setup \& solve equations (in context) | 188 |  |  |  |
| Simultaneous equations by elimination 4 | 193 |  |  |  |
| Simultaneous equations by substitution | 194 |  |  |  |
| Simultaneous equations (in context) | 195 |  |  |  |
| Linear sequences and graphs |  |  |  |  |
| Midpoint of a line segment | 200 |  |  |  |
| Gradient of a line segment 1 | 201 |  |  |  |
| Gradient of a line segment 2 (negative) | 202 |  |  |  |
| Gradient of a line segment 3 (fractions) | 203 |  |  |  |
| Gradient of a line segment 4 (summary) | 204 |  |  |  |
| Straight line graphs 1 | 206 |  |  |  |
| Straight line graphs 2 | 207 |  |  |  |
| Straight line graphs 3 | 208 |  |  |  |
| Straight line graphs 4 | $\underline{\underline{209}}$ |  |  |  |

## Algebra (continued)

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Linear sequences and graphs (continued) |  |  |  |  |
| Straight line graphs 5 | 210 |  |  |  |
| Straight line graphs 6 | 211 |  |  |  |
| Straight line graphs 7 | 212 |  |  |  |
| Straight line graphs 8 | 213 |  |  |  |
| Straight line graphs (parallel) | 214 |  |  |  |
| Straight line graphs (perpendicular) 1 | 215 |  |  |  |
| Straight line graphs (perpendicular) 2 | 216 |  |  |  |
| Straight line graphs (alternative way to define) | 220 |  |  |  |
| Solving equations \& straight lines | 217 |  |  |  |
| Solving simultaneous equations using straight lines 1 | 218 |  |  |  |
| Solving simultaneous equations using straight lines 2 | 219 |  |  |  |
| Quadratics |  |  |  |  |
| Factorise quadratic expressions 1 | 223 |  |  |  |
| Factorise quadratic expressions 2 | 224 |  |  |  |
| Factorise quadratic expressions 3 | 225 |  |  |  |
| Factorise quadratic expressions 4 | 226 |  |  |  |
| Factorise quadratic expressions 5 | 227 |  |  |  |
| Factorise quadratic expressions 6 | 228 |  |  |  |
| Simplify algebraic fractions (involving quadratics) | 229 |  |  |  |
| Completing the square 1 | $\underline{235}$ |  |  |  |
| Completing the square 2 | 236 |  |  |  |
| Completing the square 3 | 237 |  |  |  |
| Using the discriminant | $\underline{243}$ |  |  |  |
| Solving quadratic equations 1 (by factorising) | 230 |  |  |  |
| Solving quadratic equations 2 (by factorising) | 231 |  |  |  |
| Solving quadratic equations 3 (by factorising) | 232 |  |  |  |
| Solving quadratic equations 4 (by factorising) | 233 |  |  |  |
| Solving quadratic equations 5 (inverse operations) | 234 |  |  |  |
| Solving by completing the square 1 | 238 |  |  |  |
| Solving by completing the square 2 | 239 |  |  |  |
| Solving using the quadratic formula 1 | 241 |  |  |  |
| Solving using the quadratic formula 2 | 242 |  |  |  |
| Quadratic equations from algebraic fractions | 244 |  |  |  |
| Quadratic equations in context | 245 |  |  |  |
| Simultaneous equations involving quadratics | 246 |  |  |  |
| Find the y -intercept of a quadratic graph | 252 |  |  |  |
| Find the x-intercept (roots) of a quadratic graph | 253 |  |  |  |
| Find the line of symmetry of a quadratic graph | 254 |  |  |  |
| Find the turning point of quadratic graphs 1 | 255 |  |  |  |
| Find the turning point of quadratic graphs 2 | 256 |  |  |  |
| Sketch a fully labelled quadratic graph | 257 |  |  |  |
| The discriminant \& quadratic graphs | $\underline{\underline{258}}$ |  |  |  |
| Simultaneous equations using graphs (quadratic \& linear) | 259 |  |  |  |
| Using a quadratic graph to solve a related quadratic equation | 260 |  |  |  |

## Algebra (continued)

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Exponentials |  |  |  |  |
| Manipulating powers 1 | 790 |  |  |  |
| Manipulating powers 2 | 791 |  |  |  |
| Manipulating powers 3 | 792 |  |  |  |
| Manipulating powers 4 | 793 |  |  |  |
| Manipulating powers 5 | 794 |  |  |  |
| Manipulating powers 6 | 795 |  |  |  |
| Exponential equations 1 | 796 |  |  |  |
| Exponential equations 2 | 797 |  |  |  |
| Exponential equations 3 | 798 |  |  |  |
| Harder exponential problems | 799 |  |  |  |
| Exponential graphs (drawing) | 302 |  |  |  |
| Exponential growth graphs | 800 |  |  |  |
| Exponential decay graphs | 801 |  |  |  |
| Points on exponential graphs 1 | 802 |  |  |  |
| Points on exponential graphs 2 | 803 |  |  |  |
| Real life exponential growth 1 | 804 |  |  |  |
| Real life exponential growth 2 | 805 |  |  |  |
| Real life exponential growth 3 | 806 |  |  |  |
| Real life exponential growth 4 | 807 |  |  |  |
| Real life exponential decay 1 | 808 |  |  |  |
| Real life exponential decay 2 | 809 |  |  |  |
| Real life exponential decay 3 | 810 |  |  |  |
| Real life exponential decay 4 | 811 |  |  |  |
| Circles |  |  |  |  |
| Equation of a circle - centre origin 1 | 778 |  |  |  |
| Equation of a circle - centre origin 1 | 779 |  |  |  |
| Equation of a circle 1 (find centre and radius) | 314 |  |  |  |
| Equation of a circle 2 (write equation) | 315 |  |  |  |
| Equation of a circle 3 (location of points) | 316 |  |  |  |
| Equation of a circle 4 (not standard form) | 317 |  |  |  |
| Inequalities |  |  |  |  |
| Integer solutions to inequalities | 267 |  |  |  |
| Multiple inequalities on a number line | 268 |  |  |  |
| Solve single linear inequalities 1 (positive x ) | 269 |  |  |  |
| Solve single linear inequalities 2 (negative x ) | $\underline{270}$ |  |  |  |
| Solve single linear inequalities 3 (difficult) | $\underline{271}$ |  |  |  |
| Linear inequalities as graph regions 1 | 273 |  |  |  |
| Linear inequalities as graph regions 2 | 274 |  |  |  |
| Linear inequalities as graph regions 3 | $\underline{275}$ |  |  |  |
| Linear inequalities as graph regions 4 | $\underline{276}$ |  |  |  |
| Solving quadratic inequalities | 277 |  |  |  |

## Algebra (continued)

| Topics | Clip Number | R | A | G |
| :---: | :---: | :---: | :---: | :---: |
| Formulae |  |  |  |  |
| Change the subject of the formula 1 (1 step) | 280 |  |  |  |
| Change the subject of the formula 2 (2 step) | 281 |  |  |  |
| Change the subject of the formula 3 (negative x ) | 282 |  |  |  |
| Change the subject of the formula 4 ( $x$ on denominator) | 283 |  |  |  |
| Change the subject of the formula 5 ( $x$ with powers) | 284 |  |  |  |
| Change the subject of the formula 6 ( x on both sides) | $\underline{\underline{285}}$ |  |  |  |
| Change the subject of the formula 7 ( $x$ on both sides/denominator) | $\underline{286}$ |  |  |  |
| Important graphs |  |  |  |  |
| Cubic graphs (recognising) | 299 |  |  |  |
| Reciprocal graphs 1 | 300 |  |  |  |
| Reciprocal graphs 2 | 301 |  |  |  |
| Sine graph | 303 |  |  |  |
| Cosine graph | 304 |  |  |  |
| Tangent graph | 305 |  |  |  |
| Sine, cosine, tangent summary | 306 |  |  |  |
| Graph transformations |  |  |  |  |
| Graph transformations $1 \mathrm{f}(\mathrm{x}) \pm$ a | 307 |  |  |  |
| Graph transformations $2 \mathrm{f}(\mathrm{x} \pm \mathrm{a})$ | 308 |  |  |  |
| Graph transformations $3 \mathrm{af}(\mathrm{x})$ | 309 |  |  |  |
| Graph transformations $4 \mathrm{f}(\mathrm{ax})$ | 310 |  |  |  |
| Graph transformations $5 \mathrm{f}(\mathrm{x})$ | 311 |  |  |  |
| Graph transformations $6 \mathrm{f}(\mathrm{x})$ | 312 |  |  |  |
| Graph transformations 7 (combined) | 313 |  |  |  |

## Geometry and measures

| Topics | Clip Number | R | A | G |
| :--- | :---: | :---: | :---: | :---: |
| Non-calculator trigonometry 1 | 845 |  |  |  |
| Non-calculator trigonometry 2 | 846 |  |  |  |
| Non-calculator trigonometry 3 | 847 |  |  |  |
| Non-calculator trigonometry 4 | 848 |  |  |  |
| Non-calculator trigonometry 5 | 849 |  |  |  |
| Non-calculator trigonometry 6 | 850 |  |  |  |
| Non-calculator trigonometry 7 | 851 |  |  |  |
| Non-calculator trigonometry (Problem solving 1) | 852 |  |  |  |
| Non-calculator trigonometry (Problem solving 2) | 853 |  |  |  |

