



ASHLAWN
SCHOOL

Our best, always

Prospectus
2026/27

TL Proud to be part of the
Transforming Lives
EDUCATIONAL TRUST

ASHLAWN SCHOOL

TRANSFORMING LIVES



“The school is a community working together...
There is a shared belief in the school’s vision of
everyone giving ‘our best, always.’”

Ofsted, 2025



Paul Brockwell,
Executive Principal



Stephen Darby,
Head of School

Welcome to Ashlawn School

Welcome to Ashlawn School, a warm, inclusive, and forward-thinking community where every young person is known, supported, challenged, and inspired to reach their full potential.

Building on a proud legacy spanning almost 70 years, Ashlawn combines high-quality education with traditional values and ambitious expectations. We believe every young person deserves the opportunity to flourish academically, personally, and socially, developing the confidence, resilience, and character needed to thrive in a rapidly changing world.

As a unique bi-lateral school, our expert staff deliver a broad and contemporary curriculum, including dedicated provision for our 11+ and Modern Languages streams, alongside tailored support through our Inclusion Department. Our ability-based offer is extensive, providing for every learner in our community. These creative, academic and vocational pathways further reflect our commitment to ensuring every student receives the support and challenge they need to succeed.

We aspire for every student to be ambitious for their future and understand their responsibilities as active citizens. Through partnerships with universities,

employers, industry professionals, and our growing alumni network, students broaden their horizons, raise their aspirations, and achieve outstanding progress.

Alongside strong academic outcomes, our extensive enrichment opportunities, Duke of Edinburgh's Award programme, and personal development curriculum help students develop independence, employability skills, wellbeing, and a recognised portfolio of achievements.

Above all, we want every student to look back on their time at Ashlawn as happy, fulfilling, and transformative. Supported by our Trust's culture of excellence, continuous improvement, and high ambition, we strive to ensure every young person flourishes.

We hope this prospectus provides a genuine insight into life at Ashlawn School, and we look forward to welcoming you and your family into our community.

The Ashlawn Pledge

We commit to being part of the Ashlawn community and pledge to:

- **Demonstrate kindness** to all and help those in need
- **Be proud** of our uniqueness and champion the differences of others
- **Celebrate** our successes together
- **Express gratitude** for things that others do for us
- **Show respect** and pride in our words and actions
- **Challenge ourselves** and each other to be our best, always



“The school’s work to support pupils’ reading and build a ‘reading community’ is an area of real strength.”

Ofsted, 2025



Transform your child's future

At Ashlawn School, we believe in the power of education to present the greatest possible life opportunities.

Our core purpose is, therefore, to enable every young person to exceed their potential: to develop a love of learning, to widen their horizons, deepen their confidence and to aspire to all that they can be.

We believe that each student is unique and their learning is enhanced by a shared commitment to their education. Learners, teachers, parents and carers work together as a community to ensure outstanding opportunities for all.

The Student 2030 framework ensures that every Ashlawn School student benefits from high academic expectations, robust assessment, and embedded attainment drivers. We equip students with essential employability skills, hands-on workplace exposure, and digital pathways to confidently navigate their future careers.

Beyond the classroom, our young people grow into active civic contributors - developing strong moral character, resilience and environmental stewardship through community leadership and the Duke of Edinburgh's Award.

By celebrating diversity, modelling kindness, and drawing inspiration from vibrant alumni networks, we nurture courageous, aspirational lifelong learners who are eager to stretch themselves and reach for excellence.

The Transforming Lives Educational Trust (TLET)

Our family of primary and secondary academies works together to provide the best start for our children and young people.

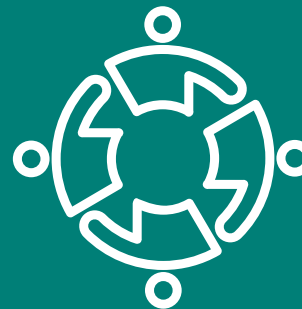


Our ambitions



Nurture Potential

We flourish in the places we create together.



Inspire Community

We champion each other to make a difference.



Deliver Excellence

We strive to achieve our best.

At Ashlawn we CARE...

Community

We value every member of the Ashlawn family and treat each other with kindness and compassion.

Aspiration

We work hard and make the most of exciting and challenging learning experiences, in order to open up the world around us and achieve our dreams.

Respect

We respect each other and our differences. We respect our learning environment and appreciate everyone's right to the best possible experience at Ashlawn.

Excellence

We are committed to trying our best and achieving the highest standards in our love of learning, so that we can be the best versions of ourselves.





Academic Excellence for All

At Ashlawn School, our students study a broad and exciting curriculum that equips them with the knowledge and skills they need for the future.

Throughout their time with us, students are encouraged to develop a lifelong love of learning, deepening their knowledge, inspiring their curiosity and nurturing their aspirations at every key stage.

We place the highest value on the quality of teaching and our lessons are structured around an agreed set of principles for effective learning, with clear routines and high expectations to support them.

Alongside the traditional subjects, we offer a dedicated personal development curriculum, focusing on building important life skills, developing an understanding and awareness of different cultures and beliefs, and nurturing personal qualities that will help our students to become exemplary citizens of the future.

As an inclusive school, we are also committed to enabling young people to achieve their full potential, providing a personalised approach and additional support where needed, to allow every individual to flourish.



“Pupils benefit from a well-considered programme of lessons, assemblies and activities that mean they are prepared well for their future as an active member of modern British society.”

Ofsted, 2025





“The school is ambitious for all pupils... There is a well-designed curriculum in place that ensures pupils develop strong knowledge and skills within each subject.”

Ofsted, 2025

Skills in STEM

Preparing our students for the future world of work is at the forefront of our ambitions. Naturally, Science, Technology, Engineering and Mathematics (STEM) is a key part of our curriculum.

Alongside teaching fundamental skills for future work and life, our STEM provision also nurtures critical thinking and problem-solving skills, fostering curiosity and instilling a passion for invention, innovation and entrepreneurship.

At Key Stage 3, our students explore the fundamentals of STEM through Biology, Chemistry, Physics, Maths, Design Technology and Computer Science. They then have the opportunity to take up specialist 3D Design, Engineering, Business and Marketing courses at Key Stage 4 and Business, Economics and Engineering in our Sixth Form.

Students also have the chance to participate in a host of inspiring STEM opportunities, which include entry into the V&A Innovate Challenge, Science Club, the UK Mathematics Trust Challenges, Design and Technology Club, Women in STEM careers conferences, Astronomy Club, Tycoon Enterprise and many subject related extracurricular trips.





Embracing the Arts and Humanities

The Arts and Humanities at Ashlawn are a vibrant and exciting part of our offer.

With subjects including Art, Drama, English, Geography, History, Modern Languages, Food and Nutrition, Religious Studies and Music, there are so many benefits to embracing the arts and humanities. From encouraging self-expression and creativity to building confidence and a sense of individual identity, these subjects can also help to develop critical thinking skills, understand and orate/articulate how language works, and the ability to interpret the world around us.

Every Key Stage 3 student takes part in timetabled lessons in each subject each term, with many more opportunities to showcase creative skills and talents during productions, competitions and performances throughout the year.

This includes submitting applications to the Rotary Young Artist of the Year Awards and school clubs including Choir, Art and Photography Club, Dance Club, and Drama Club.

Students can participate in the Ashlawn Student Leadership Accreditation, a structured and innovative programme that celebrates and promotes the development of leadership skills both in and out of school. As part of the accreditation, students are required to compile a portfolio of evidence to showcase these skills.





“My time at Ashlawn has been amazing. This place has made me the person I am today and I am very, very pleased.”

Year 9 student



“My favourite lesson is PE and I have played for the football team, which I love, as it has enabled me to get to know more people.”

Year 8 student



Inspiring a Passion for Sport

We are proud to offer a wide range of sports opportunities for our students to participate in, encouraging them to develop a life-long commitment to living an active and healthy life.

From team sports to individual sporting specialisms, we encourage our students to participate in a range of sporting opportunities each week through the curriculum and beyond.

This includes a dedicated enrichment programme consisting of netball, rugby, football, handball, badminton, athletics, rounders, cricket, table tennis and trampolining (to name a few!).

In addition, we also encourage students to explore outdoor adventure opportunities, including international ski trips and Duke of Edinburgh expeditions.





Outstanding Opportunities

Ashlawn School offers a wide range of enrichment opportunities that inspire students to discover new passions beyond the classroom. We foster an inclusive environment where young people broaden their horizons, build character traits, and develop essential skills for future success.

This year, we have introduced a Wednesday Period 5 enrichment programme for all Key Stage 3 and 4 students. Throughout the year, they engage in activities focused on three key strands: Civic Engagement, Life Skills, and Sport & Competition to build practical resilience and inspire creativity.

Ashlawn School is an active participant in the Duke of Edinburgh's Award programme. Year 9 students begin with the Bronze course, progressing through to Gold in the Sixth Form. This challenges participants through volunteering, skills, and expeditions to build confidence.

Students in Years 10 and 11 can join the Ashlawn School Combined Cadet Force. Featuring RAF and Royal Marines contingents supported by Rugby School, this programme provides real-world outdoor challenges that foster strong self-discipline, initiative, and lifelong leadership capabilities.

We also run a robust range of after-school enrichment and curriculum support opportunities throughout the week. These sessions offer targeted academic reinforcement alongside creative and recreational clubs, ensuring every student can access extra help or explore personal interests alongside their peers.





“Pupils enjoy a myriad of extra-curricular and enrichment opportunities, from author visits to sporting clubs and The Duke of Edinburgh’s Award expeditions.”

Ofsted, 2025

A photograph of two students sitting on a stone wall. The student on the left is a young man with brown hair, wearing a dark blue jacket over a maroon shirt and a light green scarf. He is looking towards the student on the right. The student on the right is a young man with short dark hair and glasses, wearing a dark blue sweater over a maroon shirt. He is looking back at the first student. They are sitting in front of a brick wall with a red lattice structure. The text "All the teachers and support staff are so supportive and only want the best for every individual." is overlaid on the bottom left of the image in a teal box.

“All the teachers and support staff
are so supportive and only want
the best for every individual.”

Year 11 student



Wellbeing at Ashlawn

We understand the importance of young people's emotional wellbeing and how it relates to their ability to learn.

We know that good mental health is being able to manage a range of positive and negative emotions and is fundamental for us to be able to enjoy our lives. This has been recognised at Ashlawn through the awarding of a national wellbeing award.

As a result, every student at Ashlawn has access to a strong pastoral team who are skilled in identifying need and signposting to the correct support, making referrals for further interventions where needed.

We have a number of staff who are Mental Health First Aiders and are currently working towards staff being trained in Thrive strategies to support our students in emotional regulation. We also understand that young people can often prefer to talk about their wellbeing with their peers. To support them with this, our Sixth Form students are attached to Year 7 or Year 8 tutor groups each week where they are able to work with the same student on a specific topic of the younger student's choice. This is a great chance for younger students to learn strategies from more experienced young people to support them with any concerns they may have around situations in school. Additionally, students across the key stages are being trained as Wellbeing Champions to support their peers in all areas of wellbeing.

Positive Behaviour and Rewards

Students at Ashlawn School are expected to model excellence in their behaviour and to take pride in the way they conduct themselves every day.

These are linked to our CARE pillars, whereby we promote:

- Community
- Aspiration
- Respect
- Excellence

All of our pillars are underpinned by 'The Ashlawn Way', where we each aim to be 'our best, always'.

Our staff are trained in positive behaviour management strategies and the use of restorative approaches to ensure that students can learn in a safe, kind and nurturing environment. Rewards and recognition play a vital part in encouraging students to fulfil their potential and to demonstrate a love of learning. As a result, rewards are given to students for consistent and improved levels of achievement, both academically and for contributions to the life of the school.

Student Support

The wellbeing of every child is the most important aspect of any school and a young person who feels supported, confident, happy and safe is likely to thrive.

We have an outstanding pastoral team who offer care, guidance and support to all students. This includes supporting students, closely monitoring attendance and academic progress, and acting swiftly to implement necessary interventions.

The pastoral systems are overseen by Key Stage Leaders with each year group being led by a Head of Year and supported by a team of Form Tutors.

Successful pastoral care is a partnership between the school and home. Ashlawn is committed to developing and maintaining these strong links by making regular contact throughout the year through 'Meet the Tutor' events, Academic Review Evenings and updating families through our assessment system of termly reports.

Inclusion

Inclusivity is at the heart of our school community, with an incredible team including a Trust SEND Lead, Associate SENCO, Thrive Licensed Practitioners, as well as a dedicated group of Teaching Assistants and Learning Mentors, who are on hand to support the individual needs of students.

Our SEND administrator is on hand to deal with enquiries, ensuring families are signposted correctly to the right support. We believe it is incredibly important to develop positive relationships with parents and carers, working together to achieve the best for every young person.





“There has been a profound shift in the culture of the school. There is a sense of community and of caring for each other.”

Ofsted, 2025



“Students in the sixth form value the quality of their learning and wider experiences. They feel confident about taking their next steps in education or employment.”

Ofsted, 2025



TLET Sixth Form

The TLET Sixth Form has campuses at both Ashlawn and Houlton Schools.

With over 28 A Level and vocational courses on offer, our Sixth Form provides high-quality teaching and learning, recognised by Ofsted and valued by our students.

We encourage students to aim high, whether their next step is university, an apprenticeship or employment. Through keynote speakers, alumni talks, university visits, Oxbridge mentoring, employer interviews, apprenticeship workshops, work experience and personalised careers guidance, we help students explore their ambitions and achieve their goals. Over 80% of our students progress to university, with around a third securing places at Russell Group institutions, while increasing numbers gain degree apprenticeships.

Beyond academic success, we help students develop confidence, character and a sense of belonging through a wide range of enrichment opportunities, including our Pay it Forward and Student Leadership programmes.

Students contribute to both the school and wider community through activities such as mentoring younger students, supporting local

Over 80% of our Year 13 leavers got into their first choice university in 2026

care homes and leading charitable initiatives. Ofsted praised our students' enthusiasm for giving back and recognised the opportunities we provide for them to do so.

We are committed to supporting every student academically, pastorally and emotionally. Alongside our specialist teachers, our dedicated Sixth Form team, including an Academic Mentor and Pastoral Officer, ensures students receive the guidance and support they need to thrive.

We are particularly proud of our alumni, who remain connected to our school community and speak highly of their Sixth Form experience. Their achievements reflect our ambition for every student: to leave with the qualifications, confidence and skills needed to succeed in the future.

Transition

Transition from primary to secondary education is an exciting prospect and a significant landmark in a young person's educational journey.

Each year, we work alongside parents and carers and primary schools to ensure a smooth transition for students joining us in Year 7.

This includes staff visits to feeder primary schools, to meet students and their current teachers. Dedicated transition events are also held each year, providing the opportunity for new students to meet staff, get to know their classmates and familiarise themselves with their new school.

How to Apply

We hope you like what you see and make Ashlawn your first choice.

Applications for a Year 7 place at Ashlawn School can be made through Warwickshire County Council's School Admissions. Applications can be made to the Grammar Stream through the 11+ test.

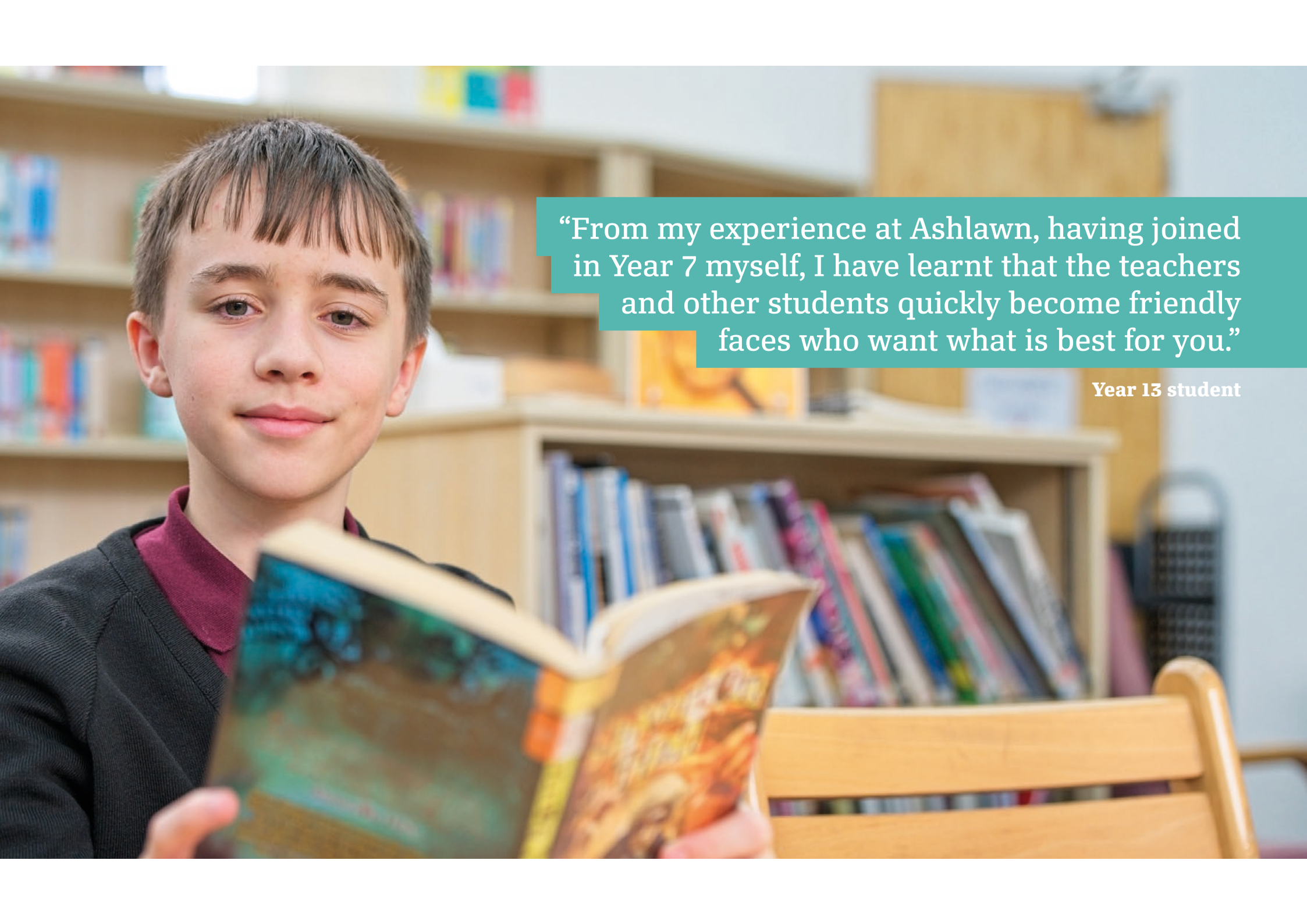
In addition to this, the school offers admission through a Modern Foreign Language Aptitude Test alongside the normal comprehensive admissions processes. Information about registration for the Modern Foreign Language Aptitude Test can be found on the school website in the Admissions section. Registration must be made directly to the school using the form provided.

For further information about Ashlawn School and to book a tour visit, www.ashlawn.org.uk

“The school's ‘CARE pillars’ of ‘community, aspiration, respect and excellence’ are threaded through all aspects of school life. Everyone is clear about the importance of respect, both towards each other and the school environment.”

Year 11 student





“From my experience at Ashlawn, having joined in Year 7 myself, I have learnt that the teachers and other students quickly become friendly faces who want what is best for you.”

Year 13 student





ASHLAWN
SCHOOL





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Our best, always

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