

HOME/SCHOOL AGREEMENT

Ashlawn School recognises that the successful development of our students depends on an effective partnership between the school, students and parents/carers. All three parties share responsibility for the development and achievement of each student. Together, we commit ourselves to the following:

Ashlawn will undertake to:

- ◆ Provide a positive learning environment for all students that is stimulating, safe, caring and respectful of the family/community
- ◆ Ensure that each student has the opportunities, support and guidance to achieve his/her full potential
- ◆ Establish a partnership that allows regular feedback on each student's progress to take place
- ◆ Expect high standards, set clear rules, promote mutual respect and develop a sense of responsibility
- ◆ Encourage two-way communication about school matters, be welcoming to enquiries and responsive to concerns
- ◆ Offer extra-curricular activities that will develop broader skills to prepare for life and the world of work
- ◆ Provide a balanced curriculum which meets National requirements but also meets the needs of each individual
- ◆ Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. Parent/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer, and where possible, seek their consent to a referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interests of all children.
Mrs E Cheney is the designated person for child protection.

As a parent/Carer, I/we will undertake to:

- ◆ Make sure my son/daughter attends school, in the correct uniform, arrives on time and is properly equipped for school
- ◆ Encourage my son/daughter to work hard and support my son/daughter in homework by checking and signing the success planner each week
- ◆ Contribute at mentoring meetings and discussions about my son/daughter's progress
- ◆ Support the school's policies, guidelines, rewards and sanctions procedures including after school detentions as outlined in Parents' Information Booklet/Newsletters
- ◆ Make the school aware of any successes, achievements, concerns or problems that might affect my son/daughter's work or behaviour by writing in the success planner, letter or phone as appropriate
- ◆ Encourage my son/daughter to participate in the extra-curricular opportunities offered by the school
- ◆ Allow, as part of its drive to continue to raise standards in learning and teaching, Ashlawn School to use video and electronic imaging of teachers in classrooms, and of students, in P.E. for example, as discussion starters for staff and students. If any parents/carer do not wish their daughter/son to be filmed in this way, they should write to the Head Teacher at the school to this effect
- ◆ Ensure that my son/daughter adheres to the school's mobile phone policy (included in the Welcome Pack)

As a student, I will undertake to:

- ◆ Attend school regularly
- ◆ Arrive on time
- ◆ Be appropriately dressed
- ◆ Be properly equipped
- ◆ Work hard in class and at home, so that I can achieve my full potential
- ◆ Use my success planner to organise my homework, record my achievements, record my teachers' formative comments and keep mentoring sheets up to date
- ◆ Follow the school code of conduct, behave responsibly and be polite to others in the school and in the wider community
- ◆ Tell my Form Tutor/Mentor if I have any successes, achievements or concerns about my progress at school
- ◆ Take advantage of the extra-curricular activities offered by the school
- ◆ Abide by the Mobile Phone Policy (included in the Welcome Pack)

Ashlawn School: Mrs L Reed

Signature: 

Parent/Carer(s): _____

Signature: _____

Student: _____

Signature: _____